**DATE: 31 March 2017** 

### **LESSONS LEARNT REPORT**

- 1. Project/Initiative Reviewed: Strengthening the Operational and Financial Sustainability of the National Protected Area System (NPAS) Project
- 2. Date of Lessons Learnt Workshop: 7 March 2017 (End of Project Forum)

### 3. Meeting participants:

The NPAS Project End of Project Forum allowed for the interface of a wide range of project stakeholders including the United Nations Development Programme, National Environment and Planning Agency (NEPA), the Forestry Department, the Fisheries Division, Jamaica National Heritage Trust, various private and public sector interests and school. During sections of the forum, informal presentations and discussions were held regarding project achievements and lesson learnt. A detailed meeting attendance register is located in the Appendix of this report.

#### 4. Brief project/initiative summary:

Jamaica's biodiversity is threatened on a variety of fronts. The cumulative impacts include the accelerated loss of vulnerable habitats and associated species, the reduction of ecological functionality and the growing insecurity of ecosystem services. The project's goal is to safeguard Jamaica's globally significant biodiversity and project efforts are intended to deliver the global benefits associated with a national protected area system better equipped to conserve globally significant, but currently vulnerable, ecosystems and allied species

This project's objective is to consolidate the operational and financial sustainability of Jamaica's National System of Protected Areas. This is to be achieved through three (3) components namely:

- I. Strengthening of financial planning and revenue generation.
- II. Rationalizing and integrating the national system of protected areas.
- III. Increasing the effectiveness of protected area management.

Project activities will help secure the long-term financial sustainability of Jamaica's protected area system by:

- I. harmonizing management practices to secure cost-effective conservation,
- II. building capacity for strategic conservation and financial planning,
- III. creating new protected areas to serve as replicable models for improved practices, and
- IV. establishing additional income sources for protected area management.

### **5. Key successes and key shortcomings of the project/initiative:**

Key successes	Key shortcomings
Establishment of the National Conservation Trust Fund of Jamaica (NCTFJ)	The required operationalization of the NCTFJ has been a process determined largely by the implementation activities of the NCTFJ Board. The Board members were engaged with full-time jobs or were otherwise occupied in various time-consuming roles. Since the NCTFJ was without an Executive Director the completion of activities such as the conditions precedent to signing of the vertical agreement with the Caribbean Biodiversity Fund (CBF) were delayed. This resulted in challenges regarding the frequency of Board meetings and a lengthy process in the review, revision and finalization necessary documentation for operationalization and capitalization of the NCTFJ.
Preparation of eight (8) site-level business plans	Business plan preparation was conducted by three different consultants during the course of the project. Although quality of work was what resulted in two of the consultancies being terminated, all three consultants had the same issue. The selected protected area sites were varied and represented the four major types of protected areas within the country; however, not all areas had a product to sell. Consequently, the completion and full implementation of business plans in the areas did not materialize as it should have.
Preparation of a Marine Spatial Plan for the Pedro Banks and completion of Management Plans for eight (8) protected area	Implementation of activities related to the Management Plan for the Pedro Cays & Surrounding Waters and the Marine Spatial Plan for the Pedro Bank were not fully piloted during the project. This was as a result of the uncertainty and non-coordination of the management arrangements for the area. Although an inter-ministerial committee was established by Cabinet to oversee the implementation of management activities, the committee had not met since January 2016 due to a change in political administration.
Development of National Protected Area Legislation and Supporting Legal Framework	The process of receiving national approval for the protected area legislation is a very lengthy process which may take many years and will definitely go beyond the life of the project. The project was designed to ensure that the legislation was enacted, however that target was changed at mid-term. The Ministry of Economic Growth and Job Creation (MEGJC), and NEPA, will therefore complete the process for enacting the legislation and implementing the policy over the next three years (to 2020).
Improvement in the protected areas METT scores	The Management Effective Tracking Tool (METT) Scorecard assessment was designed for use in terrestrial ecosystems. Analysis of aquatic protected areas was difficult for Protected Area managers and may not have been truly representative of the management effectiveness in those areas.

Key successes	Key shortcomings
Development of a communication strategy to raise key stakeholder awareness and build national constituency	Project visibility activities utilising the communication strategy were not always consistent. This particular task was not executed to the fullest extent possible as there were no funds budgeted in the project to implement the communication strategy developed.
Implementation of revenue generation and conservation-based grant activities in or near eight protected areas.	Monitoring of grant implementation activities was challenging particularly where management entities were grant recipients and were required to implement activities using an extensive bureaucratic process. The project should therefore had developed and implemented an effective grant mechanism to administer the grants in a structured way.

#### 6. Summary of Top Ten Lessons Learned from this Project/Initiative

- I. Collaboration between the protected area management entities, and their relevant comanagers, is an integral component of such a complex project which impacts all management entities and their respective protected areas.
- II. Constant risk assessment and management is integral at all stages of the project and should be done on a monthly basis with the input of all project staff. Escalating risks should always be elevated as soon as possible if they are do not improve after the application of agreed risk management strategies.
- III. The Project Management Unit should be larger for such a complex project and should include more technically capable staff members with a background in protected area management if possible. Project management certification is a must for the Project Coordinator/Manager.
- IV. Project visibility activities should be conducted frequently and consistently, throughout the life of the project to ensure that stakeholders are aware of project objectives and activities early enough to play a vital role and better identify the project with their own lives.
- V. Technical branches at NEPA should be integrated at all stages of the project particularly before project inception. The roles of technical staff should be clarified early and sufficient meetings held to garner support and cohesion. It should also be clear what role the technical staff is expected to play during implementation and after the project has ended. Technical staff should be included in a holistic manner and not on a case by case basis.

- VI. A dedicated International Technical Advisor was a helpful addition to the team member, especially regarding quality control of deliverables. It would have been useful to have such a person guide the project since the initiation phase.
- VII. A larger portion of the project budget should have been allocated for adequate remuneration for the consultants. The low consultancy rates impacted the level and quality of consultants that were assigned the project work. Consequently, the responsibility of revision of the deliverables fell to the Project Management Unit or technical branches at the management entities when the consultants were unable to adjust appropriately to reviewer comments. In addition, the low rates meant that in some instances only one consultant could have been hired instead of a team or consortia.
- VIII. Consultancies should be streamlined to prevent undue overlap of deliverables or excessive stakeholder consultations about closely related topics. Wherever possible, consultants should make a collaborative effort to ensure that stakeholder fatigue does not occur.
- IX. The terms of reference, consultant contracts and partnership agreements needed to have been worded more definitively to ensure that consultants and grantees are held responsible for honouring the agreed terms, particularly regarding the timelines for delivery and submission of draft versions of project outputs for review prior to the final product being submitted.
- X. Project objectives and support should be written into the workplan of technical staff of the various management entities to ensure that the work to be done is not secondary to the main tasks carried out by staff.

### 7. Lessons Learned from Substantive Project Activities and Outputs

Lesson	Task/Activity/	What worked	What didn't work and	What	Who has	Who should	Who can be
	Output	well and should	how could it be	immediate	been tasked	know about	approached
		be repeated or	improved?	action should	with this	this lesson?	for details on
		scaled up?		be taken?	action?		this lesson?
1	Development of National Protected Area Legislation and Supporting Legal Framework	Collaborative stakeholder consultations for legal consultants provided helpful feedback regarding legislation.	The development of the Overarching Policy and Act were tedious processes because direction from the Protected Areas Committee (PAC) was sought after the formulation of the draft documentation. After PAC input, several revisions were required before finalization of the draft documents. This process may have been better streamlined if direction from the	Ensure that the PAC is a fully functioning body which is able to convene meetings quickly to facilitate important decisions regarding protected area management.	Protected Areas Committee Secretariat at NEPA.	Protected Areas Committee members and future project coordinators and consultants which will interact with the PAC.	Protected Areas Committee Secretariat; Manager - Projects Branch, NEPA; Director - Planning, Projects, Evaluation and Research Division, NEPA.
			PAC was sought very early and presented to the consultants to incorporate in their first drafts.				
2	Establishment of the National Conservation Trust	The hiring of an NCTFJ Secretariat Administrator greatly	Leaving operationalization activities to the NCTFJ Board members and	Ensure as best as possible that the NCTFJ is in a position to	NCTFJ Board; NEPA	The CBF and other Caribbean countries	NCTFJ Board; Manager - Projects Branch, NEPA;

Lesson	Task/Activity/ Output	What worked well and should	What didn't work and how could it be	What immediate	Who has been tasked	Who should know about	Who can be approached
		be repeated or	improved?	action should	with this	this lesson?	for details on
	Fund of Jamaica	scaled up? accelerated the	the Project	be taken? retain their	action?	seeking to	this lesson?  Director –
	(NCTFJ)	completion of	Management Unit	Administrator		establish their	Planning,
	(,	activities towards	resulted in lengthy	to continue the		national trust	Projects,
		operationalization	delays in completing	implementation			Evaluation and
		of the NCTFJ.	activities. In the	of relevant			Research
			future, a dedicated	activities. NCTFJ			Division, NEPA.
			Administrator should	Executive			
			be engaged at project	Director,			
			inception to ensure	Financial			
			that they can focus on	Specialist and			
			the relevant activities,	Grant			
			unlike project staff	Administrator			
			who had to split their	should also be			
			focus and were	engaged and			
			occupied with other	start working as			
			project activities.	soon as			
3	Davidonment and	Hosting an and of	Community visits	possible. A national	NEPA;	Futura praiast	Managar
3	Development and implementation of	Hosting an end of project forum	Community visits carried out by the	campaign on	Jamaica	Future project managers and	Manager - Projects
	a communication	with a knowledge	Project Management	Protected Areas	Information	communicatio	Branch, NEPA;
	strategy to raise	fair component	Unit (PMU) were not	should be	Service	n consultants	Director –
	key stakeholder	was quite	very effective since, in	pursued to	Service	ii consultants	Planning,
	awareness and	successful. Use of	many cases,	ensure that			Projects,
	build national	social media	stakeholders were not	stakeholder			Evaluation and
	constituency	platforms to	aware of the project	interest and			Research
	,	spread protected	and the various	sustainability of			Division, NEPA.
		area messages	associated	the project			
		was also effective.	opportunities. Also,	outputs are			
			meetings held were	upheld after the			
			not especially	end of the			
			engaging and mainly	project.			
			consisted of				

Lesson	Task/Activity/ Output	What worked well and should be repeated or scaled up?	What didn't work and how could it be improved?	What immediate action should be taken?	Who has been tasked with this action?	Who should know about this lesson?	Who can be approached for details on this lesson?
			PowerPoint presentations with a few give-away sessions. This process could have been improved if media houses were utilised to inform and engage the stakeholders before community visits were made. Engaging programmes could be tailored to suit the respective stakeholders and a dedicated media personality/consultan t be engaged to lead interactions alongside Project Management Staff				
4	Improvement in the protected areas METT scores	The engagement of a consultant who focused on the completion of METT Scorecard for all protected areas was very useful	The hosting of METT Scorecard workshops/ meetings by the PMU was tedious and not very effective especially due to lack of participation on the part of protected area managers. The PMU would have benefitted from the	Ensure that there is an effective system in place for the early completion of future METT assessments.	NEPA	NEPA; Protected area management entities.	Manager - Projects Branch, NEPA; Director – Planning, Projects, Evaluation and Research Division, NEPA.

Lesson	Task/Activity/ Output	What worked well and should be repeated or scaled up?	What didn't work and how could it be improved?	What immediate action should be taken?	Who has been tasked with this action?	Who should know about this lesson?	Who can be approached for details on this lesson?
			support of a consultant earlier on in the project to focus on this activity.				
5	Declaration of two new protected areas	The involvement of the NEPA Protected Areas Branch in the preparation of justification documents for the proposed protected areas was very helpful.	Preparation of justification documents by the Project Management Unit was tedious and resulted in reports that did not contain all the relevant information. In future, a consultant could be engaged to carry out this task or it could be written into the work plan of the technical branches at NEPA or another management entity.	The process of declaration at the national level should be continued through the appropriate channels.	NEPA	All protected area management entities; Future project coordinators/ managers	Manager - Projects Branch, NEPA; Director – Planning, Projects, Evaluation and Research Division, NEPA.

# 8. Lessons Learned on Operations, including Planning, Project Management, Budgeting, Management of Financial and Human Resources, Procurement, and Time Management

Lesson	Task/Activity/ Output	What worked well and should be repeated or scaled up?	What didn't work and how could it be improved?	What immediate action should be taken?	Who has been tasked with this action?	Who should know about this lesson?	Who can be approached for details on this lesson?
1	Monitoring of Outcomes	The assignment of different interns to separate project outcomes was helpful in distributing the work load of such a complex project.	The monitoring of all outputs and project outcomes by one individual throughout the majority of the project was very tedious and time consuming.  Experienced technical coordinators should have been engaged to monitor separate	The internship programme which worked for the NPAS project could be scaled up and replicated for other projects within the Agency.	Manager - Projects Branch, NEPA and Director - Human Resources Management and Development Division, NEPA	NEPA's Management Team	Manager - Projects Branch
2	Deliverable review process	Weekly updating of the complete schedule of deliverables assisted greatly in monitoring deliverable timelines and communicating accordingly with consultants	Attempted deliverable review meetings were not well-attended. This could be improved in the future by introducing the concept of review meetings earlier in a project and scheduling meetings well ahead of	The deliverable review process for projects should be streamlined and a terms of reference prepared to ensure that reviewers are aware of their responsibilities.	Manager - Projects Branch, NEPA; Director – Planning, Projects, Evaluation and Research Division, NEPA.	All management entities; future project managers coordinators	Manager - Projects Branch, NEPA; Director – Planning, Projects, Evaluation and Research Division, NEPA.

Lesson	Task/Activity/ Output	What worked well and should be repeated or scaled up?	What didn't work and how could it be improved?	What immediate action should be taken?	Who has been tasked with this action?	Who should know about this lesson?	Who can be approached for details on this lesson?
			deliverable finalization dates to allow for flexibility in meeting dates/times.				
3	Procurement of consultants, equipment and event venues	An officer from the Projects Branch, NEPA was assigned to assist with procurement activities.	Procurement via the implementing agency was often a long and tedious process which resulted in delays or instances where the desired equipment was not procured, or consultants were not engaged early enough. This could have been improved by planning in advance and prioritising procurement 'items.'	Procurement procedures should be tailored to include the needs of projects, particularly the need for fast-tracked procurement and engagement of consultants.	Manager - Projects Branch, NEPA; Director — Planning, Projects, Evaluation and Research Division, NEPA; Procurement Unit, NEPA	All management entities, future project managers/coordinators.	Manager - Projects Branch, NEPA; Director – Planning, Projects, Evaluation and Research Division, NEPA.
4	Management of electronic files		The electronic project records were not initially organized according to a standard	A general file management template should be designed which can be	Manager - Projects Branch, NEPA	All management entities; future project managers/coordinators.	Manager - Projects Branch, NEPA; Director - Planning, Projects,

Lesson	Task/Activity/ Output	What worked well and should be repeated or scaled up?	What didn't work and how could it be improved?	What immediate action should be taken?	Who has been tasked with this action?	Who should know about this lesson?	Who can be approached for details on this lesson?
			schematic design. Thereafter, when new project staff was engaged, it was difficult to identify the previous pattern of record-keeping and locating the necessary files was tedious. A well- organized file management system need to be established early in the project and constantly reassessed for effectiveness and ease of accessing	tailored to project needs.			Evaluation and Research Division, NEPA.
5	Drafting of correspondence	The use of standard templates which may be tailored.	information  Review of correspondence at three different levels of the agency was very tedious and time- consuming, resulting in lengthy delays. This could be improved by	Agency-wide templates to be designed for correspondence.	NEPA	All NEPA staff, particularly project managers/ coordinators.	Manager - Projects Branch, NEPA; Director – Planning, Projects, Evaluation and Research Division, NEPA.

Lesson	Task/Activity/ Output	What worked well and should be repeated or scaled up?	What didn't work and how could it be improved?	What immediate action should be taken?	Who has been tasked with this action?	Who should know about this lesson?	Who can be approached for details on this lesson?
			establishing a template that is accepted agencywide to minimise the number of revisions by various supervisors.				

### 9. Lessons Learned on Communication and Knowledge Management

Lesson	Task/Activity/ Output	What worked well and should be repeated or scaled up?	What didn't work and how could it be improved?	What immediate action should be taken?	Who has been tasked with this action?	Who should know about this lesson?	Who can be approached for details on this lesson?
1	Reporting to donor agency on implementation progress	Standardized templates for various reports were helpful in indicating what information needed to be documented by the PMU	There were no standard timelines for feedback and revision after submission of reports.	Timelines should be applied to the reporting process to facilitate better planning for revision of reports	NEPA, UNDP	All management entities; future project managers/coordinators	Manager - Projects Branch, NEPA; Director — Planning, Projects, Evaluation and Research Division, NEPA; UNDP
2	Increased project visibility with stakeholders	Engagement of a consultant to focus on increased stakeholder engagement via	Engagement of this consultant was done too late in the project. This should be done	Continue visibility efforts after project end through a	NEPA	All management entities; future project manager/coordinators	Manager - Projects Branch, NEPA; Director – Planning,

Lesson	Task/Activity/ Output	What worked well and should be repeated or scaled up?	What didn't work and how could it be improved?	What immediate action should be taken?	Who has been tasked with this action?	Who should know about this lesson?	Who can be approached for details on this lesson?
		workshops, meetings, field visits and social media	earlier to have maximum effect.	national campaign.			Projects, Evaluation and Research Division, NEPA.
3	Coordination of activities within the Project Management Unit	Regular team meetings were beneficial and allowed the PMU to get updates on project implementation and discuss their roles in implementation.	There was a high turnover of key project staff which required new staff members to adjust very quickly without having a true understanding of how their positions contributed to the whole. This may be improved by having an extended team meeting/retreat to facilitate better orientation of new team members. As much as possible the team composition should remain the same.	Outline standard communication and operational procedures for project staff as well as indicate the frequency and guidelines for team meetings.	NEPA	All management entities; future project managers/ coordinators	Manager - Projects Branch, NEPA; Director — Planning, Projects, Evaluation and Research Division, NEPA.
4	NPAS Web page	Linking of the project web page to NEPA platform eliminated the need to use time to	The process of establishing and designing the web page was not a collaborative effort	Include updating of web page in the work plan of technical staff	NEPA	All management entities; future project managers/ coordinators	Manager - Projects Branch, NEPA; Director – Planning,

Lesson	Task/Activity/ Output	What worked well and should be repeated or scaled up?	What didn't work and how could it be improved?	What immediate action should be taken?	Who has been tasked with this action?	Who should know about this lesson?	Who can be approached for details on this lesson?
		create a platform specifically for project use.	between the NPAS consultant and the NEPA information technology branch. This resulted in delays in actually launching the web page. In future, agency staff should be more involved	tune			Projects, Evaluation and Research Division, NEPA.
5	Coordination of project activities with signature environmental days	There were a few instances of coordination with the Public Education and Corporate Communication Branch (PECCB), NEPA on signature environmental days, which contributed to increased project visibility.	in the process.  Not all signature days were recognized as key opportunities for project visibility.  These days should be more carefully factored into visibility activities and a schedule prepared accordingly.	Schedule of environmental days should be disseminated and meetings held to discuss target audiences and suitable methods for engaging stakeholders on these days.	NEPA	All management entities; future project managers/coordinators	Manager - Projects Branch, NEPA; Director – Planning, Projects, Evaluation and Research Division, NEPA.

### 10. Lessons Learned on Partnership Management and Client Service

Lesson	Task/Activity/ Output	What worked well and should be repeated or scaled up?	What didn't work and how could it be improved?	What immediate action should be taken?	Who has been tasked with this action?	Who should know about this lesson?	Who can be approached for details on this lesson?
1	Review of consultant deliverables	Technical review committees were composed of reviewers from all relevant management entities as well as additional persons with expertise in various topics.	Not all entities participated in the review process to the same degree. Management entities should be given incentives to participate in the review process and assign key staff members to contribute on a consistent basis.	Establish a standard process, guidelines or terms of reference for the review of project deliverables by project partners	NEPA	All management entities; future project managers/ coordinators	Manager - Projects Branch, NEPA; Director – Planning, Projects, Evaluation and Research Division, NEPA.
2	Partnerships with technical branches	Technical branches assisted with the review of deliverables and quality assurance.	The review of deliverables by technical branches was sometimes delayed due to competing responsibilities. This could have been improved by including deliverable review in the work plans for technical staff and agreeing on a	Include the contributions of technical branches to projects in staff work plans	NEPA	All management entities; future project managers/coordinators	Manager - Projects Branch, NEPA; Director - Planning, Projects, Evaluation and Research Division, NEPA; NEPA technical branches

Lesson	Task/Activity/ Output	What worked well and should be repeated or scaled up?	What didn't work and how could it be improved?	What immediate action should be taken?	Who has been tasked with this action?	Who should know about this lesson?	Who can be approached for details on this lesson?
			standard timeline for the provision of feedback.				
3	Provision of basic project information to stakeholders	Engagement of a consultant to engage stakeholders and provide project information in innovative ways.	PMU community visits were often rushed and did not always provide information relevant to all stakeholders present. This may be improved through more frequent Knowledge, Attitudes and Practices studies and engaging stakeholders according to the results.	Guidelines should be crafted for maximum stakeholder engagement.	Manager - Public Education and Corporate Communication Branch, NEPA	All management entities; future project managers/coordinators	Manager - Projects Branch, NEPA; Director – Planning, Projects, Evaluation and Research Division, NEPA.
4	Responses to stakeholder correspondence and provision of information	Frequent email communication ensured timely responses to stakeholders	The quality of correspondence varied according to project staff capabilities, since all email communication could not be vetted. Training sessions with all	Prepare templates for email correspondence for use by project staff	NEPA	All management entities; future managers/ coordinators	Manager - Projects Branch, NEPA; Director – Planning, Projects, Evaluation and Research Division, NEPA.

Lesson	Task/Activity/ Output	What worked well and should be repeated or scaled up?	What didn't work and how could it be improved?	What immediate action should be taken?	Who has been tasked with this action?	Who should know about this lesson?	Who can be approached for details on this lesson?
			project staff could ensure that the quality of correspondence is at a high standard.				
5	Shared sustainability of project outputs	Collaboration with technical branches and hosting of meetings to discuss project sustainability.	Discussions about project sustainability were not held in the early phases of project implementation, which resulted in the process being somewhat rushed during the project extension phase. The sustainability plan should be crafted during the earlier stages of the project to ensure that the appropriate sustainability framework can be established and that collaborative efforts can be maximised.	Ensure that responsibilities for project sustainability are assigned to technical branches via workplans.	NEPA	All management entities; future project managers/ coordinators	Manager - Projects Branch, NEPA; Director – Planning, Projects, Evaluation and Research Division, NEPA.

Appendix – End of Project Forum Meeting Register

ATTENDANCE REGISTER

STRENGTHENING THE OPERATIONAL AND FINANCIAL SUSTAINABILITY OF THE NATIONAL PROTECTED AREA SYSTEM PE
END OF PROJECT FORUM – 7 MARCH 2017: KNUTSFORD COURT HOTEL, 16 CHELSEA AVENUE, KINGSTON 5, 2:00 P.M.

Name	Organization	Email Address	Telephone Contact
1. Jelanie Thompson	Media UNDPINEPA	ultimatepro@gmail.com	
2. Linden Holness	Media " / "	Thohosse gmail com	
3. LLOYD A. WIGGAN	Private Chizen	wiggenta @ live-com	409-22427
4 Mylling Field to		70	
5. HERMAN SHIM	CMI/JMITE	hshim@cmi edu jm	832-3593
6. Nastacio Brown	Foresty Department	Abrown @ forestry gov Im	564-7725
7. Jennifer Stoaby	NETA '	jennifer, swaly @ nepa.gov.ju	
8. Anthony Fisher	Jis	afishera Jis gov - Im	
9. Donovan Pattar	J78 TY	Drettado ( T. 18. Cou In	
10. Doron Barret	Varitage one Group	DoronSynmy Borrett @ conal Co	
11. Jeffy Rom	NEPA	Marsky be Golow	310-2606
12. Siena Harris	AVC	Shembor aginad la	754-9099
13. Gladstone Anglin	AVC	grangin a hotman.com	883.0867
14. hyle Sutherland	Wisynes Eco MB MPT	Kylenax 9 Ogmail com	849-5251
15. Athol Morteth	MBMIT	Surranger into e gradla	3440808
16. Shallinda Torrester	MBMPT	Sharlindaforeste Egmail.com	n 427-3392
17. Shavelle Serice	MBMPT	shauservice amail com	475-8818/798
19. Shelly-Ann Dunkley	wisynco	shellyannole wisynco. cen	
20 Sanda Goulbound	Jocal Development Garnis	m gordbournes esolc, gor Am	817-3747

#### ATTENDANCE REGISTER

STRENGTHENING THE OPERATIONAL AND FINANCIAL SUSTAINABILITY OF THE NATIONAL PROTECTED AREA SYSTEM PF END OF PROJECT FORUM – 7 MARCH 2017: KNUTSFORD COURT HOTEL, 16 CHELSEA AVENUE, KINGSTON 5, 2:00 P.M.

	Name	Organization	Email Address	Telephone Contact
1	1. Jonie Henry	managed	If an exafishedner. Com	168041,
	2. LISSANT POLLE	NEDY	1:35 NJ. LOIKE ONEH. GOV. JU	
	3. Frances Stark	NERA	flairprepargor pm	7547540
	4. CARLA GORDON	NEDA	apravenopa gos	
_	5. Mickaila Evans	Convent of Morcy Academy (ALPHA)	()	468-5240
/	6. Shaneil Ebanks	Converted Mercy Academy AM		278-7838
-01	7. KERON CHILBECT	I.O. 5 0 0	Keampbell @ shy -10).org. ,n	922-0621-6
	8. TONI- ANN REID	NEPA	toni-ann. reid @ nepa. gov. im	754-7540 ext. 2
/	9. OTMAR MELHADO	THAT	other methodo e hist an	885640 /92.
V	10. Pice Laurence - Charman	UNDP		978-2390
	11. Excel Lenis	UNDP.		
	12. KEKRIC DAVIS	NEPT	KENRICPANIZEHOTMAIL. COM	995-2345
	13. Channel Christian	Trumbeter.	chaun 16@49 hos com	504-8075
	14. ALISON FOSTER	NEPA (NRAS PROJECT)	alison foster a repargor, im	754-F540
	15. Eartha Cole	NHMJ IOJ	eartha supplyable	
	16. Lhigh Ship	MBMPT Kintego Bay Morani PK	MBMPTHANAGER & G MALL COM	579-952
	17. San Singer - Ida	Unc	SSIMPSON Qudoja-com	656-8031
	19. Liknoy James	NEPA	FJames @ NEPA-600. JM	422 754781
	20. Angelo M. Cy. Ass	NEPA ( John NPAS)	Curtang @ yehoo. com	435-9464/82

STRENGTHENING THE OPERATIONAL AND FINANCIAL SUSTAINABILITY OF THE NATIONAL PROTECTED AREA SYSTEM PF END OF PROJECT FORUM – 7 MARCH 2017: KNUTSFORD COURT HOTEL, 16 CHELSEA AVENUE, KINGSTON 5, 2:00 P.M.

	END OF PROJECT FO	RUM – / MARCH 2017: KNU 18FORD C	COURT HOTEL, 16 CHELSEA AVENUE, 1	MINGS I ON 5, 2:00 P.MI.
	21. Journa Blake	TNC.	ablace@tuc.org	754-45
,	22. Karen McDonald Gayle	CBF	Kmodonaldgagle @ caribbeants	ideversity fundrore
	23. Billian Scatt	Aden	gillian scott@ undp.org	9782390-9
	24. Welly utels	UNDP	anallyufens@ quel com	. (1
	25. Claux Bernad	P(P)	J	9355054
	26. Canylo Red Lan	JUTA	execution a photo of	926-3635/6
	27. Saria Brown	THTA	Shrown Cinta. org	()
	28. Ava Whyk- Indeson	UND	ava whyte - arderson our	volp. org of
	29. Richard Kelly	UNDP	Richard Icelly e use	
	30. Joseph Regulds	JCDT	jamaica conevation a quail un	
	31. Juna-Marie Maddiri	UNI- Centre for Marine Sciences	ginamarie madd 02@ uwimona. edu jim	
	32. Palace Ranas	1(	potrice francisco a mamora edu jin	
	33. fyzanoth Newton		0	, ,
	34. Celia Gregory		4	
	35. Tem Forest?	KSAMC	emergency, unite cujanaica.com	967-3327
	36. Dona M. Clarke	NEPA	duclarke a repa sory un	7547540
	37 MARCIA Mclood	4 4		
	38. Tashka Campbell	NGPA		
	39. SuzANNE DANTS	INSTITUTE OF JANVAICA	sdavis enhing-top-orgin	922-0620

ATTENDANCE REGISTER

STRENGTHENING THE OPERATIONAL AND FINANCIAL SUSTAINABILITY OF THE NATIONAL PROTECTED AREA SYSTEM PF
END OF PROJECT FORUM – 7 MARCH 2017: KNUTSFORD COURT HOTEL, 16 CHELSEA AVENUE, KINGSTON 5, 2:00 P.M.

Name	Organization	Email Address	Telephone Contact
1. CABIOI destrie	Pent Tab.		277801
2. K. Gough			403-7283
3. R. Carroll	NEPA.	. ~ .	754-7540-
4. ANTHONY PRYSIALE	Jaffishermen Coop Allog Amen Coop	& Hey @ 19-fishsnen. Com	968-0411
5. Smakes Clolos	Comment of money		318-8206
6. Denon Denis	373	Ademie 18 govija	355-271
7. Romes Daley	St. Elizabeth m. C	comes - saley & yater can	408-3804
8. Lodisley Anderson	Diaced	Todalley. And elegant graduan in	M40-9820
9. Kemorie Ball	St. Glizabeth M.C	Kemonie Ballegmail. Com	382 - 3349
10. SNAME BICKLEY	FORESTRY DEPARTMENT	Swaynejonagmast.com	
11. Saskia Frater-Smite	PIUJ	SSmothopioj.gov.ym	935-5084
12. Margaret Holness	Donald Quarie High	genholness @ Jahoo . com	92-87505
13. Slavy Ann Dee	II Y J	Stayan Lear gratooco	m 861-10 928
14. Marsha McCormack	Donald Quarrie Stigh		
15. Courtney L. Johnson	Independent Agricult	mrs.m. Mccormack 1802 agmaile	I hotmail con
16. NICOLA REYNOLDS	EXCELSION HIGH SCHOOL	colarey2000 gated - co-uk	432-9620/770
17. Deleen Powell	NEPA -	deleen powell@nepa.gov-ym	351-9960 75
19. Chippie A.O. Straw.	Majord Out & Paris Regy	,	754-7560
20. Shews Supson	nepa		

#### ATTENDANCE REGISTER

STRENGTHENING THE OPERATIONAL AND FINANCIAL SUSTAINABILITY OF THE NATIONAL PROTECTED AREA SYSTEM PF END OF PROJECT FORUM – 7 MARCH 2017: KNUTSFORD COURT HOTEL, 16 CHELSEA AVENUE, KINGSTON 5, 2:00 P.M.

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21.	Pany VIRCO	J-A·XA.		Tel 8160
22.	Vivience Johnson	NEPA		
23.	Sandra Walter	NEPA	swaltersenepa saym.	754-2
24.	Dorolly Bioge	NPAS		ii
25.	Vivience Williams Tamp	NEPA		
	nayone Brown	AEPA.		754-75
27.	Elesia Myss	Ministry of Courism NEPA	elecia. nyers 2 not gov. jn	473-52
28.	Andre Edwards	NEPAJ		
29.	GHEN WARNING	JARECO	gwenwarning@gmail.com	8480826
30.	Maure sex toto		, 500	
31.	ROBILT RAZPH	SDC	ralphoosse gov. you	319-4098
	Susan Otrokon	JCDT	javaicaconservato agree	1.com 36
33.	MARIA Cail moter		3	5215185
	AZALEE LANSON	JPS	AZLANSONCIASCO.COM	878-4081
35.	SOAN WILSON - KELLY	NEDA		
	Christine Orgal	NEPA	Christine . Orgil Einepargur	n 754-754
37	ERROL HORON	NEPA		
38.	PAR ZUMANT	Justom de Division	pawright (a mircofigory	473-1194
39.	Le-Anne Kope	pios /	powersht@micof.go.	9355051

ATTENDANCE REGISTER

STRENGTHENING THE OPERATIONAL AND FINANCIAL SUSTAINABILITY OF THE NATIONAL PROTECTED AREA SYSTEM PI
END OF PROJECT FORUM – 7 MARCH 2017: KNUTSFORD COURT HOTEL, 16 CHELSEA AVENUE, KINGSTON 5, 2:00 P.M.

Name		Organization	Email Address	Telephone Contact
	ILER-NOTICE	OT ANDREW HIGH SCH.	Kunotice a queil. com.	926 9925-6
2. Arif R		NEPA	arif.roberts@nepa.apu, m	442-5830
Francisco Contracto	POUZZAT	UNDR		
4. Lyke Bur		BRED Gallon Fish Sonetharry	luka brown 1891@grail.com	5671646
	Strong	NEPA	ystury @ nepa. gr. jm	
6. Parole	Miles	NEPA	carde milesa nepazgovim	754-7540, ext. 2
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11. Renelle	Agrons- Morago	MoFPS	penelle garons-norgan amotgor,	m 932549
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14. Shome	ne bogle	Wech, Ja	stagle outch. eda. jr.	379-761
15. Devayre	Cameron	The Chuen's School	candwayne_lookfelyahoo.com	899-3199
	Margon	NEPA	Gohril Morgan Onepa. gov. I'm	7547540
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## STRENGTHENING THE OPERATIONAL AND FINANCIAL SUSTAINABILITY OF THE NATIONAL PROTECTED AREA SYSTEM PF END OF PROJECT FORUM – 7 MARCH 2017: KNUTSFORD COURT HOTEL, 16 CHELSEA AVENUE, KINGSTON 5, 2:00 P.M.

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3. Bedrasd Blue	NEPA	blower nepa-gon ju	754-7540
4. Lisa Kirthad	WERA	Kustal enggo 5	154-7540
5. Paulotte Brown	NEPA	Paulite Brown @ repugor . Jon	_
6. Nelsatinglish - Johnson	NEPA	nelsa englishenepa govim	754-7540
7. Dionne Codner	NePA	1	
8. Shelma Moody	NEPA		
9. Natasha (Morgan	NEPA	natosha file & Egmail com	451-2701
10. DIONE CHEMBARS	NEPA	dehambersenapa govin	
11. Rendus Egowa	UDC	roomonden cont	656-8031
12. NACHOCK INV	nera	Mg Jan. WALLOUL	552 - 101
13. Minston Quest	NEPA	LINSTON. PLEST @ NOPA-GAS. SM	754.7540
14. Michelle Circi	4 NEPA	mare A empaguin	754-150
15. Leonie Bathaby	_	endonle Cyahoo. com	336728
16. RASHERD HORGED	well A	rasheed. hadge denega, gov. jon	582-829
17. Peter Carge Lookwood	NEPA	petagage rodaword enega gov.m	
19. Rosemaire Houghton	NERA PRERD	Kenny orchelment con	_
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EXCELSIOR HIGH SCHOOL ATTENDANCE REGISTER

STRENGTHENING THE OPERATIONAL AND FINANCIAL SUSTAINABILITY OF THE NATIONAL PROTECTED AREA SYSTEM PF END OF PROJECT FORUM - 7 MARCH 2017: KNUTSFORD COURT HOTEL, 16 CHELSEA AVENUE, KINGSTON 5, 2:00 P.M.

21. DANIA COLE	RIANNA	THOMPSON
22. DEANNA DACAS	TONI-ANN	JUCKER
23. SHANI KIRKLAND	SHYANN	WITTER
24. SUEWAYNE KIRKLAND	RYHEME	CHAMBERS
25. AMOY LAW SON	RAHEIM	YOUNG
26. SAMANTHA MCKAY	RAMIESH	LESLIE
27. ANANDA DICKENS	KEVON	REID
28. KAYLA-MARIE SOOMAN	CARLON	WARNER
29. NEVARDO BLACKWOOD		
30. MATHEW CHAMBERS	TEACHERS	
31. ADRIAN GRAY	NICOLA	REYNOLDS colorey2000 De
32. JOSH KONTEH	OMAR	BROWN MRBROWN EXC
33. TAJAE WARBURTON		
34. KIERSTEN-ZOE CAMPBELL		
35. NIESHA BURGHER		
36. AMOY MIFARLANE		
37 SHANIA NOTICE	į.	
38. MISHAWN ROBERTS		
39. ALISHA THOMAS		
Project Manager: <u>Andrea Donalds</u>	on	
NAME	SIGNATURE	DATE
Director of Projects <u>Vivienne Williams</u>	Thompson	
NAME	SIGNATURE	DATE