

Annex 1: Social and Environmental Screening Template

Project Information

Project Information	
1. Project Title	Institutional Support to the Astana Civil Service Hub Phase 3
2. Project Number	00123513
3. Location (Global/Region/Country)	Kazakhstan
4. Project stage	Design
5. Date	3 November 2021

Part A. Integrating Programming Principles to Strengthen Social and Environmental Sustainability

QUESTION 1: How Does the Project Integrate the Programming Principles in Order to Strengthen Social and Environmental Sustainability?
<i>Briefly describe in the space below how the project mainstreams the human rights-based approach</i>
The project focuses on strengthening the management capacity of civil services and other government institutions from the ACSH participating countries in achieving their human development goals. The project contributes to the establishment of modern, effective, and sustainable civil service systems that meet society's expectations to responsive, accountable, and transparent public institutions in the countries of the region and beyond, thus promoting human rights-based approach to development.
<i>Briefly describe in the space below how the project is likely to improve gender equality and women's empowerment</i>
The project will ensure gender balance among the participants of its learning and training activities. It will also ensure that demand- and need-oriented, as well as gender-based learning approaches will be employed throughout the implementation timeline of the project. Furthermore, all on-demand capacity building, research-related and partnership events, gender aspects will be taken into consideration.
<i>Briefly describe in the space below how the project mainstreams sustainability and resilience</i>
Sustainability is achieved by improving the quality of life of the population and modernizing the governance system through innovation and introduction of digital public service provision through differentiated channels of delivery.
<i>Briefly describe in the space below how the project strengthens accountability to stakeholders</i>
Accountability to stakeholders is achieved by continuous monitoring and progress reporting during the lifecycle of the Project.

Part B. Identifying and Managing Social and Environmental Risks

QUESTION 2: What are the Potential Social and Environmental Risks? Note: Complete SESP Attachment 1 before responding to Question 2	QUESTION 3: What is the level of significance of the potential social and environmental risks? Note: Respond to Questions 4 and 5 below before proceeding to Question 6			QUESTION 6: Describe the assessment and management measures for each risk rated Moderate, Substantial or High
Risk Description (broken down by event, cause, impact)	Impact and Likelihood (1-5)	Significance (Low, Moderate, Substantial, High)	Comments	Description of assessment and management measures for risks rated as Moderate, Substantial or High
No risks identified				
QUESTION 4: What is the overall Project risk categorization?				
Low Risk				<input checked="" type="checkbox"/>
Moderate Risk				<input type="checkbox"/>
High Risk				<input type="checkbox"/>
QUESTION 5: Based on the identified risks and risk categorization, what requirements of the SES are triggered? (check all that apply)				
Question only required for Moderate, Substantial and High Risk projects				

	Is assessment required? (check if "yes")	<input type="checkbox"/>		Status? (completed, planned)
	<i>If yes, indicate overall type and status</i>	<input type="checkbox"/>	Targeted assessment(s)	
		<input type="checkbox"/>	ESIA (Environmental and Social Impact Assessment)	
		<input type="checkbox"/>	SESA (Strategic Environmental and Social Assessment)	
	Are management plans required (check if "yes")	<input type="checkbox"/>		
	<i>If yes, indicate overall type and status</i>	<input type="checkbox"/>	Targeted management plans (e.g., Gender Action Plan, Emergency Response Plan, Waste Management Plan, others)	
		<input type="checkbox"/>	ESMP (Environmental and Social Management Plan which may include range of targeted plans)	
		<input type="checkbox"/>	ESMF (Environmental and Social Management Framework)	
	Based on identified risks, which Principles/Project-level Standards triggered?	Comments (not required)		
	Overarching Principle: Leave No One Behind			
	Human Rights	<input type="checkbox"/>		
	Gender Equality and Women's Empowerment	<input type="checkbox"/>		
	Accountability	<input type="checkbox"/>		
	1. Biodiversity Conservation and Sustainable Natural Resource Management	<input type="checkbox"/>		
	2. Climate Change and Disaster Risks	<input type="checkbox"/>		
	3. Community Health, Safety and Security	<input type="checkbox"/>		
	4. Cultural Heritage	<input type="checkbox"/>		
	5. Displacement and Resettlement	<input type="checkbox"/>		
	6. Indigenous People	<input type="checkbox"/>		
	7. Labour and Working Conditions	<input type="checkbox"/>		
	8. Pollution Prevention and Resource Efficiency	<input type="checkbox"/>		

Final Sign Off

Signature	Date	Description
QA Assessor <i>Dosbol Tursumuratov</i>	03-Nov-2021	Dosbol Tursumuratov, Monitoring and Evaluations Associate
QA Approver <i>[Signature]</i>	04-Nov-2021	Vitalie Vremis, Deputy Resident Representative
PAC Chair <i>Konstantin Sokulskiy</i>	03-Nov-2021	Konstantin Sokulskiy, Assistant Resident Representative

SESP Attachment 1. Social and Environmental Risk Screening Checklist

Checklist Potential Social and Environmental Risks		
Overarching Principle: Leave No One Behind		Answer (Yes/No)
Principles 1: Human Rights		
P.1	Have local communities or individuals raised human rights concerns regarding the project (e.g., during the stakeholder engagement process, grievance processes, public statements)?	NO
P.2	Is there a risk that duty-bearers (e.g., government agencies) do not have the capacity to meet their obligations in the project?	NO
P.3	Is there a risk that rights-holders (e.g., project-affected persons) do not have the capacity to claim their rights?	NO
<i>Would the project potentially involve or lead to</i>		
P.4	Adverse impacts on enjoyment of the human rights (civil, political, economic, social or cultural) of the affected population and particularly of marginalised groups?	NO
P.5	Inequitable or discriminatory impacts on affected populations, particularly people living in poverty or marginalised or excluded individuals or groups including persons with disabilities? ²⁹	NO
P.6	Restrictions in availability, quality and/or access to resources or basic services, in particular to marginalised individuals or groups, including persons with disabilities	NO
P.7	Exacerbation of conflicts among and/or the risk of violence to project-affected communities and individuals?	NO
Gender Equality and Women's Empowerment		
P.8	Have women's groups/leaders raised gender equality concerns regarding the project (e.g., during the stakeholder engagement process, grievance processes, public statements)?	NO
<i>Would the project potentially have involved or lead to</i>		
P.9	Adverse impacts on gender equality and/or the situation of women and girls?	NO
P.10	Reproducing discriminations against women based on gender, especially regarding participation in design and implementation or access to opportunities and benefits?	NO
P.11	Limitations on women's ability to use, develop and protect natural resources, taking into account different roles and positions of women and men in accessing environmental goods and services? For example, activities that could lead to natural resources degradation or depletion in communities who depend on these resources for their livelihoods and well being	NO
P.12	Exacerbation of risks of gender-based violence? <i>For example, through the influx of workers to a community, changes in community and household power dynamics, increased exposure to unsafe public places and/or transport, etc.</i>	NO
Sustainability and Resilience: Screening questions regarding risks associated with sustainability and resilience are encompassed by the Standard-specific questions below		
Accountability		
<i>Would the project potentially involve or lead to</i>		
P.13	Exclusion of any potentially affected stakeholders, in particular marginalised groups and excluded individuals (including persons with disabilities), from fully participating in decisions that may affect them?	NO
P.14	Grievances or objections from potentially affected stakeholders?	NO
P.15	Risks of retaliation or reprisals against stakeholders who express concerns or grievances, or who seek to participate in or to obtain information on the project?	NO
Project-Level Standards		
Standard 1: Biodiversity Conservation and Sustainable Natural Resource Management		
<i>Would the project potentially involve or lead to</i>		
1.1	Adverse effects to habitats (e.g., modified, natural, and critical habitats) and/or ecosystems and ecosystem services? <i>For example, through habitat loss, conversion or degradation, fragmentation, hydrological changes</i>	NO

²⁹ Prohibited grounds of discrimination include race, ethnicity, gender, age, language, disability, sexual orientation, gender identity, religion, political or other opinion, national or social or geographical origin, property, birth or other status including as an indigenous person or as a member of a minority. References to "women and men" or similar is understood to include women and men, boys and girls, and other groups discriminated against based on their gender identities, such as transgender people and transsexual people.

1.2	Activities within on adjacent to critical habitats and/or environmentally sensitive areas, including (but not limited to) legally protected areas (e.g., nature reserve, national park), areas proposed for protection, or recognised as such by authoritative sources and/or indigenous peoples or local communities?	NO
1.3	Changes to the use of lands and resources that may have adverse impacts on habitats, ecosystems and/or livelihoods? (Note: if restrictions and/or limitations of access to lands would apply, refer to Standard 5)	NO
1.4	Risks to endangered species (e.g., reduction, encroachment no habitat)?	NO
1.5	Exacerbation of illegal wildlife trade?	NO
1.6	Introduction of invasive alien species?	NO
1.7	Adverse impacts on soils?	NO
1.8	Harvesting of natural forests, plantation development, or reforestation?	NO
1.9	Significant agricultural production?	NO
1.10	Animal husbandry or harvesting of fish populations or other aquatic species?	NO
1.11	Significant extraction, diversion or containment of surface or ground water? <i>For example, construction of dams, reservoirs, river basin developments, groundwater extraction</i>	NO
1.12	Handling or utilisation of genetically modified organisms/living modified organisms? ³⁰	NO
1.13	Utilisation of genetic resources (e.g., collection and/or harvesting commercial development) ³¹	NO
1.14	Adverse transboundary or global environmental concerns?	NO
Standard 2: Climate Change and Disaster Risks		
2.1	Areas subject to hazards such as earthquakes, floods, landslides, severe winds, storm surges, tsunami or volcanic eruptions?	NO
2.2	Outputs and outcomes sensitive or vulnerable to potential impacts of climate change or disasters? <i>For example, through increased precipitation, drought temperatures, salinity, extreme events, earthquakes</i>	NO
2.3	Increases in vulnerability to climate change impacts or disaster risks now or in the future (also known as maladaptive or negative coping practices)? <i>For example, changes to land use planning many encourage further development of floodplains, potentially increasing the population's vulnerability to climate change, specifically flooding</i>	NO
2.4	Increased of greenhouse gas emissions, black carbon emissions or other drivers of climate change?	NO
Standard 3: Community Health, Safety and Security		
<i>Would the project potentially involve or lead to</i>		
3.1	Construction and/or infrastructure development (e.g., roads, buildings, dams)? (Note: the GEF does not finance projects that would involve the construction or rehabilitation of large complex dams)	NO
3.2	Air pollution, noise, vibration, traffic, injurie, physical hazards, poor surface water quality due to runoff, erosion, sanitation?	NO
3.3	Harm or losses due to failure of structural elements of the project (e.g., collapse of buildings or infrastructure)?	NO
3.4	Risks of water-borne or other vector-borne diseases (e.g., temporary breeding habitats), communicable and non-communicable diseases, nutritional disorders, mental health?	NO
3.5	Transport, storage and use and/or disposal of hazardous or dangerous materials (e.g., explosives, fuel and other chemicals during construction and operation)?	NO
3.6	Adverse impacts on ecosystems and ecosystem services relevant to communities' health (e.g., food, surface water purification, natural buffers from flooding)?	NO
3.7	Influx of project workers to project areas?	NO
3.8	Engagement of security personnel to protect facilities and property or to support project activities?	NO
Standard 4: Cultural Heritage		
<i>Would the project potentially involve or lead to</i>		
4.1	Activities adjacent to or within a Cultural Heritage site?	NO
4.2	Significant excavations, demolitions, movement of earth, flooding or other environmental changes?	NO
4.3	Adverse impacts to sites, structures, or objects with historical, cultural, artistic, traditional or religious values or intangible forms of culture (e.g., knowledge, innovations, practices)? (Note:	NO

³⁰ See the [Convention on Biological Diversity](#) and its [Cartagena Protocol on Biosafety](#).

³¹ See the [Convention on Biological Diversity](#) and its [Nagoya Protocol](#) on access and benefit sharing from use of genetic resources.

	projects intended to protect and conserve Cultural Heritage many also have inadvertent adverse impacts)	
4.4	Alterations to landscapes and natural features with cultural significance?	NO
4.5	Utilisation of tangible and/or intangible forms (e.g., practices, traditional knowledge) or Cultural Heritage for commercial or other purposes?	NO
Standard 5: Displacement and Resettlement		
<i>Would the project potentially involve or lead to</i>		
5.1	Temporary or permanent and full or partial physical displacement (including people without legally recognisable claims to land)?	NO
5.2	Economic displacement (e.g., loss of assets or access to resources due to land acquisition or access restrictions – even in the absence of physical relocation)?	NO
5.3	Risk of forced eviction? ³²	NO
5.4	Impacts on or changes to land tenure arrangements and/or community-based property rights/customary rights to land, territories and or resources?	NO
Standard 6: Indigenous Peoples		
<i>Would the project potentially involve or lead to</i>		
6.1	Areas where indigenous peoples are present (including project area of influence)?	NO
6.2	Activities locate on lands and territories claimed by indigenous people?	NO
6.3	Impacts (positive or negative) to the human rights, lands, natural resources, territories, and traditional livelihoods of indigenous peoples (regardless of whether indigenous peoples possess the legal titles to such areas, whether the project is located within on outside of the lands and territories inhabited by the affected peoples, or whether the indigenous peoples are recognised as indigenous peoples by the country in question)?	NO
6.4	The absence of culturally appropriate consultations carried out with the objective to achieving FPIC on matters that may affect the rights and interests, lands, resources, territories and traditional livelihoods of the indigenous peoples concerned?	NO
6.5	The utilisation and/or commercial development of natural resources on lands and territories claimed by indigenous peoples?	NO
6.6	Forced eviction or the whole or partial physical or economic displacement of indigenous peoples, including through access restrictions to land, territories, and resources?	NO
6.7	Adverse impacts on the development priorities of indigenous peoples as defined by them?	NO
6.8	Risk to the physical and cultural survival of indigenous peoples?	NO
6.9	Impacts on the Cultural Heritage of indigenous peoples, including through the commercialisation or use of their traditional knowledge and practices? <i>Consider, and where appropriate ensure, consistency with the answers under Standard 4 above.</i>	NO
Standard 7: Labour and Working Conditions		
<i>Would the project potentially involve or lead to (note: applies to project and contract workers)</i>		
7.1	Working conditions that do not meet national labour laws and international commitments?	NO
7.2	Working conditions that may deny freedom of association and collective bargaining?	NO
7.3	Use of child labour?	NO
7.4	Use of forced labour?	NO
7.5	Discriminatory working conditions and/or lack of equal opportunity?	NO
7.6	Occupational health and safety risks due to physical, chemical, biological, and psychological hazards (including violence and harassment) through the project life-cycle?	NO
Standard 8: Pollution Prevention and Resource Efficiency		
<i>Would the project potentially involve or lead to</i>		
8.1	The release of pollutants to the environment due to routine or non-routine circumstances with the potential for adverse local, regional, and/or transboundary impacts?	NO
8.2	The generation of waste (both hazardous and non-hazardous)?	NO
8.3	The manufacture, trade, release, and/or use of hazardous materials and/or chemicals?	NO
8.4	The use of chemicals or materials subject to international bans or phase-outs?	NO

³² Forced eviction is defined here as the permanent or temporary removal against their will of individuals, families or communities from the homes and/or land which they occupy, without the provision of, and access to, appropriate forms of legal or other protection. Forced evictions constitute gross violations of a range of internationally recognized human rights.

	<i>For example, DDT, PCBs and other chemicals listed in international conventions such as the Montreal Protocol, Minamata Convention, Basel Convention, Rotterdam Convention, Stockholm Convention</i>	
8.5	The application of pesticides that may have a negative effect on the environment or human health?	NO
8.6	Significant consumption of raw materials, energy, and/or water?	NO