

Supplement to the Agreement

giz Deutsche Gesellschaft
für Internationale
Zusammenarbeit (GIZ) GmbH

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United Nations Development Programme
(UNDP)
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Email	g.julia.kraemer@giz.de	Date	06.05.2020

1. Supplement to the Agreement

Contract number: 81235550
Project processing number: 17.3507.5-005.00
Project Title: E-Learning for Sustainable Development
Country: Ukraine

Dear Sir/Madam,

The following provisions of the Agreement dated 30.11.2018 are to be amended and shall be worded as follows:

Article I – The Contribution

7. The grant is made available for the period of December 1st, 2018 to March, 31st, 2021. Only expenditures effected during this period and relating to activities carried out during this period may be financed from this grant. Otherwise written approval of the GIZ is required.

All other provisions of the above Agreement shall remain valid without modification.

We would be grateful if you would confirm that you agree to the proposed Agreement by signing the attached duplicate of this letter in a legally binding form and returning the duplicate to the GIZ.

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IBAN: DE45 6004 0000 0500 9555 00

Supplement to the Grant Agreement

We wish you every success for the Implementation of your Project.

Yours sincerely,

Eschborn, Date: 05.05.2020

Deutsche Gesellschaft für
Internationale Zusammenarbeit (GIZ) GmbH
E2B0 Contract Management 7 / Financing

Agreed:

New York, Date:

United Nations Development
Programme

.....
Giulia Krämer
Contract Management

.....
Jessica Bömer
Contract Management


.....
Daina Gercheva
Resident Representative
UNDP in Ukraine

Sent electronically without signature due to corona-virus related absence

Annex:
Annex 1: Project Document including Budget



E-Learning for Sustainable Development Project Document

Country:	Ukraine
Project Goal and Objectives:	<p>The overall <i>goal</i> of the Project is to support sustainable development of Ukraine with its new decentralized governance system through improving knowledge-sharing mechanisms, increasing awareness and strengthening capacities of development actors (civil servants, business community and civic leaders) at all levels. The Project's specific objectives are:</p> <ul style="list-style-type: none">a) to improve access to e-learning on sustainable development and SDGs;b) to increase awareness of development practitioners in Ukraine on the global development agenda and how it is translated into national, regional and local development agendas.
Related SDGs Goal	All, in particular 17
Proposed budget:	EUR 200,000 or USD 227,272 (as per UN exchange rate)
Implementation period:	28 months
Implementing Agency:	United Nations Development Program (UNDP) in Ukraine
Project Locations:	To be identified at Project start
Beneficiaries:	Communities, civil society organizations, regional and local authorities, businesses, academia

1. BACKGROUND

On 25 September 2015, the UN General Assembly adopted the 2030 Agenda for Sustainable Development. At the core of the 2030 Agenda are 17 Sustainable Development Goals (SDGs). The aim of the 17 SDGs is to secure a sustainable, peaceful, prosperous and equitable life on earth for everyone now and in the future. The goals cover global challenges that are crucial for the survival of humanity. They set environmental limits and set critical thresholds for the use of natural resources. For the goals to be reached, everyone needs to do their part: governments, the private sector, civil society and every human being across the world. Governments are expected to take ownership and establish national frameworks, policies and measures for the implementation of the 2030 Agenda. All countries subscribing to the 2030 Agenda are to align their own development efforts with the aim of promoting prosperity while protecting the planet in order to achieve sustainable development.

The Government of Ukraine adopted the SDGs and presented in 2017 a [National Baseline Report: 'Sustainable Development Goals: Ukraine'](#), where the country defines its own commitments towards achieving the goals, through nationally adopted targets and indicators, developed in close consultations with broad groups of stakeholders at regional and local levels, and reflecting specific economic, social and environmental challenges that Ukraine faces. Building upon the work of UNDP Ukraine on promoting energy efficiency, good governance, economic development and multi-stakeholder mobilization, UNDP Ukraine proposes the Government of Ukraine, the development and donor community, and all representatives of the society including business, academia and civil society, to join efforts in contributing to sustainable development in a comprehensive and integrated manner, guided by SDGs and the overall principles of Agenda 2030, and with a focus on implementation on the subnational level.

Embarking on the path of sustainable development will require a profound transformation of how we think and act. To create a more sustainable world and to engage with sustainability-related issues as described in the SDGs, individuals must become sustainability change-makers. They require the knowledge, skills, values and attitudes that empower them to contribute to sustainable development. Effective learning and SDG-related knowledge-sharing, therefore, are crucial for the achievement of sustainable development. A well-established approach to Learning for Sustainable Development empowers learners to take informed decisions and responsible actions for environmental integrity, economic viability and a just society for present and future generations. Moreover, in our digital era e-Learning for Sustainable Development, especially, when it is provided through various platforms, which allow not only sharing information but also creation of values, can become real accelerator for achieving SDGs by developing competencies that empower development actors (public officials, businesses, civic activists, etc.) to reflect on their own actions, taking into account their current and future social, cultural, economic and environmental impacts, from a local and a global perspective. Individuals should also be empowered to act in complex situations in a sustainable manner, which may require them to strike out in new directions; and to participate in socio-political processes, moving their societies towards sustainable development.

There are a number of advantages of e-learning in comparison with traditional training mechanisms, which can be employed by e-Learning for Sustainable Development, including but not limited to: (i) cost efficiency; (ii) accessibility for final users; (iii) ability to use the international depository of knowledge on SDGs. At the same time, different groups of actors have their own learning needs in context of their participation in sustainable development processes and, therefore tailored trainings, which are currently not available for those groups, are paramount for promoting sustainable development in Ukraine.

GIZ and UNDP Ukraine have a good track record on cooperation in the area of supporting and promoting sustainable development in Ukraine. GIZ and UNDP jointly supported the Government of Ukraine in conducting the national and regional consultations and preparation of the National Baseline Report 'Sustainable Development Goals: Ukraine'. Further, GIZ and UNDP partnered on monitoring of implementation of the SDGs 8, 9 and 12, mainstreaming the SDGs into regional development frameworks in Volyn and Dnipro oblasts, and promoting the SDGs among various partners. This great cooperation provides a solid basis for future joint activities, in particular in the area of e-learning for SDGs implementation.

2. PROJECT GOAL AND OBJECTIVES

The overall goal of the Project is *to promote sustainable development of Ukraine with its new decentralized governance system through improving knowledge-sharing mechanisms, increasing awareness and strengthening capacities of development actors (civil servants, business community and civic leaders) at all levels*. The Project's specific objectives are:

- a) to improve access to e-learning on sustainable development and SDGs;
- b) to increase awareness of development practitioners in Ukraine on the global development agenda and how it is translated into national, regional and local development agendas.

3. PROJECT ACTIVITIES

To achieve its objectives the Project will focus on the following interrelated activities:

Activity 1. Establishing partnership for promoting sustainable development agenda in Ukraine with a number of leading knowledge-sharing platform owners and operators. There is a number of existing and operational knowledge-sharing platforms in Ukraine, including but limited to the following:

- a. PROMETHEUS (<https://prometheus.org.ua>)
- b. Open University of Maidan (<https://vumonline.ua>)
- c. Skills Academy (<http://skillsacademy.com.ua>)

The National Agency of Ukraine on Civil Service (<https://nads.gov.ua>) and the National Academy for Public Administration under the President of Ukraine (<http://academy.gov.ua>) are active promoters of e-Learning among the representatives of central and local authorities. The National SME platform (<http://platforma-msb.org>) unites small and medium businesses from all parts of Ukraine and provides them with access to on-line information needed for doing business. To support civil society, UNDP has established and maintains a network of hubs in all regions of Ukraine, continuously supports Coordination Councils and cooperates with civic knowledge platforms, including Gurt (<http://gurt.org.ua>), CivicUa (<https://www.prostir.ua>), MARKETPLACE (<http://cd-platform.org>), ISAR Ednannia (<http://ednannia.ua>). The Project will conduct consultations with owners/operators of existing knowledge-sharing platforms and engage them into promoting sustainable development agenda and identify the best ways of reaching the target audience with relevant knowledge tailored for their educational needs. The Project will initiate three groups of round tables/working meetings with selected platform operators and representatives of target audiences to form and agree on a common vision, strategy and approaches to partnerships and e-learning courses design. Specifically, during these round tables/meetings, the following details will be identified and discussed: which existing e-learning platforms will be selected for establishing e-

learning courses for a particular target audience; how to design and construct the e-learning process for a particular target audience; what technical solutions should be involved; what would be the success factors as well as stimulation and motivation aspects; etc. Based on the results of these discussions, a design of e-learning systems and courses will be produced.

Activity 2. Elaborating tailored e-training courses on sustainable development and SDGs, including curricula and content for e-classes and webinars, based on the developed and agreed strategy. It will include, in particular, packages of user-friendly training materials for the online courses. The existing knowledge resources, like video-materials available from the SDG Academy (<https://courses.sdgacademy.org>) and other open sources (like e.g. <https://www.coursera.org/learn/global-sustainable-development>) will be adopted and integrated in the tailored courses, where relevant. The Project will engage sustainable development professionals (international and national experts with profound experience in respective thematic areas) to elaborate the following tailored e-courses for the targeted groups of population:

1. *official authorities* – for civil servants, including those working in central government authorities and local authorities, especially in the context of ongoing decentralization reform, it is extremely important to understand how the national and local development agendas are linked with the global development agenda and what they should do to ensure localization of SDGs and adopting best practices of sustainable development;
2. *business community* – this is a group who makes an important contribution in sustainable development and SDGs by supporting economic growth of the country, alleviating poverty and providing employment, promoting innovative solutions. Therefore, a tailored course on roles and responsibilities of the private sector in sustainable development is essential;
3. *civic leaders* – this is a group of potential drivers of sustainable development across all sectors and levels. They mobilize groups of people and communities under certain development challenges and objectives. They require targeted training course on leadership in sustainable development, which will include guidance on SDGs localization and best practices of promoting sustainable development at national, regional and local levels.

Activity 3. Implementing Programme of Trainings for Trainers. For each of the elaborated tailored e-courses, the Project will select a group of dedicated professionals and volunteers with relevant background, who will be able to support e-learning processes by providing e-classes and webinars. The candidates educational and professional background, as well as their motivation will be taken into consideration. Principles of inclusivity and gender-balance will be integrated across all courses. A programme of Training for Trainers (ToT) in form of combined learning activities (online training classes followed by a two-day seminar and supported by remote mentoring) will be organized and conducted for at least 45 local trainers. It is expected that at least 30 of them will successfully complete the course and will be certified for further professional activity as trainers in respective thematic areas. All newly trained trainers will be given opportunity to practice their new skills by providing support to the trainings/webinars organized within the Project as part of its Activity 4.

Activity 4. Conducting trainings/webinars for representatives of the Project's target groups. The developed training courses will be piloted within the Project by providing them to representatives of the main target groups, including representatives of national, regional, local authorities, civic activists, business community, and other development professionals. Creative promotional information campaign will be organized to attract attention of the target audience and engage and motivate more people. Access to the training courses will be provided through knowledge-sharing platforms engaged through Activity 1. The engaged e-Learning platforms will become also platforms

for country-wide network for support to sustainable development and SDG implementation. The trainers trained through Activity 3 will be involved in this activity as well: each of them will implement her/his own Action plan to support the trainings/seminars with a group of trainees. It will be a necessary condition for her/him to complete his own training programme and get certified. It is expected that as result of this activity at least 1000 representatives of target groups will complete the new e-courses and significantly improve their knowledge in the area of sustainable development, which they will later employ in their work or as a source of inspiration for their future actions.

IV. RESULTS FRAMEWORK

<p>United Nations Partnership Framework (2018 – 2021) Thematic Pillar 1: Sustainable economic growth, environment and employment. Outcome 1.2. By 2022, national institutions, private business and communities implement gender-responsive policies and practices to achieve sustainable management of natural resources, preservation of ecosystems, mitigation, adaptation to climate change and generation of green jobs</p>
<p>National SDG targets:</p> <p>11.2. Ensure development of settlements and territories exclusively based on integrated planning and participatory management</p> <p>11.6. Ensure the development and implementation of local development strategies aimed at economic growth, job creation, tourism, recreation and development of the local culture, and production of local products</p> <p>17.3. Develop a partnership between government and business to achieve the SDGs</p>
<p>Output indicators as stated in the Country Programme Results and Resources Framework:</p> <p>Output 2.1. National and subnational institutions are better able to develop and implement policies and measures that generate sustainable jobs and livelihoods</p>
<p>Applicable Output(s) from the UNDP Strategic Plan:</p> <p>1.1.1 Capacities developed across the whole of government to integrate the 2030 Agenda, the Paris Agreement and other international agreements in development plans and budgets, and to analyze progress towards the SDGs, using innovative and data-driven solutions</p> <p>1.2.1. Capacities at national and sub-national levels strengthened to promote inclusive local economic development and deliver basic services, including HIV and related services</p> <p>1.2.2. Enabling environment strengthened to expand public and private financing for the achievement of the SDGs</p>
<p>Project title and Atlas Project Number: E-Learning for Sustainable Development</p>

EXPECTED PROJECT OUTPUTS	INDICATORS	DATA SOURCE	BASELINE		TARGETS (by frequency of data collection)		DATA COLLECTION METHODS & RISKS
			Value	Year	Months 1 to 12	Months 13 to 18	
Output 1: Sustainable development of Ukraine with its new decentralized governance system promoted through improved knowledge-sharing mechanisms, increased awareness and strengthened capacities of development actors	1. Partnership with existing knowledge-sharing platforms for joint promotion of sustainable development in Ukraine established (Yes/No)	Project's records, signed Memorandums of Understanding	No	2018	Yes 12	- 18	Data will be collected on the basis of Project's records, cross-checked with sites Risks: minimum
	2. A vision, strategy and approaches to developing e-learning platform on SDGs implementation in Ukraine defined (yes/no)	Project's records	No	2018	Yes	-	Data will be provided by the Project Risks: nil
	3. Number of new e-courses on issues related with sustainable development and localized implementation of SDGs developed and made available for different groups of stakeholders (including, but not limited to civic activists, business community, national/regional/local authorities, and other development professionals)	Project's records, partners' web-sites	0	2018	3	-	Data will be collected on the basis of Project's records, cross-checked with local partners' web-sites Risks: minimum
	4. Number of local trainers trained to support tailored e-learning on sustainable development for targeted groups	Project's records, partnerships' records	0	2018	30	-	Data will be collected on the basis of Project's records, cross-checked with the Partnerships' records and local sites

	<p>5. Number of civic activists, representatives of business community, civil servants and representatives of regional/local authorities trained via e-learning platform on supporting and managing sustainable development in context of new decentralized governance</p>	<p>Project's records, partnerships' records</p>	<p>0</p>	<p>2018</p>	<p>-</p>	<p>1000</p>	<p>Risks: minimum Data will be collected on the basis of Project's records, cross-checked with the Partnerships' records and local sites Risks: minimum</p>
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V. BUDGET

EXPECTED OUTPUTS	PLANNED ACTIVITIES	Planned Budget by Year		RESPONSIBLE PARTY	Funding Source	Budget Description	Amount, USD	Amount EUR	
		Y1 (months 1 to 12)	Y2 (months 13 to 18)						
Output 1: Sustainable development of Ukraine with its new decentralized governance system promoted through improved knowledge-sharing mechanisms, increased awareness and strengthened capacities of development actors	Activity 1. Establishing partnership for promoting sustainable development agenda in Ukraine	4000	0	UNDP	GIZ	71300 Local Consultants	4000	3,520.00	
		8000	4000	UNDP	GIZ	75700 - Training, Workshop & Conference	12000	10,560.00	
	Activity 2. Elaborating tailored e-training courses on sustainable development and SDGs	10667	5333	UNDP	GIZ	71400 Contractual Services - Individuals	16000	14,080.00	
		10000	0	UNDP	GIZ	71300 Local Consultants	10000	8,800.00	
	Activity 3. Implementing Programme of Trainings for Trainers	8000	4000	UNDP	GIZ	71400 Contractual Services - Individuals	12000	10,560.00	
		6000	0	UNDP	GIZ	71300 Local Consultants	6000	5,280.00	
	Activity 4. Conducting trainings/webinars for	10000	2000	UNDP	GIZ	75700 - Training, Workshop & Conference	12000	10,560.00	
		6300	2700	UNDP	GIZ	71400 Contractual Services - Individuals	9000	7,920.00	
			1333	2667	UNDP	GIZ	71300 Local Consultants	4000	3,520.00

	representatives of the Project's target groups	4000	8000	UNDP	GIZ	72100 Contractual Services-Companies	12000	10,560.00
		20000	10000	UNDP	GIZ	75700 - Training, Workshop &Conference	30000	26,400.00
		1500	3500	UNDP	GIZ	71400 Contractual Services - Individuals	5000	4,400.00
		1200	2800	UNDP	GIZ	71600 Travel	4000	3,520.00
SUB-TOTAL I		91000	45000				136000	119,680.00
Management and Administration	Project Staff	30667	15333	UNDP	GIZ	71400 Contractual Services - Individuals	46000	40,480.00
	Project Office	18958	9479	UNDP	GIZ	73100 - Rental & Maintenance-Premises 72500 - Supplies 74200 - Audio Visual&Print Prod Costs 72800 - Information Technology Equipment 71600 Travel 74500 Miscellaneous Operating Expenses	28437	25,024.56
SUB-TOTAL II		49625	24812				74437	65,504.56
	General Management Support (8%)	11250	5585			75100 - Facilities & Administration (8%)	16835	14,814.80
GRAND TOTAL							227272	200,000.00

