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**Programme to establish
the Ethiopian International Peacekeeping Training Centre
2014 Annual Report**



**MARCH 2014,
ADDIS ABABA**

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ACRONYMS

AAU/IPSS	Addis Ababa University/ Institute for Peace and Security Studies
APSA	African Peace and Security Architecture
APSTA	African Peace Support Trainers Association
ASF	African Standby Force
AU	African Union
AUC	African Union Commission
AU PSDO	African Union Peace Support Operations Division
AWP	Annual Work Plan
CEWS	Continental Early Warning System
CEWANR	Conflict Early Warning and Response Mechanism
EASF	East African Standby Forces
EBC	Ethiopian Broadcasting Corporation
ECOWAS	Economic Community of West African States
EIPKTC	Ethiopian International Peace Keeping Training Center
ENA	Ethiopian News Agency
GIZ	German Development Cooperation
GOE	Government of Ethiopia
GOJ	Government of Japan
IAPTC	International Association of Peacekeeping Training Centers
IGAD	Intergovernmental Authority on Development
ISS	Institute for Security Studies
PKO	Peace Keeping Operations
PSD	Peace and Security Department
PSO	Peace Support Operations
POTI	Peace Operations Training Institute
RECs	Regional Economic Communities
TNA	Training Needs Assessment
UN	United Nations
UNAMID	United Nations-African Union Hybrid Operation in Darfur
UNDAF	United Nations Development Assistance Framework
UNDP	United Nations Development Programme
UNDPKO	United Nations Department of Peacekeeping Operations
UNDPA	United Nations Department of Political Affairs

1. PROJECT SUMMARY

Project Title:	Programme to establish the Ethiopian International Peacekeeping Training Centre
Country/Location	Ethiopia: Addis Ababa
Award ID and Project Number	Award ID: 87336 Project Number: 75414
Project Duration	January 2013-December 2014
Extension(s) (if applicable):	Jan 2014-Dec 2014 (No cost extension)
Implementing Agency	Federal Ministry of Defense
Responsible Party	Ethiopian International Peace keeping Training Centre (EIPKTC)
Total Budget	USD 790,000.00
Contribution from Government of Japan	USD 790,000.00
Total Expenditure	USD 790,000.00
UNDAF OUTCOME(S)	Capacities of national and regional actors for conflict prevention and transformation enhanced.
Expected project outputs	<ol style="list-style-type: none"> 1. Enhanced Institutional capacity for applied research, conflict analysis, training design, that address regional Peace Support Operations (PSO) needs as well as peace and security policy development at regional level. 2. Improved regional multinational and multidimensional PSO capability of civilian personnel to address the evolving peace and security situations. 3. Increased capacity of regional police deployed in PSO in Eastern Africa or wider Africa. 4. Enhanced regional standby capacity of civilian experts for peacekeeping missions and peace building elements of the East African Security Forces.
Country Office focal point(s):	Mr. Afework Fekadu
Report prepared by:	Afewerk Fekadu and Eden Taye
Date of report:	March 2015

Disclaimer: Financial Data provided in this report are an extract from UNDP's financial system. All figures are provisional since pending technical adjustment in the system.

2. EXECUTIVE SUMMARY

This is the final project report on the implementation of the project entitled *Ethiopian International Peace Keeping Training Centre* for the no cost extension period from Jan 2014-Dec 2014. The Government of Japan has granted a total fund of USD 790,000 for the EIPKTC project for the period from Jan 2013-Dec 2014. The budget for the no cost extension period was USD 108,991. The Ethiopian International Peacekeeping Training Center (EIPKTC) was established with the objective of strengthening the capacity of mid- and senior level military, police, and civilian officers to effectively deliver peace operations mandates, thereby promoting Peace and Security in the sub-region in particular and in the region in general. The EIPKTC aims at strengthening all aspects of peace operation training in Ethiopia and Africa, by addressing critical training gaps in peace keeping operations of the African Union and the United Nations. The center, by attracting trainees from across Africa, contributes to enhance regional standby capacity of experts for peace operations of the East Africa Standby Force (EASF) and the African Standby Force (ASF).

The EIPKTC also helps to enhance the capacity of Ethiopia to develop the necessary skills and abilities required in all PKOs; improve the quality/quantity of Ethiopia's peacekeepers' participation/contribution to the UN and the AU as well as the peace keeping aspects of the African Standby Forces (ASF). To realize this objective, EIPKTC has implemented a curriculum development project for the Conflict Prevention, Conflict Management, and Post-Conflict Recovery Division, with funding from the Government of Japan and technical support from UNDP. Central theme of the courses are around the training and deployment of civilian, military and police staff responsible for discharging and overseeing various dimensions of PKOs. As a centre of excellence, the EIPKTC trains national and foreign peacekeeping actors and also supports the (African Community Practice on Peace Keeping Training that benefits the AU and UN.

The EIPKTC has organized a 10 days training in October, 2014 at Addis Ababa, for 28 participants (where 8 of them were high military officers from the member states of the Inter-Government Authority on Development (IGAD), viz., Burundi, Egypt, Kenya, Somalia, Sudan, South Sudan, and Uganda) on conflict prevention. This Conflict Prevention Course is the first and a pilot course held by EIPKTC. The course aims to enhance the participants' understanding of the theory and practice of conflict prevention. The training has increased trainees' understanding, skills and expertise on conflict analysis, early warning mechanisms, and dialogue, mediation and negotiation.

The development of the curriculum package and training manual, as well as the equipment procured through project funding have increased the institution's capacity to deliver training. The first 'pilot' training has also provided essential lessons for planning and implementing future training activities. *The curriculum review and piloting process applied for the conflict prevention course proved to be an effective strategy to improving the quality of curriculum package.* Ethiopia and other member states of IGAD security institutions and personnel and EASF are the main direct beneficiaries of the project intervention. The people of the sub-region and the international community as a whole are the indirect beneficiaries of the project intervention. The citizens of IGAD and Africa will benefit through improved security and stability, which is a pre-requisite for sustainable development.

3. DESCRIPTION OF THE PROJECT

One of the major orientations of Ethiopia's national security and foreign policy is the centrality of both national and regional security to the development of the country. Ethiopia is the 4th Troops/Police contributing country to peace, security and stability in Africa through the African Union and the 1st in to contribute to peacekeeping operations (PKO) Africa overall. Ethiopia has currently deployed more than 7,000 personnel, mostly in Sudan and Somalia. The reputation of Ethiopian contingents is unanimously recognized by the UN, the Africa Union Commission (AUC) and the international community. The Government has created two years ago a Peacekeeping Department.

The Government of Ethiopia has recognized the need for very specific knowledge and training on PKO, in order for Ethiopia to be successful in its ambition to support peacekeeping operations up to the expectations of the AU and the UN, and to effectively contribute to strengthening peace, security and stability in the wider region. The Government of Ethiopia is convinced that effective peace keeping training centers very usefully broaden their scope from capacity building on conflict management to larger peacebuilding aspects such as the structural causes of conflict, gender impact, child protection, protection of civilians, peace building models, policy issues etc.

As part of Ethiopia's commitment to contribute to the peace keeping capabilities of the UN and the AU, the Government of Ethiopia has established the Ethiopian International Peace Keeping Training Centre (EIPKTC) under the auspices of the Ministry of National Defense. The construction of the Center started in 2011, and is expected to be completed in May 2015. The EIPKTC is envisioned to become a regional and international training center of excellence in peacekeeping, peace building and conflict resolution with a special niche in organizing integrated training programmes that enable Ethiopia and other states to deploy able military, police and civilian practitioner in peacekeeping operations. The center is established with the objective of strengthening the capacity of mid- and senior level military, police, and civilian officers to effectively deliver peace operations mandates which promote Peace and Security in the sub-region in particular and in the region in general. The Center, by attracting trainees from across Africa, contributes to enhancing the regional standby capacity of experts for peace operations of the East Africa Standby Force (EASF) and the African Standby Force (ASF).

The specific objectives of the EIPKTC include:

- Develop enhanced institutional capacity for applied research, conflict analysis and management, and training design that addresses regional Peace Support Operation (PSO) needs and supports peace and security policy development at regional level;
- Develop improved regional multinational and multidimensional PSO capability of personnel to address evolving peace and security situations;
- Develop increased capacity of regional police deployed in PSO in Eastern Africa or wider Africa;
- Develop enhanced regional standby capacity of civilian, military and police experts for peacekeeping missions and peace building elements of the East African Standby Force (EASF).



High level participants for EIPKTC Curriculum Package Validation Workshop

Direct beneficiaries of the project include the relevant security institutions and personnel from Ethiopia and other member states of the IGAD and EASF staff. Indirect beneficiaries are the people of the sub-region and the international community as a whole. UNDP, with the support of the government of Japan, supports the establishment of the EIPKTC

and provides capacity development to the Center to become a regional and international center of excellence in peacekeeping, peace building and conflict resolution, with a special niche in organizing integrated training programmes that enable Ethiopia and other states to deploy able civilian practitioners in peacekeeping operations.

UNDP's Strategic Plan (2014-2017) has a commitment to supporting capacity development in programmes and projects to reduce and manage risks of conflict through investments focusing on enabling environments, well-functioning organizations and a well-performing human resource base which provide the necessary foundations to plan, implement and review development strategies and programmes. The Strategic Plan further commits to increasing development effectiveness through national ownership, effective aid management and South-South cooperation so that countries can sustain their development gains in the face of conflict and rebound more quickly and strongly. The Strategic Plan outlines its facilitating role on the peaceful resolution of conflicts, including recurring conflicts arising from contested access to resources, political differences, and shortfalls in the follow-through on peace agreements.

The objective of UNDP's support to the training center is to contribute to sustaining all aspects of peace operation training in Ethiopia and Africa in general and in particular those that address critical training gaps in peace keeping operations of the African Union and the United Nations.

4. MAJOR PROJECT RESULTS AND ACHIEVEMENTS

Output 2: Development of Curriculum Package

- **Curriculum package for Conflict Prevention, Conflict Management and Post Conflict Recovery developed**
- **Capacity of EIPKTC to provide International level Standard Training Enhanced**

The Curriculum Development project has increased the capacity of the EIPKTC to provide International level Standard training. A curriculum package is developed that enable the center to provide international level

standard training on Conflict Prevention, Conflict Management, and Post-Conflict Recovery. The curriculum also includes cross-cutting issues such as Gender, Communication, Human Rights, Child Protection, Rule of Law, HIV/AIDS, and Communication. The conflict prevention module has as its major components: understanding conflict, Conflict Prevention tools, Early Warning and Rapid response, and dialogue, mediation, and negotiation. The conflict management course addresses issues of International Peace operations, Protection of Civilians, Civil-military Coordination, Mine action and early recovery. The post-conflict recovery course discusses Disarmament, Demobilization, and reintegration, Security Sector Reform, Reconstruction and Support to Restoration.

A rapid Training Need Assessment (TNA) was conducted in April-May 2014. The Assessment served as an input to the development of the curriculum. The TNA gathered information through desk-review, focus group discussion and interviews of military personnel with experience in peace operations. It was basically aimed to identify the needs, gaps and challenges of the Centre in light of peace keeping operation skills and knowledge. The curriculum package was also reviewed and validated in a workshop from 6-8 May 2014, which brought together 24 seasoned experts from international and regional organizations, senior curriculum experts from tertiary level academic institutions, and consultants. The participating institutions included African Union, Institute for East Africa Standby Force, Intergovernmental Authority on Development (IGAD), United Nations Peace University, Africa Programme, UNAMAS, Addis Ababa University/Institute for Peace & Security Studies etc.

As presented by the curriculum design consultant, Lt. Col Urakami from the Government of Japan, the modules not only combine theoretical skills such as "conflict analysis, regional early warning mechanisms, and negotiation to prevent conflict" but also particularly focus on protection of civilians, paramount to UN, AU and regional institutions. The course has also included sessions in peace enforcement, legal and institutional frameworks of peace support operations and peace keeping operations while distinctly differentiating both components of conflict management; and more importantly for post-conflict recovery—reforms in the security sector, disarmament and electoral coordination, 'cross-cutting issues such as refugees, gender and communication.' The inputs from the participants were incorporated in the curriculum and presented for validation before the end of the workshop.

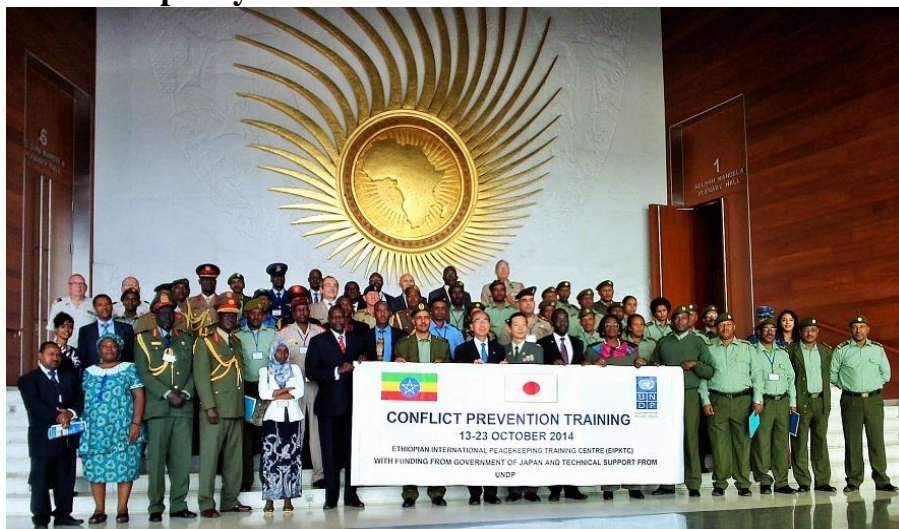
During the opening session **Major General Hassan**, the **Head of the Peacekeeping Coordination Center of the Ministry of Defense of FDRE**, highlighted the importance of the workshop and stated that "as a leading contributor to PSO and a key player in enhancing both sub-regional and continental security, improving the quality of our contribution is becoming very important and crucial through continuous capacity building to peacekeepers and all peace actors". **UNDP Ethiopia's Deputy Country Director, Dr. Bettina Woll**, highlighted UNDP's commitment to strengthening the capacity of the Center in terms of providing a quality training package that responds to promote peace and security in Africa. She stated that 'the support that UNDP provides to the Centre is grounded in the belief that enhancing the capacity of African practitioners to bring about changes that improve human security, is a cost-efficient and sustainable way of ameliorating human security threats. **His Excellency Mr. Kenji Yokota, Deputy Head of Mission of the Embassy of Japan in Ethiopia**, also emphasized the importance of the curriculum to build the capacity of peacekeepers and highlighted Japan's continued support to promoting peace and security in the continent by building the capacity of African peacekeepers, a paramount priority to Japan's support. The workshop was instrumental in developing a curriculum that will contribute to build the skills of peacekeeping personnel and enhance their

effectiveness in peace support missions. The workshop also served as an avenue for EIPKTC to publicize the center and establish network and partnerships with key actors.

- **Development of Standardized Training Material**

Modules on the various components of conflict prevention are developed to standardize the center's training curriculum. The training manual will enable the center to conduct future training using its own standard modules. The standard module will also provide an opportunity for the center to guide facilitators on the requirements of the center; monitor the quality of training provided by facilitators; as well as continually gauge the effectiveness of training topics and resource materials. This will lead to a continuous improvement of the quality of the training provided to practitioners.

- **Capacity of Practitioners on Conflict Prevention Tools Enhanced**



The Conflict prevention course was the first training provided by the EIPKTC that used its own curriculum. The course piloted the first component of the curriculum package. In the 10 days training took place from 13-23 October at Nexus Hotel, in Addis Ababa. 28 senior and middle level officers (3 female and 25 male) participated from Ethiopia, and other Eastern African Countries (Burundi,

Kenya, Somalia, Sudan, South Sudan, Uganda and Egypt). All invited countries from the sub-region were represented except the nominee from Djibouti and Rwanda. Participants comprised 2 police staff, 1 civilian expert from Ministry of Foreign Affairs, 1- representative from the East Africa Standby Force logistics headquarters and 26 participants from the military. The facilitators of the training were practitioners and academicians from tertiary level institutions, government, and international organizations.

The training provided participants with essential knowledge, tools and skills for conflict prevention and enhanced their capacity to perform more effectively in peace operations. Feedback from participants was very positive. Participants remarked that "the capacity built through the project will contribute towards promoting the mandate of peacekeepers in peace support missions". It is also believed that the process of organizing such an international level training considered to be a learning opportunity for the division's team and the center as a whole. The lessons gained from the training will be used to further improve the quality of future training.

The course increased in particular participants' understanding of conflict dynamics; identifying root causes and triggers of disputes; effects of conflict; conflict analysis tools; establishing mechanisms of early warning, detecting early warning signs and recording specific indicators to predict impending violence; and dialogue, negotiation, and mediation skills. Participants also explored the comparative approaches of western and African models of mediation and negotiation processes. they were acquainted with the basic concept of

Gender; Key elements of gender analysis; Gender mainstreaming tools; importance of communication, conflict sensitive communication, and functions of public information in peacekeeping operations. In addition to the theoretical presentation of the concepts, participants were exposed to practical exercises, case studies and scenarios.

During the course of the training, participants analyzed various conflicts in Africa by employing conflict analysis tools, they exercised identifying early warning indicators, and conducted mediation and negotiation role plays. Participants also had the opportunity to learn from experiences of regional and continental organizations such as IGAD, AU and ECOWAS in conflict prevention. The presentations from IGAD and AU focused on the legal framework, institutional mechanism, and CEWS and CEWARN analytic framework, information gathering, analysis tools and engagement with decision makers. The case study of Somalia, Abiye, and Ethio-Eritrea and the role and responsibilities of individual peacekeepers in promoting Gender equality were thoroughly discussed.



Trainees during group work presentation

A representative from AU also shared strategies and good practices on the role of the media and media relations for peacekeeping operations. The training employed various methodologies including presentations, group discussions, practical exercises, visuals (videos and pictures), comparison, role plays, and experience sharing presentations. In his speech, the representative of the participants said that "the training equipped the participants with the necessary knowledge, tools and skills for

conflict prevention that the practitioners will be able to employ in peacekeeping operations and we pledge that your efforts and commitments shall not be in vain. We will put in to practice what we have learnt here". Feedback from participants was collected through questionnaires and interviews and action reviews were also conducted with trainers. The center complemented this information with inputs from the facilitators and organizers, and made recommendations to further improve the curriculum.

Opening and Closing Ceremonies



The opening ceremony of the course was organized on 13 October 2014 at the African Union Commission HQ. High level dignitaries were present at the opening ceremony. His Excellency, Brigadier General Habtamu Tilahun, Head of EIPKTC, His Excellency Sivuyile Bam, Head of Division of the African Peace and Security Department, Africa Union Commission, His Excellency Kazuhiro Suzuki, Ambassador of

Japan to Ethiopia, His Excellency, dr. Samuel Bwalya, UNDP Ethiopia Country Director were present at the opening ceremony and made remarks. Moreover, high level officials from UN Women, UNOCHA, AU, and Defence attaches from several countries attended the opening ceremony. The various speakers emphasized the immense contribution of the center in building the capacity of practitioners to promote peace and security in Africa. Mr. Sivuyile Bam, division head of PSD, AUC, emphasized the need to harmonize the training curriculum with other centers of excellence in Africa and urged participating countries to nominate rostered trainees to be deployed to the Africa Standby Force. Such initiatives, he stated, will complement the continental peace and security promotion initiatives.



Award of certificate for Conflict Prevention Trainees

The closing ceremony was held on 23 October 2014 at the Nexus Hotel. High level officials from EIPKTC, UNDP Ethiopia, Japan and various Embassies in Ethiopia attended the ceremony. In his closing remarks, Brigadier General Habtamu encouraged participants to continue enriching their knowledge on conflict prevention and effectively promote mandates in peace support operations. Participants of the training applauded the diversity of trainees, facilitators, course contents and quality of the overall organization of the course.

During the closing, the representative of the participant noted that "EIPKTC's effort to respond to the recurrent conflicts on the continent by building the capacity of practitioners on conflict prevention indicates a great vision for Africa." The training received media coverage from EBC, Defence TV Programme, ENA, Walta Information Center, AUC twitter page, All Africa.com, The Ethiopian Herald etc.

- **Improved quality of the Conflict Prevention Curriculum**

Feedback from participants was collected through questionnaires and interviews to evaluate the effective implementation of the curriculum. The review evaluated the relevance of the course content, time allocated for the course, teaching methodology employed, and course management. After Action Reviews (AARs) were also conducted with trainers. The center complemented this information with inputs from facilitators report, facilitator's feedback session, and inputs from after action review sessions with facilitators, included observations from the organizers, and made essential revision on the curriculum. Based on the feedback from the conflict prevention pilot training, the curriculum was reviewed and its quality has been further enhanced.

SUMMARY OF PROGRESS AGAINST TARGETS as of December 31st, 2014

Output, Indicator and Target	Key Activity	Achievement against target	Actions/next steps required
Output 1: Institutional capacity for training in EIPKTC enhanced Indicator: Availability of fully functional training institute Baseline=0 Target =1	- Construction of substructure finalized	Achieved	
	- Construction of superstructure finalized	Achieved	
Output 2: A curriculum package developed for training of middle and senior level practitioners with a deep knowledge and understanding of PKO Indicator: Availability of up to standard training curriculum package Baseline=0 Target = 1	Facilitate and support the development of curriculum and courses	Achieved	
	Curriculum development	Achieved	
	Facilitation and rollout of the curriculum	Achieved	Rollout of the curriculum for conflict management and post conflict recovery courses

Remarks: * Output one was completed in 2013 and it has already been reported in the 2013 annual report

- **Increased Support to EIPKTC through Partnership and Networking Initiatives**

Various networking and partnership initiatives have enhanced the center's visibility and partnership with a wide range of actors. Several organizations have agreed to support the center's capacity building initiative to regional peace support operation actors. These include African Union, IGAD, EASF and other UN agencies such as UNOCHA, UNICEF, and UNHCR. EIPKTC also participated in various events that provided a forum for dialogue with various peacekeeping actors such as ConFLinks, APSTA, and NATO-AU. This involvement increased not only the visibility of the new center, it also helped to increase its network and created opportunities for partnership. A database of experts and organizations engaged in the field of conflict and peace, mainly based in Addis Ababa, has been developed.

- **Publicity**

The visibility of the center to a wider audience has been further enhanced through wide media coverage for the curriculum validation workshop and the conflict prevention training. Moreover, publications such as a brochure about the center, a brochure on the training modules, as well as a *review of the pilot training on conflict prevention* have been widely circulated. The conflict prevention training was also published in the African Peace Support Trainers Association Website (APSA).

5. MAJOR IMPLEMENTATION CHALLENGES AND RECOMMENDATIONS

Key Challenges that encountered the implementation of the project:

- Shortage of administrative support staff – organizing training entails major administrative work however the fact that the administrative support was not part of the organizing team and the limited number of staff overburdened the few staff members and affected proper coordination.
- Delayed process in hiring the service of experts and facilitators for curriculum and module development and pilot training. Finding qualified experts with profound experience in Peace and Security with in Peace Operations Context has turned out to be very difficult in Ethiopia.

Major Recommendations

- It is important to set up a systematic approach with clear guidelines and a TOR for the training coordination team. It is important to incorporate a strong administrative support team that is part of the process from the planning to the implementation stage.
- It is imperative to explore various options to attract skilled and experienced experts not only from Ethiopia but also from other countries particularly by working closely with other Centers of excellence. The center may also benefit from experience sharing visits to other centers of excellence in this regard. Moreover, establishing network & partnership with same-minded actors in the field will support this endeavor.
- It is critical to provide adequate attention to Gender equality– greater attention needs to be provided to gender issues both in evaluating the curriculum package, its implementation, and in attracting a higher number of women in training.

- It is essential to develop standardized procedural guidelines and templates for planning, organizing, and reporting of training. This will be useful in clarifying the roles and responsibilities of various actors, increase involvement of various departments, promote ownership, and enhance planning and implementation capacity.
- Developing a communication strategy for enhanced publicity and strengthened partnership with various organizations and centers of excellence is essential. The development of a website is crucial to promote the center, and to attract experts, partners, and participants to the work of the center. Branding the center with an approved logo and official name that will be used in various communication materials is also of critical importance.
- In future training, it is suggested to balance the composition of Military, police, and civilians and foreign-national participants by increasing the participation of Police and Civilians as well as foreign participants.

6. CONCLUSION

The main objective of the project, to strengthen the institutional functionality of the EIPKTC was met. The curriculum, training manual, experience in implementing the various project activities, as well as the equipments procured through project funding have increased the institution's capacity to deliver training. The first 'pilot' training has provided essential lessons for planning and implementing future training.

The curriculum review and piloting process applied for the conflict prevention course proved to be an effective strategy to enhance the quality of curriculum package. Applying the same strategy with an assigned reviewer for this purpose would be useful for evaluating the conflict management and post-conflict recovery courses. The involvement of various section of the training center in these processes will not only facilitate sharing of information but also contribute to building the capacity of involved actors.

For a new center, EIPKTC has obtained considerable support and cooperation from various stakeholders including AU, UN agencies, IGAD etc. It is of vital importance to build upon the networking and partnership initiatives and strengthen collaboration with various actors in future intervention. Stakeholder's involvement in the planning and implementation of the center's initiatives will not only improve the quality of the project outcomes, it will also help to address key challenges related to peacekeeping training by sharing experience with various actors involved in the field. In this regard, establishing working relationship with other centers of excellence and sharing their valuable experience would help to further strengthen the capacity of the center. Moreover, expanding the base of support for the center to equip it with essential training supporting materials such as books, videos, and training standard pin boards, as well as an own training venue and accommodation would be very useful to further strengthen the capacity of the center to effectively deliver on its mandate and thereby promote Peace and Security in the sub-region in particular and in the region in general.

ANNEX 1: FINANCIAL SUMMARY (JAN2014 – DEC 2014)

Expected Output	Planned		Actual (Achievements)		Variations outstanding	Reasons	Recommendations / Comments
	Activities	Budget US\$	Activities	Disbursed			
A curriculum package developed for training of middle and senior level practitioners with a deep knowledge and understanding of PKO	Facilitate and support the development of curriculum and courses (Placement of local project officer)	13,943.00	1	15,996.00	(2053.00)		
	Curriculum development (Travel and professional fees)	9,000.00	2	8,865.00	135.00		
	Facilitation and rollout of the curriculum	86,048.00	2	82,875.00	3173.00		
	GMS (7% of the project cost)						Off the top
Total		108,991.00		107,736.00	1255		

Remark: Financial Data provided in this report are an extract from UNDP's financial system. All figures are provisional since pending technical adjustments in the system.

ANNEX 2. CONCEPT NOTE – CONFLICT PREVENTION COURSE 13-23 Oct. 2014**INTRODUCTION**

The Ethiopian International Peacekeeping Training Center (EIPKTC) was established by the Ethiopian Ministry of Defence in 2010. The Centre, established as part of Ethiopia's commendable contribution to regional security and stability, will help to build and share Ethiopia's many years of experience and good practices in peace support operations with other states in East Africa specifically, and in Africa more broadly. It will also help to enhance the regional standby capacity of military, police, and civilian experts for Peacekeeping missions and Peace-building elements of the East African Standby Force (EASF) and the African Standby Force (ASF).

VISION OF EIPKTC

The vision of EIPKTC is to become a center of excellence in Peacekeeping in Africa and to work on the basis of the highest international standards integrating training and research programmes that would enable Ethiopia and other states to contribute knowledgeable and skilled personnel to PSOs.

MISSION OF EIPKTC

- Enhance institutional capacity for applied research, conflict analysis, and training design, that address regional PSOs needs as well as peace and security policy development at a regional and global level
- Build the capacity of personnel to be deployed to PKOs/PSOs and sustain Ethiopia's continued commitments to stabilization on the regional and global level
- Improve the capability of personnel in regional, multinational and multidimensional PKOs/PSOs to address evolving peace and security situations.
- Increase the capacity of regional police deployed in PKOs/PSOs in Eastern Africa or elsewhere Africa.
- Enhance the regional and sub-regional standby capacity of military, police and civilian personnel for Peacekeeping missions and Peace-building elements.

The EIPKTC, in partnership with various partners and with funding from the Government of Japan, is in the process of organizing a two week course on Conflict Prevention focusing on components of Conflict Analysis, Early Warning Mechanisms, and Dialogue, Mediation and Negotiation.

COURSE DESCRIPTION

Understanding the theory and, more importantly, the practice of conflict prevention by peacekeeping actors is essential to strengthen the capacity of actors to prevent violent conflict. The conflict prevention course aims to increase participants' understanding of the theory and practice of conflict prevention. The course will increase participants' understanding of conflict, theories of conflict, and enhance participants' conflict analysis skills to identify and interpret conflict issues and apply the skills to their respective job responsibilities.

Participants will be introduced to various theories on violent conflict, the nature of conflicts in Africa, and the effects of violent conflict on human security and development.

Participants will also understand the existing early warning mechanisms at multiple levels including the role, instruments, opportunities and challenges of regional (AU), (African peace and security Architecture) and sub-regional (IGAD) organizations as actors engaged in conflict prevention. Moreover, the course will introduce participants to the concepts of dialogue, negotiation and mediation and build participants' skills in dialogue negotiation, mediation using conflict scenarios and practical case studies/simulation exercises. The course will enable participants to understand and examine practical issues/scenarios from peace keeping operations in Africa.

COURSE OUTCOMES

After completing the course on conflict prevention, participants will be able to:

- Explain various theories of conflict, the impact of violent conflict on societies and conflict prevention theory and practice
- Apply conflict analysis tools to analyze conflicts
- Describe the framework, mechanisms, relevance, opportunities and challenges of international and regional early warning mechanisms (AU, IGAD, and COMESA etc.).
- Apply skills in early warning analysis and conflict prevention tools in conflict scenarios
- Acquire dialogue, negotiation and mediation skills to address conflict scenarios
- Mainstream gender and communication in conflict prevention

COURSE CONTENTS

Theories and nature of conflict, conflicts in Africa, conflict analysis tools, international and regional conflict prevention mechanisms, preventive diplomacy, early warning mechanisms, regional and international early warning mechanisms, principles and practices of dialogue, negotiation, and mediation, African peace and security architecture, New Wars, conflict and Multidimensional Peacekeeping; The role of international and regional organizations in facilitating dialogue, negotiation, and mediation skills for peacekeepers, women and conflict prevention; role of communication in conflict prevention, mediation and negotiation.

TRAINING DELIVERY METHODOLOGY

The EIPKTC training methodology is a trainee-centered adult learning approach that promotes an open learning environment, which enables trainees to share practical knowledge and experiences. The methodology will focus on facilitating the sharing of practical skills among participants. The training strategy encourages a trainee's creativity, and independent as well as group learning. EIPKTC also facilitates extracurricular activities for participants to gain an understanding of the training environment. In delivering the training, particular attention is provided to national, sub-regional, and regional context and experiences. Trainers will also need to give special attention to mainstream gender and communication issues in the provision of the training.

COURSE DURATION

The duration of the training course is for 10 days from 13-23 October 2014 (19th Sunday is one day off).

COURSE PARTICIPANTS

The course participants are middle and senior level military officers, police, and civilians who will potentially be deployed to PKOs/PSOs and other multinational efforts to promote the agenda of peace and security. Particular attention will be given to ensure the gender balance of participants. Regional and international organizations located in Addis will participate in the course. These include AU, EASF etc. The maximum number of participants in the course is 32.

PROFILE OF TRAINERS

The ideal trainer/facilitator has a graduate or post-graduate degree in peace and conflict or related studies. She/he should have a minimum of 7 years of experience in the field of peace and security, peacekeeping/peace support operations. He/she has experience providing teaching, training, and facilitating for middle and senior level officials and international audiences. The trainer should have proven expertise, knowledge and experience in the areas of conflict analysis, early warning mechanisms, and dialogue, negotiation and mediation. In addition, the trainer/s should have experience or very good knowledge of conflicts in Africa, peacekeeping/peace support operations, and mainstreaming of gender and communication issues in the aforementioned topics. The trainer/s should have excellent English language and facilitation skills, interpersonal skills, and the ability to communicate and work with people from diverse backgrounds and cultures. The trainers could be Ethiopian or nationals of other countries.

PROFILE OF TRAINEES

Selection of trainees should meet the following criteria:

- Must be fluent in English (very good speaking, writing, listening, and reading skills)
- Currently serving in a middle/senior level position in governmental organization as military, police, civilian officer. For military officers, the minimum requirement is the rank of Lieutenant Colonel (LTC)
- Potential participants in peace support operations at middle/senior level positions

ANNEX 3. COURSE SYLLABUS OF CONFLICT PREVENTION TRAINING

Conflict Prevention Program					
Subject	Modules	Lessons	Time		Methodology
1. Understanding Conflict	1-1 Understanding Conflict and Theories of Conflict	L-1 Defining Conflict and Theories of Conflict	2h	16h	L GD
		L-2 Characteristics and Nature of Conflict	2h		
	1-2 Conflict Analysis	L-1 Conflict Formation and Impact	2h		L GD
		L-2 Conflict Analysis Tools	2h		
		L-3 Case Study (GW, P, GD)	8h		CS
2 Conflict Prevention Tools	1-3 Introduction to Conflict Prevention Tools	L-1 Conflict Prevention Theories and Tools	2h	8h	L GW GD PD
	1-4 Early Warning Mechanisms Legal and Institutional Framework	L-1 Early Warning Mechanism	2h		
		L-2 Legal and Institutional Frameworks	2h		
		L-3 The Role of UN and Regional Actors in Early Warning System	2h		
3 Conflict Prevention and Management	1-5 Understanding Dialogue, Negotiation and Mediation	L-1 Introduction to Negotiation and Mediation	2h	2h	L GW PD
	1-6 Dialogue to Prevent Conflict	L-1 Overview, Principles and Concept of Dialogue	2h	7h	L CS GD
		L-2 The Role of International and Regional Organizations in Facilitating Dialogue	2h		
		L-3 Dialogue Skills for Peacekeepers	3h		
	1-7 Negotiation to Prevent Conflict	L-1 Overview, Principles and Concept of Negotiation	2h	6h	L GD CS
		L-2 The Role of International and Regional Organizations in Negotiation	2h		
		L-3 Negotiation Skills for in Peacekeepers in PKO/PSO	2h		
	1-8 Mediation to Resolve Conflict	L-1 Overview, Principle and Concept of Mediation	2h	6h	L GD

		L-2Role of International and Regional Organization in Mediation	2h		ES RP
		L-3 Practical Mediation Skills for Peacekeepers	2h		
Map Maneuver Exercise	1-9 Map Maneuver Exercise	Map Maneuver Exercise (CS, GW, RP, P, GD)	8h	8h	MM