UN Development Programme
Egypt - Cairo

Award ID:	00045519
Award Title:	Supporting the Egyptian Education Initiative
Start Year:	2006
End Year:	2009
Implementing Partner (Executing Agency):	Ministry Of Communication & Information Technology

Budget (US$) as of 13-November-2006

Donor	Fund		Amount
UNDP	04000	TRAC (Lines 1.1.1 and 1.1.2)	150,000.00
EGYPT ICT	40000	ICT TF for Egypt	1,350,000.00
MCIT	40000	ICT TF for Egypt	500,000.00
Total Budget			2,000,000.00
Total Expenditure			0.00
Award Total			2,000,000.00
Unprogrammed/Unfunded			0.00

Responsible Party

(Implementing Agent): EGY-Ministry Of Communication

Revision Type: Initial Project Approval

Brief Description:

The Ministry of Communication & Information Technology - Egypt, is supporting the Egyptian Education Initiative whose overall strategic objective is the improvement of the development and delivery of the education in Egyptian governmental schools and universities through facilitating educational reform and the integration of ICTs into the educational infrastructure in order to prepare students to enter the digital taskforce.

	Signature	Date	Name
Agreed by MCIT :		22/11/06	H.E. Dr. Tarek Kamel, Minister Ministry of Communication & Information Technology
Agreed by MOFA:		14.12.06	H.E. Ayman Zaineldin, Deputy Assistant Foreign Minister And Director of International Cooperation Ministry of Foreign Affairs
Agreed by UNDP:		22/11/2006	Mr. James W. Rawley, Resident Representative United Nations Development Programme

**Ministry of Communications and
Information Technology**

EGYPT

EGYPT ICT TRUST FUND

Supporting the Egyptian Education Initiative

Brief description:

The overall strategic objective of the Egyptian Educational Initiative can be summarized in the improvement of the development and delivery of the education in Egyptian governmental schools and universities through facilitating educational reform in order to prepare students to enter the digital taskforce.

These objectives should be achieved through enhancing the creativity of students and teachers to use ICT effectively; establishing a connected learning community to create a relevant educational experience and opportunities for 21st century learners to realize their full potential; and finally improving the delivery channels of life long learning and the e-Learning industry in Egypt to foster socioeconomic development through enhancing the capacity of the local IT industry in promoting innovative learning solutions. The Initiative will be implemented through efficient private/public partnership models.

Table of Contents

Acronyms and Abbreviations

APR	Annual Progress Report
AWP	Annual Workplan
CLC	Community Learning Center
EEI	Egyptian Education Initiative
ELCC	E-Learning Competence Center
EOS	Egyptian Organization for Standardization and Quality
ESP	Education Service Providers
F&A	Facilities and Administration
GMS	General Management Services
GoE	Government of Egypt
HiEd	Higher Education
ICT	Information Communication Technology
ISS	Implementation Support Services
IT	Information Technology
ITI	Information Technology Institute
LAN	Local Area Network
LFA	Logical Framework
LLL	Life Long Learning
LMS	Learning Management System
MCIT	Ministry of Communication Information and Technology
MoE	Ministry of Education
MoHE	Ministry of Higher Education
MoU	Memorandum of Understanding
NGO	Non Governmental Organization
PMO	Project Management Office
POP	Project Operation Plan
RBM	Results Based Management
SCU	System Control Unit
SME	Small and Medium Enterprises
SMS	School Management System
SSN	Smart School Network
TA	Teaching Assistant
TOR	Terms of Reference
UNDP	United Nations Development Program
WCN	Wireless Closed Network

Section I: Elaboration of the Narrative

Part I. Situation Analysis

In the past few decades there has been a dramatic change in educational operations development and handling. Computers and Internet-based technologies have become key drivers for enhancing the educational process in the 21st century. The Government of Egypt has given educational reform high priority on its agenda. Education is a corner stone for driving the economy and in the creation of wealth for the nation. Any progress in this sector positively affects all other sectors in the economy.

Education has received almost one-third of government spending on the services sector, triggering a dynamic process of change that will impact future generations. Political leaders, employers, and the public are expressing an unprecedented level of concern with the state of education in Egypt. Many critics of the current Egyptian educational institutions view Information and Communication Technologies (ICT) as an important driver for generating revolutionary changes called upon in the new reform efforts. The primary motivation for using technology in education is the firm belief that it will stimulate learning. For this reason, theories of learning and research into different types of learning provide an extremely important impetus for reform. The Ministry of Communication and Information Technology (MCIT), the Ministry of Education (MoE) and Ministry of Higher Education (MoHE) have, with the support of the United Nations Development Program, Cooperazione Italiana multinationals and donors, put in place several initiatives to provide ICTs to all Egyptians at an affordable cost. Just as importantly, several complementary initiatives are underway to improve the quality of education though the usage of ICT.

There is a severe unemployment problem in Egypt as the overwhelming majority of the unemployed are university degree holders and secondary school graduates. The problem is an urgent national priority. The unemployment problem in the labor sector in Egypt is characterized by a fundamental mismatch in the supply of and demand for labor market. In particular, the graduates who are emerging from both technical schools and universities do not possess the skills demanded by the private sector.

Egypt Information and Communication Technology Trust Fund was established jointly by the Ministry of Communication and Information Technology (MCIT) and the United Nations Development Programme (UNDP) in January 2002. The Egypt ICT Trust Fund is considered as a mechanism to create public-private partnerships to support the use of ICTs in fostering sustainable human socioeconomic development. The ICT Trust Fund's main purpose is to use ICTs to further development in Egypt by increasing awareness of its benefits, and by making it more accessible and affordable to all citizens through a series of coordinated initiatives and successful projects. One of these important running projects is the Smart School Network (SSN), which was launched in 2003 to implement a pilot of the SSN initiative in 38 public schools, distributed in 17 of Egypt's 26 governorates. The associated web site is http://smartschools.ictfund.org.eg

The main objective of the SSN is to contribute to the modernization of the Egyptian school system through the introduction of IT education and IT-aided learning in schools. The

initiative is supporting Egypt's national goal of ensuring that all Egyptian students are "computer literate" after preparatory school, enabling them to cope with the requirements of the modern workplace, both in Egypt and abroad, by providing a level of exposure to ICT that will aid in identifying at an early stage those students who have special attitude and talent in this area for further training. In addition to establishing school infrastructures that bring the ratio of student/teacher to computers to 1:10, the project introduces several software applications that assist in school management by facilitating the web presence of the school so that the school's community can interact effectively with other communities. The project has also focused on building the capacity of schoolteachers and administrators to make the most of ICT tools. The smart school model has been developed to provide an effective learning environment for administrators, teachers, and students using information and communication technology infrastructure. The Smart School Network is expected to serve its students during school hours as well as extend its services to the local community at large after school hours, thus acting as a community-learning center (CLC). The project plans to provide a state-of-the-art of the technological infrastructure in terms of computing and networking facilities to enable school administrators, teachers, and students to benefit from various information and communication technology tools including a customized school management system, different required computing peripherals in addition to various needed tools to provide a digital learning environment and library. The services offered by the Smart School Network pilot project include training for school staff on different ICT applications including operating systems, required software applications, database administration, hardware and network maintenance and technical support. The applications deployed include the school's portal that serves students, teachers, and administrators as well as the school's database that covers information relating to student affairs, teachers, administrators, educational affairs (class and exam schedules, exam results, etc).

The schools' implementation models rely on two formulas with respect to the provision of different services. Currently such services are supplied by a single consortium of educational service providers, which is the case in 35 schools or supplied by small companies SMEs/NGOs as in the case of 3 schools. The latter formula's use will be increased since the project has established partnerships with Education Service Providers companies (ESP) that could act like SMEs/NGOs to implement the smart school model in the Egyptian public and experimental schools. The ESPs are responsible for providing the needed infrastructure and software applications for the schools. In addition to this, they conduct training sessions for teachers and administrators as well as providing technical support. The partnership of the project with SMEs/NGOs would have them overlook the process of introducing the infrastructure, operations and management capabilities. Project achieved outputs are: IT infrastructure and appropriate software were successfully installed in 38 schools in 17 governorates throughout Egypt. These schools are equipped by 2677 PCs in 98 labs. Training was delivered to 2401 teachers and 307 schools' administrators to better utilize the School Management System (SMS) and Learning Management System (LMS). The beneficiated students in these schools are 18384.

The next phase of the project will impact more than 40 schools and then is intended to impact all experimental preparatory schools nation wide. ICT Fund believes that through graduating students capable of dealing with the information and communication technology, this will improve their future career opportunities and increase their value in the local and international workplace. Moreover, it will help them stay updated with the latest technological advancements. The Egypt ICT Trust Fund hopes for the project sustainability and scaling up through Egyptian education initiatives' projects.

The first lady of Egypt, Susan Mubarak, launched the Egyptian Education Initiative in May 2006. This initiative will support the EEI's activities, while also incorporating international partners into its framework.

Part II. Strategy

Modernizing and reforming the Egyptian educational sector is a vital element in working towards the alleviation of poverty. Through proactive implementation of existing technologies the Egyptian government can strive to achieve its stated development goals and reinforce its commitment to providing high quality social services to its populace. Addressing educational inefficiencies is a central piece of the development process for Egypt, through the promotion of clear accountability and transparency in its educational system the government is seeking to improve its programming implementation and coordination facilities to reduce disparities, exclusion and other hindrances to equal opportunity among its citizenry.

This project's outcome is to address and reform educational efficiencies in the Egypt's public schooling system by introducing ICTs that will aim to improve teaching delivery methodology, administrative management, and students' awareness and ability to efficiently use ICTs in the learning process.

Following the overall educational and ICT strategies pursued by the Egyptian cabinet, the government of Egypt seeks to develop efficient private-public partnerships to accelerate the implementation of its education reform. Collaborative partnerships accelerate the development process, and help the government overcome obstacles on the path achieving its vision of education reform. The GoE is seeking international public and private partners to work together in realizing its goals of reforming and modernizing the Egyptian educational system.

The initiative has the following strategic objectives:

- To improve the development and delivery of education for Egypt's citizens through private/public partnerships, and, in the process, assist the Egyptian Government to achieve its vision of education as a driver for social and economic development.
- To facilitate educational reform in Egypt by devising efficient public-private models designed to enhance the creativity of teachers and students through the effective use of ICT.
- To advance the capacity of the local information technology industry to promote innovative learning solutions in partnership with world-class firms, creating economic value that would lead to mutually beneficial business opportunities.
- To improve channels of lifelong learning that foster socioeconomic development through e-Learning and delivery centers.
- To establish a connected Learning Community which creates an educational experience that connects, removes limitations and creates opportunities for 21st century learners to realize their full potential.
- To prepare all students in Schools and Universities to the digital workforce.
- To leverage this environment of national government commitment and corporate citizenship in building a model of educational reform that can be exported and replicated throughout the Arab region.

To achieve these objectives the following guiding principles driving the initiative were set:

- To be action-oriented with clear deliverables and timelines that support, compliment, and accelerate the achievement of Egypt's vision for education and economic development.
- To identify and provide significant opportunities for the private sector to participate in order to leverage its expertise, resources, existing programs and products.
- To adopt a spirit of partnership and collaboration between the private ICT companies, the Egyptian Government, and, where appropriate, relevant SMEs/ NGOs and development agencies.

The EEI's activities will allow the United Nations Development Program (UNDP) to contribute to the overall improvement of the GoE's performance and accountability in the educational sector, by increasing the overall quality of education delivery systems using ICTs the project with assist in facilitating greater access and the general use of ICTs in Egypt. Moreover, improvements gained in the quality of services will promote a more equitable approach to education by the GoE.

The implementation of the initiative is divided into five components: Pre-University Education, Higher Education, Lifelong learning, Egyptian online education and e-Learning content Industry development and the Project Management Office (PMO). Each component will be explained in brief below and the full LFAs are attached in the Section II.

Component One: Pre-University Education Track

With the increased focus on accountability and learning standards in general (and assessment in particular), school districts and ministries of education are looking for systems that will help them warehouse and manage student information and achievement data. Consequently, the need for technology-enabled assessment has been escalated in priority. These systems need to be cost-effective, easy-to-use and able to integrate with existing infrastructures. In addition, teachers must be properly trained to integrate technology into the curriculum to improve student learning. Professional development for today's teachers is a formidable challenge.

The Pre-University component will seek to enhance educational process management for the Egyptian preparatory schooling sector by utilizing ICTs to improve teaching and learning skills. As such, it will increase general accessibility to IT for the target group. Improved teaching material delivery methodology is central to modernizing this sector and ICTs offer the most effective and efficient tools for the government to employ in this objective. Consequently, participating institutions IT infrastructure will be enhanced and maintained to provide ICT based and assisted educational and administrative services, a pillar of which is an operational high speed internet connection.

Training leaders in the educational sector to utilize and incorporate ICTs into the work cycle is an integral sub-component of the output. To accomplish this vision educational leaders will undergo extensive training in using ICTs to streamline educational and administrative processes. The training cycle will be reengineered and automated to integrate ICTs at a fundamental operational level, augmenting the staffs ability to redeploy precious educational resources in a more efficient manner using time saving and management applications that will buttress existing educational techniques. In doing so this component will assist in nurturing the development of a culture of online learning,

innovation and management collaboration through the use of ICTs, thusly strengthening the edifice from which stakeholders will be able to create a long-term innovative educational reform.

Incorporating all relevant stakeholders (i.e. students, teachers, administrators and parents) into the educational process presents unique challenges and opportunities for this component. As a consequence this component will seek to integrate and promote a collaborative environment between each school's staff, parents and students through the use of accessible ICTs. The establishment of e-Learning academies within schools will assist in realizing the component's collaborative element. The establishment of e-content for 4 subjects within the general curricula will serve as a foundation for further integration of ICTs into the educational and communicative learning process. Additionally, qualified teachers and students will receive specialized ICT training that will set them on track to join the ICT sector.

Component Two: Higher Education Track

The higher education component's overall objective is to strengthen the capacity of public Higher Education institutions in their teaching / learning mission by increased the deployment of ICT in all aspects of their mission. In doing so this component will seek to reduce ICT illiteracy among higher education institutions' staff and administration through the development of the Digital Literacy Program (DLP). Moreover, the enablement of e-Learning within existing curricula will increase participants exposure to advanced ICT tools and applications, which will in turn have a positive spillover on graduates overall employability.

The installation of the necessary ITC infrastructure to supplement and enhance the IT capabilities of participating Higher Educational institutions is a fundamental part of the edifice this component will base its expansion upon. The training sub-component will aim towards creating a sustainable work cycle in which Hi Ed IT clubs serving as e-Learning centers that will promote the reproduction of the system after the initial training cycle has been completed. To date there are 298 operational Hi Ed IT clubs that this component will turn them into e-Learning centers that promote ITC training within the aforementioned educational sector. These capabilities will be buttressed by certified TAs who will assist in instructing participants to use advanced ITC tools and applications. Both the e-Learning centers and ITC TAs are integral in achieving a sustainable infrastructure within this component. The TAs will be trained to provide assistance to undergraduate students in attaining a wide range of IT skills and assist the implementation of the e-content sub-component into the general curricula. Lastly, this component will identify and support special needs within the Higher Education structure to ensure equal accessibility to services to all participants.

Component Three: Lifelong learning Track

The lifelong learning track aims to attain the goals set by the GoE to close the information gap and accelerate the introduction of the knowledge-based society. Lifelong learning is designed to mobilize the education and training of communities, along with economic, social and cultural players concerned. The lifelong learning track will be realized using e-Learning technology. E-Learning has the potential to strengthen the partnership between the public and private sectors and between the stakeholders involved in education, training, and content development.

The component's output consists in the construction of a knowledge-based society accelerated through utilization of e-Learning technologies in lifelong learning. In doing so the GoE is seeking to close the information gap that exists within Egyptian society, accordingly the government believes that e-Learning has the innate potential to offer to component participants the opportunity to strengthen existing work skills and compliment their abilities by ITC training. E-Learning will build capabilities using the latest cutting edge tools and techniques.

A lifelong learning portal will be developed and sustained to offer participants' relevant material and information about related skills and competencies. The portal's design will be partially based on lessons learned from other such e-Learning portals using partnerships to foster its construction. The establishment of an e-Learning Competence Center (ELCC) and an R&D Division within MCIT will be a key source for innovation within this component. The ELCC and R&D division will assist in the creation of national e-Learning standards that will streamline the deployment of e-Learning courses and sub-components nationwide. Additionally, the development and localization of courses based on fundamental skill sets, such as Business Fundamentals Course(s) teaches component participants crucial concepts in fiscal management. This will allow participants to be more ably to handle their related work and personal responsibilities. These courses will be piloted by the ELCC and use e-Learning delivery systems that will utilize the Lifelong learning portal among other delivery tools.

Component Four: Egypt online education and e-Learning/content Industry Development Track

In assessing the capacity of the industry to undertake the development of e-curricula, the initiative found that several Egyptian companies possess the technical expertise and track record to undertake such a venture. It is essential to introduce skills that both strengthen technical competency and provide the opportunity to further contribute to the development of world-class e-Learning and online education content.

This component's output focuses on the foundation of an e-Learning industry in Egypt through forming human ITC capacities, tools, techniques, standards and other development mechanisms using viable delivery platforms. An education e-Learning program will be designed and implemented with the cooperation of the ELCC with designated training labs. The course material will be thoroughly tested to ensure optimal delivery and retention techniques. This component will form a partnership with the Information Technology Institute (ITI) in introducing an e-Learning focus module. Moreover, an accreditation mechanism will be designed to establish standardization in the training process and assist in streamlining deployment.

Part III. Management Arrangements

The project will be executed by the Ministry of Communications and Information Technology (MCIT) through the ICT Trust Fund for Egypt. The project manager will be responsible for the overall management, day-to-day operations of the project and will prepare and update the yearly project work plan.

Relations and coordination with the other government, private bodies and others will be the responsibility of the ICT Trust Fund of Egypt, its manager and its steering committee.

Partnership and Resource Mobilization
The Project will be funded by MCIT through the contributions they receive.

Project Assurance:
The Project Assurance role will support the project by carrying out objective and independent project oversight and monitoring functions. This role of the Project Assurance ensures appropriate project management milestones are managed and completed. UNDP is responsible for designating a Programme Officer to provide this oversight, which is mandatory for all projects.

Implementation Support Service (ISS) and Facilities and Administration (F&A=GMS):
ISS costs will be recovered and charged the same budget line as the project input itself, based on the universal price list under Budget Code 73500.
The budget includes off the top 5 % Facilities and Administration (F&A=GMS) to UNDP under Budget Code 75100.

Execution Arrangements:
The UNDP will spend against accounts codes 71600, 71400, and 75500 up to the amount of US$ 5,000.

Part IV. Monitoring and Evaluation

Results-Based project monitoring by the Project Manager and UNDP will be conducted through the preparation of a Communications and Monitoring (C & M) plan during the project's initiation process. The Communication Plan should articulate the types of communications and associated scheduling required during the project, as well as methods of communications with stakeholders. More information on the content of this plan is to be provided by UNDP.

The monitoring plan should describe how project outcome, outputs and activities would be monitored, how and by whom. Monitoring tools will include a Project Operation Plan (POP), a detailed Annual Work plan (AWP) for each year of the project's duration, Quarterly Progress Reports, and an Annual Progress Report (APRs). The Project Manager is responsible for the timely submission of the mentioned documents to UNDP and the Project Executive Group. The format for these documents will be provided by UNDP. A UNDP Program Officer and the Results-Based Management (RBM) Unit will assist monitoring.

Other sources of information for monitoring are minutes of Project Executive Group meetings as well as any project reviews and presentations. UNDP may conduct external Project or Outcome reviews/evaluations during or following the lifetime of the project by external consultants.

A final project review should be conducted during the fourth quarter of the last year of the project as basis for assessing performance, contribution to related outcomes, and determining lessons for broader application. This review will involve all key project stakeholders and the Implementing Partners, and focus on the extent to which progress is being made towards outputs, and that these remain aligned to appropriate outcomes. Project lessons learned should be actively captured to ensure ongoing learning and adaptation within the organization. A Project Final Report in the form of a case study should be prepared at the end of the project to foster the learning process.

Part V. Legal Context

This project document shall be the instrument referred to as such in Article 1 of the Standard Basic Assistance Agreement between the Government of Egypt and the United Nations Development Program, signed by the parties on January 19, 1987. The host country-implementing agency shall, for the purpose of the Standard Basic Assistance Agreement, refer to the government cooperating agency described in that agreement.

The following types of revisions may be made to this project document with the signature of the UNDP Resident Representative only, provided he or she has assured that the other signatories of the project document have no objections to the proposed changes:
- Revisions in, or additions of, any of the annexes of the project document; and
- Revisions, which do not involve significant changes in the immediate objectives, outputs or activities of the project, but are caused by the rearrangement of inputs already agreed to or by cost increases due to inflation.

Mandatory annual revisions to re-phase the delivery of agreed project inputs or increased expert or other costs due to inflation or take into account agency expenditure flexibility.

Section II: EEI Comprehensive Results Frameworks

Intended Outcome: National strategies formulated, tested and implemented to facilitate increased access and foster use of ICT to achieve development goals.

Outcome indicator as stated in the Country Programme Results and Resources Framework, including baseline and target: # of students with access to internet at school, # of e-learning courses available, # of PCs deployed in the public educational sector

Applicable MYFF Service Line: Achieving the MDGs and reducing Human Poverty

Partnership Strategy: MCIT, MoE, MoHE, ESPs and international donors

Project title and number: Supporting the Egyptian Education Initiative

Outputs	Indicators	Activities	Estimated Budget (LE)
1. Pre-University education process management enhanced, through improved teaching and learning skills	1.1 Final Work plan approved and developed by partners by12/06 and Revised Work plan approved by 6/07, 6/08	1.1.1 Coordinate activities with all partners 1.1.2 Develop draft work plan 1.1.3 Develop final and detailed work plan 1.1.4 Review work plan annually	
	1.2 Bilateral agreements signed and implemented, 8 institutions join the Track by 12/06, y by 12/07, z by 12/08	1.2.1 Invite institutions to join EEI 1.2.2 Prepare MoU with current and new partners 1.2.3 MoUs approved by partners	
	1.3 Change Management Plan piloted by 6/07	1.3.1 Hire consultant to prepare change management plan 1.3.2 Pilot change management plan 1.3.3 Evaluate piloted change management plan	
	1.4 Sustainability plan piloted by 6/08	1.4.1 Hire consultant to prepare sustainability plan 1.4.2 Pilot sustainability plan 1.4.3 Evaluate piloted sustainability plan	
	1.5 Schools IT infrastructure enhanced and maintained including, 90% of students using the internet in the education process by 5/08 and 60% of schools published e-Newsletter by 11/08	1.5.1 Fulfil tender process 1.5.2 Equip schools with PCs with running ADSL internet connection in computer labs according to implementation phase 1.5.3 Provide operational assistance	
	1.6 Improvement of managing capabilities of education leaders that 80% of them will be trained to support teachers in ICT usage and 80% of manual administrative work automated	1.6.1 Develop training program 1.6.2 Implement E-training for Education leaders 1.6.3 Assess and revise the training program 1.6.4 Pilot business model developed for sustainability	
	1.7 60% of schools with their own website by 5/08, 50% of schools assignment published on LMS by 11/08 and 90 % of students, teachers and administrators basic data inserted in the schools management system by 11/08	1.7.1 Develop & implement School Management Systems and Learning Management System 1.7.2 Develop & publish school portals 1.7.3 Develop collaboration netwotks (teachers, students and parents) 1.7.4 Follow-up school performance	
	1.8 The training system fully utilized by staff by 6/08, with	1.8.1 Assess and evaluate the current status	

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Outputs	Indicators	Activities	Estimated Budget (LE)
	time to produce reports reduced to 30%	1.8.2 Design and develop the required Information System 1.8.3 Train training centre's staff on the developed Information System	
	1.9 Project Team hired and upgraded	1.9.1 Identify staff required 1.9.2 Hire required staff needed	
	1.10 Enhancement of teachers & administrative staffs' ability to utilize ICT in education by 11/07.	1.10.1 Develop training program 1.10.2 Implement training program (e.g. introduction, Intel teach, MS DL … etc.) 1.10.3 Assess and revise the training program	
	1.11 Parents IT skills increased with 20% of students' families purchased a computer at home and accessing the internet and 75% of students ready for ICDL certificate or similar	1.11.1 Develop training program for parents and students 1.11.2 Implement training program 1.11.3 Assess and revise the training program	
	1.12 E-Content For 4 Subjects developed and piloted	1.12.1 Establish pedagogical and e-content expert panel 1.12.2 Study E-Learning Standards 1.12.3 Tender for new e-content 1.12.4 Approval on the content from MoE 1.12.5 Pilot new e-content in the pilot schools	
	1.13 225 of schools certified as E-learning academies and 700 courses delivered in certified schools by 12/08	1.13.1 Select and certify schools 1.13.2 Train instructors 1.13.3 Deliver courses	
	1.14 Component communication and coordination established	1.14.1 Prepare documentation 1.14.2 Conduct events 1.14.3 Coordinate for school implementation and synchronization of activities.	
	1.15 Progress Reports prepared on time with baseline data available and two assessment studies conducted	1.15.1 Prepare Monitoring and Evaluation System 1.15.2 Collect required Baseline data 1.15.3 Prepare Progress Reports 1.15.3 Conduct Impact Assessment studies	
2. Capacity of public institutions of Higher Education in their teaching / learning mission strengthened by increased deployment of ICT	2.1 Complete work plan for the implementation of outputs putting into focus constraints of all partners and have it approved by all stakeholders and governing bodies 2.2 6 bilateral agreements signed by 6 multinationals companies by 06/07 2.3 Change Management Plan piloted by 6/07	2.1.1. Coordination with Stakeholders outputs 2.1.2. Produce the final work plan document 2.2.1. Developing and formalizw a contribution list for every company 2.3.1 Hire consultant to prepare change management plan 2.3.2 Pilot change management plan 2.3.3 Evaluate piloted change management plan	

Intended Outcome: National strategies formulated, tested and implemented to facilitate increased access and foster use of ICT to achieve development goals.

Outcome indicator as stated in the Country Programme Results and Resources Framework, including baseline and target: # of students with access to internet at school, # of e-learning courses available, # of PCs deployed in the public educational sector

Applicable MYFF Service Line: Achieving the MDGs and reducing Human Poverty

Partnership Strategy: MCIT, MoE, MoHE, ESPs and international donors

Project title and number: Supporting the Egyptian Education Initiative

Outputs	Indicators	Activities	Estimated Budget (LE)
	2.4 Sustainability plan piloted by 6/08	2.4.1 Hire consultant to prepare sustainability plan 2.4.2 Pilot sustainability plan 2.4.3 Evaluate piloted sustainability plan	
	2.5 Project Team hired and upgraded	2.5.1 Identify staff required 2.5.2 Hire required staff needed	
	2.6 Training of 2000 administrative staff on ICT skills	2.6.1. Implementing ICT skills training for 2000 admin/staff 2.6.2 Assess the training program	
	2.7 Training of 3000 staff on e-content by 06/08	2.7.1. Implementing e-content development training for 3000 staff 2.7.2. Assess the training program	
	2.8 Infrastructure in place, including e-learning labs in university, trained technical teams on WCN and ADSL network performance	2.8.1. Establishing 17 e-learning competence labs 2.8.2. Implementing e-content development training for technical staff/lab	
	2.9 e-Learning system established, including a percentage of acquired e-courses from previous initiatives, newly developed e-courses approved from SCU. Acceptance of proposed compensation schemes and proposed copyright protection policies underway	2.9.1 Compiling an e-Learning standards Document and delivering LMS	
		2.9.2 Develop a national e-learning gateway portal and content	
	2.10 298 Hi Ed IT clubs extended as e-learning labs	2.10.1. Certifying 17 regional academies 2.10.2. Implementing the local academies' certification plan	
	2.11 Training of 1000 undergraduate students for advanced ICT tools/applications by summer 2008	2.11.1. Implementing training for 1000 undergraduate students 2.11.2. Assess the training program	
	2.12 Training and certifying 200 TAs on advanced ICT tools/applications by 8/08, 250 by 8/08 and 50 by 12/08	2.12.1. Implementing training for 500 TAs 2.12.2. Assess the training program	
	2.13 Documenting all component activities and awareness promotion/social marketing events of EEI in HI ED	2.13.1 Track documentation and events	
	2.14 Progress Reports prepared on time with baseline data available and two assessment studies conducted	2.14.1 Prepare Monitoring and Evaluation System 2.14.2 Collect required Baseline data 2.14.3 Prepare Progress Reports 2.14.3. Conduct Impact Assessment studies	

Intended Outcome: National strategies formulated, tested and implemented to facilitate increased access and foster use of ICT to achieve development goals.

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Applicable MYFF Service Line: Achieving the MDGs and reducing Human Poverty

Partnership Strategy: MCIT, MoE, MoHE, ESPs and international donors

Project title and number: Supporting the Egyptian Education Initiative

Outputs	Indicators	Activities	Estimated Budget (LE)
3. The construction of a knowledge-based society accelerated through utilization of e-Learning technologies in life long learning	3.1 Final Work plan developed and approved by partners by12/06	3.1.1 Coordinate activities with partners	
	3.2 Change Management Plan piloted by 6/07	3.1.2 Develop final and detailed work plan 3.2.1 Hire consultant to prepare change management plan 3.2.2 Pilot change management plan 3.2.3 Evaluate piloted change management plan	
	3.3 Sustainability plan piloted by 6/08	3.3.1 Hire consultant to prepare sustainability plan 3.3.2 Pilot sustainability plan 3.3.3 Evaluate piloted sustainability plan	
	3.4 National e-Learning Delivery Network established and 700 Delivery Channels certified by 12/2009, 1900 of Instructors certified by 12/2008	3.4.1 Develop implementation model to establish, monitor and sustain the national e-Learning Delivery Network 3.4.2 Conduct promotion and awareness campaign 3.4.3 Select and certify e-Learning delivery channels	
	3.5 Life Long Learning Portal developed	3.5.1 Assess current ELCC web site 3.5.2 Design and develop new ELCC / LLL portal 3.5.3 Launch ELCC/LLL portal 3.5.4 Update portal data and information regularly	
	3.6 E-Learning R & D Division at MCIT and e-Learning Competence Center established	3.6.1 Hire and train required staff 3.6.2 Acquire different e-Learning development platforms 3.6.3 Build competence on e-Learning platforms 3.6.4 Submit research project proposals to national and international organizations 3.6.5 Participate in national and international related events	
	3.7 Business Fundamentals Course(s) in place, with localized draft issued by 7/07, and final version issued by 7/08	3.7.1 Develop implementation plan 3.7.2 Develop & update course content with local case studies	
	3.8 National E-Learning standards developed by 12/07 and accredited by the Egyptian Organization for Standardization and Quality (EOS) by 6/08	3.8.1 Research & assess available standards	

Intended Outcome: National strategies formulated, tested and implemented to facilitate increased access and foster use of ICT to achieve development goals.

Outcome indicator as stated in the Country Programme Results and Resources Framework, including baseline and target: # of students with access to internet at school, # of e-learning courses available, # of PCs deployed in the public educational sector

Applicable MYFF Service Line: Achieving the MDGs and reducing Human Poverty

Partnership Strategy: MCIT, MoE, MoHE, ESPs and international donors

Project title and number: Supporting the Egyptian Education Initiative

Outputs	Indicators	Activities	Estimated Budget (LE)
	3.9 30 e-Learning Delivery channels certified and developed by 12/09	3.8.2 Coordinate with international organizations working in the field of e-Learning standards 3.8.4 Develop national e-Learning standards 3.9.1 Assess and select e-Learning delivery channels 3.9.2 Start course(s) delivery 3.9.3 Distribute Graduation certificates	
	3.10 Track activities documented and Communication materials developed	3.10.1 Identify means of documentation needed 3.10.2 Develop & publish Track brochures 3.10.3 Produce documentation movies 3.10.4 Organize PR events 3.10.5 Participate in related events	
	3.11 Progress Reports prepared on time with baseline data available and two assessment studies conducted	3.11.1 Prepare Monitoring and Evaluation System 3.11.2 Collect required Baseline data 3.11.3 Prepare Progress Reports 3.11.3. Conduct Impact Assessment studies	
4. Foundation of the e-Learning industry in Egypt established through enhanced human capacities to utilize e-Learning competencies, tools, techniques, standards and available platforms	4.1 Final Work plan developed and approved by partners by12/06	4.1.1 Coordinate activities with partners 4.1.2 Develop final and detailed work plan	
	4.2 Project Team hired and upgraded	4.2.1 Identify staff required 4.2.2 Hire required staff needed	
	4.3 E-Learning educational program designed with course material developed and be ready for use by 5/07	4.3.1 Design e-Learning program curriculum 4.3.2 Develop course structure and material	
	4.4 E-Learning educational program implemented with 90% of participants graduated	4.4.1 Sign agreement with ITI to introduce an e-Learning focus module to be hosted at ELCC 4.4.2 Assign a dedicated training lab equipped with all training assistance needs to host the e-Learning focus module 4.4.3 Define accreditation body 4.4.4 Implement the e-Learning program	
	4.5 Track activities documented and Communication materials developed	4.5.1 Develop & publish Track brochures	

Intended Outcome: National strategies formulated, tested and implemented to facilitate increased access and foster use of ICT to achieve development goals.

Outcome indicator as stated in the Country Programme Results and Resources Framework, including baseline and target: # of students with access to internet at school, # of e-learning courses available, # of PCs deployed n the public educational sector

Applicable MYFF Service Line: Achieving the MDGs and reducing Human Poverty

Partnership Strategy: MCIT, MoE, MoHE, ESPs and international donors

Project title and number: Supporting the Egyptian Education Initiative

Outputs	Indicators	Activities	Estimated Budget (LE)
	4.6 Progress Reports prepared on time with baseline data available and two assessment studies conducted	4.5.2 Produce documentation movies	
		4.5.3 Organize PR events	
		4.6.1 Prepare Monitoring and Evaluation System	
		4.6.2 Collect required Baseline data	
		4.6.3 Prepare Progress Reports	
		4.6.3. Conduct Impact Assessment studies	

Section III: Budget

Budget Category	Account Code	Budget Line Description	Implementing Agent	Donor	2007	2008	2009	Total LE	Total USD
		Developing final and detailed work plan	MCIT					90,000.00	15,706.81
		Bilateral agreements signed and implemented	MCIT					70,000.00	12,216.40
		Collect required Baseline data	MCIT					100,000.00	17,452.01
		Track activities documented and Communication materials developed	MCIT					90,000.00	15,706.81
		Facility, equipment & supplies	MCIT					3,000,000.00	523,560.21
		Project Team hired and upgraded	MCIT					660,000.00	115,183.24
		Consulting national and international Experts	MCIT					640,000.00	111,692.84
		Develop standard forms for documentation and data collection	MCIT					50,000.00	8,726.00
		Archive all the documents	MCIT					150,000.00	26,178.01
		Training staff to utilize ICT in pre and in-service activities	MCIT					750,000.00	130,890.05
		Developing Sustainability Plan	MCIT						
		Portal Development and Implementation	MCIT					720,000.00	125,654.45
		Preparing Monitoring and Evaluation System	MCIT					175,000.00	30,541.01
		Traveling and transportation	MCIT					1,305,000.00	227,748.69
		Advertising/Awareness	MCIT					1,400,000.00	244,328.10
		Conduct Evaluation visits, workshops and Impact Assessment studies	MCIT					2,300,000.00	401,396.16
		UNDP(5%)						575,000.00	100,349.04
		MCIT (2%)						230,000.00	40,139.62
Total								**11,500,000.00**	**2,006,980.80**

UNDP

Annual Work Plan

Egypt - Cairo

Award Id: 00045519

Award Title: Supporting EEI

Year: 2006

Project ID	Expected Outputs	Key Activities	Timeframe		Responsible Party	Planned Budget				
			Start	End		Fund	Donor		Budget Descr	Amount US$
00053786	Supporting EEI	Capacity of Public Inst.	21/11/06		EGY-Ministry Of Communication	04000	UNDP	72500	Supplies	2,000.00
									TOTAL	2,000.00
									GRAND TOTAL	2,000.00

Award Id: 00045519
Award Title: Supporting EEI
Year: 2007

Annual Work Plan

Egypt - Cairo

Project ID	Expected Outputs	Key Activities	Timeframe Start	Timeframe End	Responsible Party	Fund	Donor	Budget	Budget Descr	Amount US$
00053786 Supporting EEI	Capacity of Public Inst.		21/11/06		EGY-Ministry Of Communication	40000	EGYPT ICT	71300	Local Consultants	17,452.01
					EGY-Ministry Of Communication	04000	UNDP	71400	Contractual Services - Individ	7,678.88
					EGY-Ministry Of Communication	40000	EGYPT ICT	71400	Contractual Services - Individ	69,808.03
					EGY-Ministry Of Communication	40000	EGYPT ICT	71600	Travel	20,942.41
					EGY-Ministry Of Communication	40000	EGYPT ICT	72200	Equipment and Furniture	22,687.61
					EGY-Ministry Of Communication	40000	EGYPT ICT	72500	Supplies	6,980.80
					EGY-Ministry Of Communication	40000	EGYPT ICT	72700	Hospitality/Catering	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	73100	Rental & Maintenance-Premises	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	74500	Miscellaneous Expenses	5,235.60
					EGY-Ministry Of Communication	40000	EGYPT ICT	75100	Facilities & Administration	7,504.36
		Construction of society	21/11/06		EGY-Ministry Of Communication	04000	UNDP	71300	Local Consultants	3,490.41
					EGY-Ministry Of Communication	40000	EGYPT ICT	71300	Local Consultants	17,452.01
					EGY-Ministry Of Communication	04000	UNDP	71400	Contractual Services - Individ	7,678.88
					EGY-Ministry Of Communication	40000	EGYPT ICT	71400	Contractual Services - Individ	69,808.03
					EGY-Ministry Of Communication	40000	EGYPT ICT	71600	Travel	20,942.41
					EGY-Ministry Of Communication	40000	EGYPT ICT	72100	Contractual Services-Companie	17,452.01
					EGY-Ministry Of Communication	40000	EGYPT ICT	72200	Equipment and Furniture	22,687.61
					EGY-Ministry Of Communication	04000	UNDP	72500	Supplies	698.08
					EGY-Ministry Of Communication	40000	EGYPT ICT	72500	Supplies	6,980.80
					EGY-Ministry Of Communication	40000	EGYPT ICT	72700	Hospitality/Catering	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	73100	Rental & Maintenance-Premises	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	74500	Miscellaneous Expenses	5,235.60
					EGY-Ministry Of Communication	40000	EGYPT ICT	75100	Facilities & Administration	8,376.96
		Enhancing Edu. Process Ma	21/11/06		EGY-Ministry Of Communication	40000	EGYPT ICT	71300	Local Consultants	20,942.43
					EGY-Ministry Of Communication	04000	UNDP	71400	Contractual Services - Individ	7,853.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	71400	Contractual Services - Individ	69,808.03
					EGY-Ministry Of Communication	04000	UNDP	71600	Travel	20,942.41
					EGY-Ministry Of Communication	40000	EGYPT ICT	72200	Equipment and Furniture	22,687.61
					EGY-Ministry Of Communication	04000	UNDP	72500	Supplies	7,678.89
					EGY-Ministry Of Communication	40000	EGYPT ICT	72700	Hospitality/Catering	3,490.40

UNDP

Annual Work Plan

Egypt - Cairo

Award Id: 00045519
Award Title: Supporting EEI
Year: 2007

Project ID	Expected Ouputs	Key Activities	Timeframe		Responsible Party	Planned Budget			
			Start	End		Fund	Donor	Budget Descr	Amount US$
		Enhancing Edu. Process Ma	21/11/06		EGY-Ministry Of Communication	04000	UNDP	73100 Rental & Maintenance-Premises	5,235.60
					EGY-Ministry Of Communication	04000	UNDP	74500 Miscellaneous Expenses	1,191.09
					EGY-Ministry Of Communication	40000	EGYPT ICT	74500 Miscellaneous Expenses	9,053.57
					EGY-Ministry Of Communication	40000	EGYPT ICT	75100 Facilities & Administration	5,017.45
	Foundation of e-Learning ind		21/11/06		EGY-Ministry Of Communication	04000	UNDP	71300 Local Consultants	3,490.42
					EGY-Ministry Of Communication	40000	EGYPT ICT	71300 Local Consultants	17,452.01
					EGY-Ministry Of Communication	04000	UNDP	71400 Contractual Services - Individ	7,678.88
					EGY-Ministry Of Communication	40000	EGYPT ICT	71400 Contractual Services - Individ	69,808.03
					EGY-Ministry Of Communication	40000	EGYPT ICT	71600 Travel	20,942.41
					EGY-Ministry Of Communication	40000	EGYPT ICT	72200 Equipment and Furniture	22,687.60
					EGY-Ministry Of Communication	04000	UNDP	72500 Supplies	698.08
					EGY-Ministry Of Communication	40000	EGYPT ICT	72500 Supplies	6,980.80
					EGY-Ministry Of Communication	40000	EGYPT ICT	72700 Hospitality/Catering	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	73100 Rental & Maintenance-Premises	3,490.40
					EGY-Ministry Of Communication	04000	UNDP	74500 Miscellaneous Expenses	1,191.09
					EGY-Ministry Of Communication	40000	EGYPT ICT	74500 Miscellaneous Expenses	5,610.30
					EGY-Ministry Of Communication	40000	EGYPT ICT	75100 Facilities & Administration	7,523.10
TOTAL									697,998.50
GRAND TOTAL									697,998.50

Annual Work Plan

Egypt - Cairo

Award Id: 00045519
Award Title: Supporting EEI
Year: 2008

Project ID	Expected Outputs	Key Activities	Timeframe		Responsible Party	Fund	Donor	Planned Budget		Amount US$
			Start	End				Budget Descr		
00053786	Supporting EEI	Capacity of Public Inst.	21/11/06		EGY-Ministry Of Communication	40000	EGYPT ICT	71300	Local Consultants	17,452.01
					EGY-Ministry Of Communication	40000	EGYPT ICT	71400	Contractual Services - Individ	69,808.03
					EGY-Ministry Of Communication	40000	EGYPT ICT	71600	Travel	20,942.41
					EGY-Ministry Of Communication	40000	EGYPT ICT	72200	Equipment and Furniture	22,687.61
					EGY-Ministry Of Communication	40000	EGYPT ICT	72500	Supplies	6,980.80
					EGY-Ministry Of Communication	40000	EGYPT ICT	72700	Hospitality/Catering	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	73100	Rental & Maintenance-Premises	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	74500	Miscellaneous Expenses	5,235.60
		Construction of society	21/11/06		EGY-Ministry Of Communication	40000	EGYPT ICT	75100	Facilities & Administration	7,504.36
					EGY-Ministry Of Communication	40000	EGYPT ICT	71300	Local Consultants	17,452.01
					EGY-Ministry Of Communication	40000	EGYPT ICT	71400	Contractual Services - Individ	69,808.03
					EGY-Ministry Of Communication	40000	EGYPT ICT	71600	Travel	20,942.41
					EGY-Ministry Of Communication	40000	EGYPT ICT	72100	Contractual Services-Companie	17,452.01
		~			EGY-Ministry Of Communication	40000	EGYPT ICT	72200	Equipment and Furniture	22,687.61
					EGY-Ministry Of Communication	40000	EGYPT ICT	72500	Supplies	6,980.80
					EGY-Ministry Of Communication	40000	EGYPT ICT	72700	Hospitality/Catering	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	73100	Rental & Maintenance-Premises	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	74500	Miscellaneous Expenses	5,235.60
					EGY-Ministry Of Communication	40000	EGYPT ICT	75100	Facilities & Administration	8,376.96
		Enhancing Edu. Process Ma	21/11/06		EGY-Ministry Of Communication	04000	UNDP	71300	Local Consultants	17,452.01
					EGY-Ministry Of Communication	40000	EGYPT ICT	71400	Contractual Services - Individ	69,808.03
					EGY-Ministry Of Communication	40000	EGYPT ICT	71600	Travel	20,942.41
					EGY-Ministry Of Communication	04000	UNDP	72200	Equipment and Furniture	22,687.61
					EGY-Ministry Of Communication	04000	UNDP	72500	Supplies	6,980.80
					EGY-Ministry Of Communication	40000	EGYPT ICT	72700	Hospitality/Catering	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	73100	Rental & Maintenance-Premises	5,235.60
					EGY-Ministry Of Communication	40000	EGYPT ICT	74500	Miscellaneous Expenses	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	74500	Miscellaneous Expenses	2,574.17
		Foundation of e-Learning ind	21/11/06		EGY-Ministry Of Communication	40000	UNDP	75100	Facilities & Administration	4,363.00
					EGY-Ministry Of Communication	40000	EGYPT ICT	71300	Local Consultants	4,973.82
					EGY-Ministry Of Communication	40000	EGYPT ICT	71300	Local Consultants	17,452.01

Annual Work Plan

Egypt - Cairo

Award Id: 00045519

Award Title: Supporting EEI

Year: 2008

Project ID	Expected Outputs	Key Activities	Timeframe		Responsible Party	Planned Budget				
			Start	End		Fund	Donor	Budget Descr		Amount US$
		Foundation of e-Learning ind	21/11/06		EGY-Ministry Of Communication	40000	EGYPT ICT	71400	Contractual Services - Individ	69,808.03
					EGY-Ministry Of Communication	40000	EGYPT ICT	71600	Travel	20,942.41
					EGY-Ministry Of Communication	40000	EGYPT ICT	72200	Equipment and Furniture	22,687.60
					EGY-Ministry Of Communication	40000	EGYPT ICT	72500	Supplies	6,980.80
					EGY-Ministry Of Communication	40000	EGYPT ICT	72700	Hospitality/Catering	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	73100	Rental & Maintenance-Premises	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	74500	Miscellaneous Expenses	5,610.30
					EGY-Ministry Of Communication	40000	EGYPT ICT	75100	Facilities & Administration	7,523.10
									TOTAL	650,000.75
									GRAND TOTAL	650,000.75

Award Id: 00045519
Award Title: Supporting EEI
Year: 2009

Project ID	Expected Outputs	Key Activities	Timeframe Start	Timeframe End	Responsible Party	Fund	Donor	Budget Descr	Amount US$
00053786	Supporting EEI	Capacity of Public Inst.	21/11/06		EGY-Ministry Of Communication	40000	EGYPT ICT	71300 Local Consultants	17,452.01
					EGY-Ministry Of Communication	40000	EGYPT ICT	71400 Contractual Services - Individ	69,808.03
					EGY-Ministry Of Communication	40000	EGYPT ICT	71600 Travel	20,942.41
					EGY-Ministry Of Communication	40000	EGYPT ICT	72200 Equipment and Furniture	22,687.61
					EGY-Ministry Of Communication	40000	EGYPT ICT	72500 Supplies	6,980.80
					EGY-Ministry Of Communication	40000	EGYPT ICT	72700 Hospitality/Catering	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	73100 Rental & Maintenance-Premises	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	74500 Miscellaneous Expenses	5,235.60
					EGY-Ministry Of Communication	40000	EGYPT ICT	75100 Facilities & Administration	7,504.36
		Construction of society	21/11/06		EGY-Ministry Of Communication	40000	EGYPT ICT	71300 Local Consultants	17,452.01
					EGY-Ministry Of Communication	40000	EGYPT ICT	71400 Contractual Services - Individ	69,808.03
					EGY-Ministry Of Communication	40000	EGYPT ICT	71600 Travel	20,942.41
					EGY-Ministry Of Communication	40000	EGYPT ICT	72100 Contractual Services-Companie	17,452.01
					EGY-Ministry Of Communication	40000	EGYPT ICT	72200 Equipment and Furniture	22,687.61
					EGY-Ministry Of Communication	40000	EGYPT ICT	72500 Supplies	6,980.80
					EGY-Ministry Of Communication	40000	EGYPT ICT	72700 Hospitality/Catering	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	73100 Rental & Maintenance-Premises	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	74500 Miscellaneous Expenses	5,235.60
					EGY-Ministry Of Communication	40000	EGYPT ICT	75100 Facilities & Administration	8,376.96
		Enhancing Edu. Process Ma	21/11/06		EGY-Ministry Of Communication	40000	EGYPT ICT	71300 Local Consultants	17,452.01
					EGY-Ministry Of Communication	40000	EGYPT ICT	71400 Contractual Services - Individ	69,808.03
					EGY-Ministry Of Communication	40000	EGYPT ICT	71600 Travel	20,942.41
					EGY-Ministry Of Communication	40000	EGYPT ICT	72100 Contractual Services-Companie	17,452.01
					EGY-Ministry Of Communication	40000	EGYPT ICT	72200 Equipment and Furniture	22,687.61
					EGY-Ministry Of Communication	40000	EGYPT ICT	72500 Supplies	6,980.80
					EGY-Ministry Of Communication	40000	EGYPT ICT	72700 Hospitality/Catering	3,490.40
					EGY-Ministry Of Communication	40000	EGYPT ICT	73100 Rental & Maintenance-Premises	5,235.60
					EGY-Ministry Of Communication	40000	EGYPT ICT	74500 Miscellaneous Expenses	4,363.00
					EGY-Ministry Of Communication	40000	EGYPT ICT	75100 Facilities & Administration	7,547.99
		Foundation of e-Learning ind	21/11/06		EGY-Ministry Of Communication	40000	EGYPT ICT	71300 Local Consultants	17,452.01
					EGY-Ministry Of Communication	40000	EGYPT ICT	71400 Contractual Services - Individ	69,808.03

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Annual Work Plan

Egypt - Cairo

Award Id: 00045519
Award Title: Supporting EEI
Year: 2009

Project ID Expected Outputs	Key Activities	Timeframe		Responsible Party	Planned Budget			
		Start	End		Fund	Donor	Budget Descr	Amount US$
	Foundation of e-Learning ind	21/11/06		EGY-Ministry Of Communication	40000	EGYPT ICT	71600 Travel	20,942.41
				EGY-Ministry Of Communication	40000	EGYPT ICT	72200 Equipment and Furniture	22,687.60
				EGY-Ministry Of Communication	40000	EGYPT ICT	72500 Supplies	6,980.80
				EGY-Ministry Of Communication	40000	EGYPT ICT	72700 Hospitality/Catering	3,490.40
				EGY-Ministry Of Communication	40000	EGYPT ICT	73100 Rental & Maintenance-Premises	3,490.40
				EGY-Ministry Of Communication	40000	EGYPT ICT	74500 Miscellaneous Expenses	5,610.30
				EGY-Ministry Of Communication	40000	EGYPT ICT	75100 Facilities & Administration	7,523.10
							TOTAL	650,000.75
							GRAND TOTAL	650,000.75
								660,000.75