**Annex 2. Social and Environmental Screening Template**

*The completed template, which constitutes the Social and Environmental Screening Report, must be included as an annex to the Project Document at the design stage. Note: this template will be converted into an online tool. The online version will guide users through the process and will embed relevant guidance.*

**Project Information**

|  |  |
| --- | --- |
| ***Project Information*** |  |
| 1. Project Title | Regional Programme on Local Democracy in the Western Balkans 2 (ReLOaD2) |
| 1. Project Number (i.e. Atlas project ID, PIMS+) | 001265001 |
| 1. Location (Global/Region/Country) | Albania, Bosnia and Herzegovina, Kosovo[[1]](#footnote-1)\*, Montenegro, North Macedonia and Serbia |
| 1. Project stage (Design or Implementation) | Design |
| 1. Date | January 2021 |

**Part A. Integrating Programming Principles to Strengthen Social and Environmental Sustainability**

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| --- |
| **QUESTION 1: How Does the Project Integrate the Programming Principles in Order to Strengthen Social and Environmental Sustainability?** |
| ***Briefly describe in the space below how the project mainstreams the human rights-based approach*** |
| The project will clearly contribute to the Western Balkans region to achieve the targets set within the **16th Sustainable Development Goal (SDG)**: **Peace, justice and strong institutions** - Peace, stability, human rights and effective governance based on the rule of law are important conditions for sustainable development. Human right issues as well as the rights of minority groups, in particular the Roma are envisaged to be one of main topic which will be mainstreamed throughout the call for CSO. The other topic youth, social cohesion, social inclusion and social services for most vulnerable, gender equality, environmental protection  The project will work on taking inconsideration people with disabilities and their rights are promoted and provide additional efforts to promote the importance of these topics within local communities. |
| ***Briefly describe in the space below how the project is likely to improve gender equality and women’s empowerment*** |
| Project will take into consideration how the gender equality as well as women’s empowerment are promoted throughout the activities , additional efforts will be provided to promote the importance of these topics within local communities. Important focus will be given to promote gender equality as well as women’s empowerment within youth, their position, involvement and needs |
| ***Briefly describe in the space below how the project mainstreams sustainability and resilience*** |
| The impact of the project on target groups and final beneficiaries can be expected at two levels. The project will demonstrate clear direct impact on target groups through implementation of support and financing measures. 50 local governments will be able to respond better to the needs of their citizens and civil society since the efficiency of funding will be increased. At least 300 CSOs will be involved in the project directly through training and mentoring support. The project team will work on increasing their capacities, building of long-term sustainability and perspectives, strategic planning and vision. all of this is in line with the objectives set by the Guidelines for EU support to civil society in enlargement countries 2014-2020, in relation to the enabling financial environment which supports CSO sustainability, CSO-government cooperation mechanisms and CSO capacities.  **Resilience to natural disaster shocks and crisis**  By encouraging and supporting cooperation between local governments and CSOs , as well as overall shift of funds disbursement by using transparent financing mechanism the Project will contribute to more effective addressing the issues in local communities and **monitoring and more coordinated and timely response** to natural disasters and crisis (such as, for example, floods, the COVID-19, fires, etc.), including from view of the most vulnerable population groups. |
| Briefly describe in the space below how the project strengthens accountability to stakeholders |
| External bodies such as national Board of Partners and Advisory Groups will contribute to the Action and increase sustainability. The support of partner and advisory bodies proved extremely important for the implementation process. Involvement of these bodies significantly extended dimension and the reach of the project as well as allowed exchange of experiences, concepts, and knowledge. This best practice will be continued in this project. UNDP will inform its stakeholders that it has established the Social and Environmental Compliance Unit (SECU) to ensure accountability to individuals and communities which responds to eventual complaints that UNDP may not be meeting its social and environmental commitments. |

**Part B. Identifying and Managing Social and Environmental Risks**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **QUESTION 2: What are the Potential Social and Environmental Risks?**  *Note: Complete SESP Attachment 1 before responding to Question 2.* | **QUESTION 3: What is the level of significance of the potential social and environmental risks?**  *Note: Respond to Questions 4 and 5below before proceeding to Question 5* | | | | **QUESTION 6: Describe the assessment and management measures for each risk rated Moderate, Substantial or High** | | | |
| ***Risk Description***  ***(broken down by event, cause, impact)*** | ***Impact and Likelihood (1-5)*** | ***Significance***  ***(Low, Moderate Substantial, High)*** | ***Comments (optional)*** | | ***Description of assessment and management measures for risks rated as Moderate, Substantial or High*** | | | |
| Risk 1: … There is a risk that representatives of local governments not have the capacity to meet their obligations in the project | I = 2  L =2 | **low** |  | | The project team will promote the principle of ‘’organisational capacities’’ rather than personal capacities  Participant local governments will be encouraged to involve a broader scope of employees in trainings and other activities  Usage of written procedures which will be available to eventual new employees will be encouraged | | | |
| Risk 2: … Exclusion of any potentially affected CSO stakeholders, in particular marginalized groups and excluded individuals (including persons with disabilities), from fully participating in decisions that may affect them? | I = 2  L = 2 | **low** |  | | Priority areas for calls for CSO proposals will go through consultative meetings/public hearings with grassroots CSOs and citizens.  Public discussions and/or public hearings that will involve civil society (as direct representatives of their constituencies and a voice of citizens) and citizens in targeted localities are essential for transparency of the process and alignment of the priority areas with most urgent needs of the citizens. | | | |
|  | **QUESTION 4: What is the overall project risk categorization?** | | | | | | | |
|  | | | | | | | |
| ***Low Risk*** | | | **X** | | **Potential low risks associated with Human Rights and Gender Equality principles** | | |
| ***Moderate Risk*** | | | **☐** | |  | | |
| ***Substantial Risk*** | | | **☐** | |  | | |
| ***High Risk*** | | | **☐** | |  | | |
|  | **QUESTION 5: Based on the identified risks and risk categorization, what requirements of the SES are triggered? (check all that apply)** | | | | | | | |
| Question only required for Moderate, Substantial and High Risk projects. | | | | | | | |
| ***Is assessment required? (check if “yes”)*** | | | **☐** | |  |  | ***Status? (completed, planned)*** |
| *if yes, indicate overall type and status* | | |  | | **☐** | Targeted assessment(s) |  |
|  | | **☐** | ESIA (Environmental and Social Impact Assessment) |  |
|  | | **☐** | SESA (Strategic Environmental and Social Assessment) |  |
| ***Are management plans required? (check if “yes)*** | | | **☐** | |  |  | |
| *If yes, indicate overall type* | | |  | | **☐** | Targeted management plans (e.g. Indigenous Peoples Plan, Resettlement Action Plan, others) |  |
|  | | **☐** | ESMP (Environmental and Social Management Plan) |  |
|  | | **☐** | ESMF (Environmental and Social Management Framework) |  |
| ***Based on identified risks, which Principles/Project-level Standards triggered?*** | | |  | | **Comments (not required)** | | |
| ***Overarching Principle: Leave No One Behind*** | | |  | |  | | |
| ***Human Rights*** | | | **☐** | |  | | |
| ***Gender Equality and Women’s Empowerment*** | | | **☐** | |  | | |
| ***Accountability*** | | | **☐** | |  | | |
| ***1. Biodiversity Conservation and Sustainable Natural Resource Management*** | | | **☐** | |  | | |
| ***2. Climate Change and Disaster Risks*** | | | **☐** | |  | | |
| ***3. Community Health, Safety and Security*** | | | **☐** | |  | | |
| ***4. Cultural Heritage*** | | | **☐** | |  | | |
| ***5. Displacement and Resettlement*** | | | **☐** | |  | | |
| ***6. Indigenous Peoples*** | | | **☐** | |  | | |
| ***7. Labour and Working Conditions*** | | | **☐** | |  | | |
| ***8. Pollution Prevention and Resource Efficiency*** | | | **☐** | |  | | |

**Final Sign Off**

*Final Screening at the design-stage is not complete until the following signatures are included*

|  |  |  |
| --- | --- | --- |
| ***Signature*** | ***Date*** | ***Description*** |
| QA Assessor |  | Amra Zorlak, Monitoring and Evaluation Analyst |
| QA Approver |  | Adela Pozder Čengić, Rural and Regional Sector Leader |
| PAC Chair |  | Sukhrob Khoshmukhamedov, Deputy Resident Representative |

**SESP Attachment 1. Social and Environmental Risk Screening Checklist**

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| --- | --- |
| **Checklist Potential Social and Environmental Risks** |  |
| INSTRUCTIONS: The risk screening checklist will assist in answering Questions 2-6 of the Screening Template. Answers to the checklist questions help to (1) identify potential risks, (2) determine the overall risk categorization of the project, and (3) determine required level of assessment and management measures. Refer to the [SES toolkit](https://info.undp.org/sites/bpps/ses_toolkit/default.aspx) for further guidance on addressing screening questions. |  |
| **Overarching Principle: Leave No One Behind**  **Human Rights** | **Answer  (Yes/No)** |
| P.1 Have local communities or individuals raised human rights concerns regarding the project (e.g. during the stakeholder engagement process, grievance processes, public statements)? | *No* |
| P.2 Is there a risk that duty-bearers (e.g. government agencies) do not have the capacity to meet their obligations in the project? | *yes* |
| P.3 Is there a risk that rights-holders (e.g. project-affected persons) do not have the capacity to claim their rights? | *No* |
| *Would the project potentially involve or lead to:* |  |
| P.4 adverse impacts on enjoyment of the human rights (civil, political, economic, social or cultural) of the affected population and particularly of marginalized groups? | *No* |
| P.5 inequitable or discriminatory impacts on affected populations, particularly people living in poverty or marginalized or excluded individuals or groups, including persons with disabilities? [[2]](#footnote-2) | *No* |
| P.6 restrictions in availability, quality of and/or access to resources or basic services, in particular to marginalized individuals or groups, including persons with disabilities? | *No* |
| P.7 exacerbation of conflicts among and/or the risk of violence to project-affected communities and individuals? | *No* |
| **Gender Equality and Women’s Empowerment** |  |
| P.8 Have women’s groups/leaders raised gender equality concerns regarding the project, (e.g. during the stakeholder engagement process, grievance processes, public statements)? | No |
| *Would the project potentially involve or lead to:* |  |
| P.9 adverse impacts on gender equality and/or the situation of women and girls? | *No* |
| P.10 reproducing discriminations against women based on gender, especially regarding participation in design and implementation or access to opportunities and benefits? | *No* |
| P.11 limitations on women’s ability to use, develop and protect natural resources, taking into account different roles and positions of women and men in accessing environmental goods and services?  *For example, activities that could lead to natural resources degradation or depletion in communities who depend on these resources for their livelihoods and well being* | *No* |
| P.12 exacerbation of risks of gender-based violence?  *For example, through the influx of workers to a community, changes in community and household power dynamics, increased exposure to unsafe public places and/or transport, etc*. | *No* |
| **Sustainability and Resilience:** Screeningquestions regarding risks associated with sustainability and resilience are encompassed by the Standard-specific questions below |  |
| **Accountability** |  |
| *Would the project potentially involve or lead to:* |  |
| P.13 exclusion of any potentially affected stakeholders, in particular marginalized groups and excluded individuals (including persons with disabilities), from fully participating in decisions that may affect them? | Yes |
| P.14 grievances or objections from potentially affected stakeholders? | *No* |
| P.15 risks of retaliation or reprisals against stakeholders who express concerns or grievances, or who seek to participate in or to obtain information on the project? | *No* |
|  |  |
| **Project-Level Standards** |  |
| **Standard 1: Biodiversity Conservation and Sustainable** [**Natural**](#SustNatResManGlossary) **Resource Management** |  |
| *Would the project potentially involve or lead to:* |  |
| 1.1 adverse impacts to habitats (e.g. modified, natural, and critical habitats) and/or ecosystems and ecosystem services?  *For example, through habitat loss, conversion or degradation, fragmentation, hydrological changes* | No |
| 1.2 activities within or adjacent to critical habitats and/or environmentally sensitive areas, including (but not limited to) legally protected areas (e.g. nature reserve, national park), areas proposed for protection, or recognized as such by authoritative sources and/or indigenous peoples or local communities? | No |
| 1.3 changes to the use of lands and resources that may have adverse impacts on habitats, ecosystems, and/or livelihoods? (Note: if restrictions and/or limitations of access to lands would apply, refer to Standard 5) | No |
| 1.4 risks to endangered species (e.g. reduction, encroachment on habitat)? | No |
| 1.5 exacerbation of illegal wildlife trade? | No |
| 1.6 introduction of invasive alien species? | No |
| 1.7 adverse impacts on soils? | No |
| 1.8 harvesting of natural forests, plantation development, or reforestation? | No |
| 1. 9 significant agricultural production? | No |
| 1. 10 animal husbandry or harvesting of fish populations or other aquatic species? | No |
| 1.11 significant extraction, diversion or containment of surface or ground water?  *For example, construction of dams, reservoirs, river basin developments, groundwater extraction* | No |
| 1.12 handling or utilization of genetically modified organisms/living modified organisms?[[3]](#footnote-3) | *No* |
| 1.13 utilization of genetic resources? (e.g. collection and/or harvesting, commercial development)[[4]](#footnote-4) | *No* |
| 1.14 adverse transboundary or global environmental concerns? | *No* |
| **Standard 2: Climate Change and Disaster Risks** |  |
| *Would the potentially involve or lead to:* |  |
| 2.1 areas subject to hazards such as earthquakes, floods, landslides, severe winds, storm surges, tsunami or volcanic eruptions? | No |
| 2.2 outputs and outcomes sensitive or vulnerable to potential impacts of climate change?  *For example, through increased precipitation, drought, temperature, salinity, extreme events* | No |
| 2.3 direct or indirect increases in [vulnerability to climate change](#CCVulnerabilityGlossary) impacts or disasters now or in the future (also known as maladaptive practices)?  *For example, changes to land use planning may encourage further development of floodplains, potentially increasing the population’s vulnerability to climate change, specifically flooding* | No |
| 2.4 increases of greenhouse gas emissions, black carbon emissions or other drivers of climate change? | No |
| **Standard 3: Community Health, Safety and Security** |  |
| *Would the potentially involve or lead to:* | *No* |
| 3.1 construction and/or infrastructure development (e.g. roads, buildings, dams)? (Note: the GEF does not finance projects that would involve the construction or rehabilitation of large or complex dams) | No |
| 3.2 air pollution, noise, vibration, traffic, injuries, physical hazards, poor surface water quality due to runoff, erosion, sanitation? | No |
| 3.3 harm or losses due to failure of structural elements of the project (e.g. collapse of buildings or infrastructure)? | No |
| 3.4 risks of water-borne or other vector-borne diseases (e.g. temporary breeding habitats), communicable and noncommunicable diseases, nutritional disorders, mental health? | No |
| 3.4 transport, storage, and use and/or disposal of hazardous or dangerous materials (e.g. explosives, fuel and other chemicals during construction and operation)? | No |
| 3.8 adverse impacts on ecosystems and ecosystem services relevant to communities’ health (e.g. food, surface water purification, natural buffers from flooding)? | *No* |
| 3.2 influx of project workers to project areas? | No |
| 3.3 engagement of security personnel to protect facilities and property, or to support project activities? | No |
| **Standard 4: Cultural Heritage** |  |
| *Would the project potentially involve or lead to:* |  |
| 4.1 activities adjacent to or within a Cultural Heritage site? | No |
| 4.2 significant excavations, demolitions, movement of earth, flooding or other environmental changes? | No |
| 4.3 adverse impacts to sites, structures, or objects with historical, cultural, artistic, traditional or religious values or intangible forms of culture (e.g. knowledge, innovations, practices)? (Note: projects intended to protect and conserve Cultural Heritage may also have inadvertent adverse impacts) | No |
| 4.4 alterations to landscapes and natural features with cultural significance? | No |
| 4.5 utilization of tangible and/or intangible forms (e.g. practices, traditional knowledge) of Cultural Heritage for commercial or other purposes? | No |
| **Standard 5: Displacement and Resettlement** |  |
| *Would the project potentially involve or lead to:* |  |
| 5.1 temporary or permanent and full or partial physical displacement (including people without legally recognizable claims to land)? | No |
| 5.2 economic displacement (e.g. loss of assets or access to resources due to land acquisition or access restrictions – even in the absence of physical relocation)? | No |
| 5.3 risk of forced evictions?[[5]](#footnote-5) | No |
| 5.4 impacts on or changes to land tenure arrangements and/or community based property rights/customary rights to land, territories and/or resources? | No |
| **Standard 6: Indigenous Peoples** |  |
| *Would the project potentially involve or lead to:* |  |
| 6.1 areas where indigenous peoples are present (including project area of influence)? | No |
| 6.2 activities located on lands and territories claimed by indigenous peoples? | No |
| 6.3 impacts (positive or negative) to the human rights, lands, natural resources, territories, and traditional livelihoods of indigenous peoples (regardless of whether indigenous peoples possess the legal titles to such areas, whether the project is located within or outside of the lands and territories inhabited by the affected peoples, or whether the indigenous peoples are recognized as indigenous peoples by the country in question)?  *If the answer to screening question 6.3 is “yes”, then the potential risk impacts are considered significant and the project would be categorized as either Substantial Risk or High Risk* | No |
| 6.4 the absence of culturally appropriate consultations carried out with the objective of achieving FPIC on matters that may affect the rights and interests, lands, resources, territories and traditional livelihoods of the indigenous peoples concerned? | No |
| 6.5 the utilization and/or commercial development of natural resources on lands and territories claimed by indigenous peoples? | No |
| 6.6 forced eviction or the whole or partial physical or economic displacement of indigenous peoples, including through access restrictions to lands, territories, and resources?  *Consider, and where appropriate ensure, consistency with the answers under Standard 5 above.* | No |
| 6.7 adverse impacts on the development priorities of indigenous peoples as defined by them? | No |
| 6.8 risks to the physical and cultural survival of indigenous peoples? | No |
| 6.9 impacts on the Cultural Heritage of indigenous peoples, including through the commercialization or use of their traditional knowledge and practices?  *Consider, and where appropriate ensure, consistency with the answers under Standard 4 above.* | No |
| **Standard 7: Labour and Working Conditions** |  |
| *Would the project potentially involve or lead to: (note: applies to project and contractor workers)* | No |
| 7.1 working conditions that do not meet national labour laws and international commitments? | No |
| 7.2 working conditions that may deny freedom of association and collective bargaining? | No |
| 7.3 use of child labour? | No |
| 7.4 use of forced labour? | No |
| 7.5 discriminatory working conditions and/or lack of equal opportunity? | No |
| 7.6 occupational health and safety risks due to physical, chemical, biological and psychosocial hazards (including violence and harassment) throughout the project life-cycle? | *No* |
| **Standard 8: Pollution Prevention and Resource Efficiency** |  |
| *Would the project potentially involve or lead to:* |  |
| 8.1 the release of pollutants to the environment due to routine or non-routine circumstances with the potential for adverse local, regional, and/or [transboundary impacts](#TransboundaryImpactsGlossary)? | No |
| 8.2 the generation of waste (both hazardous and non-hazardous)? | No |
| 8.3 the manufacture, trade, release, and/or use of hazardous materials and/or chemicals? | No |
| 8.4 the use of chemicals or materials subject to international bans or phase-outs?  *For example, DDT, PCBs and other chemicals listed in international conventions such as the* [*Montreal Protocol*](http://ozone.unep.org/montreal-protocol-substances-deplete-ozone-layer/32506)*,* [*Minamata Convention*](http://www.mercuryconvention.org/)*,* [*Basel Convention*](http://www.basel.int/)*,* [*Rotterdam Convention*](http://www.pic.int/)*,* [*Stockholm Convention*](http://chm.pops.int/) | No |
| 8.5 the application of pesticides that may have a negative effect on the environment or human health? | No |
| 8.6 significant consumption of raw materials, energy, and/or water? | No |

1. \* For the European Union, this designation is without prejudice to position on status and is in line with UNSCR 1244/1999 and the ICJ Opinion on the Kosovo declaration of independence. For UNDP all references to Kosovo shall be understood in the context of the UN Resolution 1244/1999. [↑](#footnote-ref-1)
2. Prohibited grounds of discrimination include race, ethnicity, sex, age, language, disability, sexual orientation, gender identity, religion, political or other opinion, national or social or geographical origin, property, birth or other status including as an indigenous person or as a member of a minority. References to “women and men” or similar is understood to include women and men, boys and girls, and other groups discriminated against based on their gender identities, such as transgender and transsexual people. [↑](#footnote-ref-2)
3. See the [Convention on Biological Diversity](https://www.cbd.int/) and its [Cartagena Protocol on Biosafety](https://bch.cbd.int/protocol). [↑](#footnote-ref-3)
4. See the [Convention on Biological Diversity](https://www.cbd.int/) and its [Nagoya Protocol](https://www.cbd.int/abs/) on access and benefit sharing from use of genetic resources. [↑](#footnote-ref-4)
5. Forced eviction is defined here as the permanent or temporary removal against their will of individuals, families or communities from the homes and/or land which they occupy, without the provision of, and access to, appropriate forms of legal or other protection. Forced evictions constitute gross violations of a range of internationally recognized human rights. [↑](#footnote-ref-5)