**SOCIAL AND ENVIRONMENTAL SCREENING TEMPLATE**

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| **Project Information** |
| **Project Title** |  **Support Project to the Elections and the Democratic processes in the Gambia (SPEDG)- 2020-2022** |
| **Project Number** |  |
| **Part A : Question 1: How does the project integrate the overarching principles in order to strengthen Social and Environmental Sustainability** |
| **How does the Project mainstream the Human Rights Based Approach?**The project supports the GOTG to articulate and develop a clear, equitable and effective ‘rules of the game’ for electoral processes with the goal of developing strong, empowered and independent democratic institutions able to deliver key political processes, including ensuring inclusion and participation in peaceful elections. The project adequately mainstreams the Human Based approach and is consistent with the basic Human Rights Principles of non-discrimination, participation and inclusion and accountability and rule of law, the Project to be implemented over a period of 3 years 2020-2022.1. High-level technical support and advice to Government on longer-term strategies and shorter-term interventions in the areas of field of access to justice, electoral support, parliamentary support, human rights, and social cohesion to complement the realisation of the SDG targets
2. Support to Government and other national stakeholders towards the elaboration of the electoral reforms processes.
3. Support towards strengthening the inclusion of marginalized groups throughout the electoral process in line with SDG 16, target 7, to “ensure responsive, inclusive, participatory and representative decision-making at all levels” and SDG 5 and 10 to end discrimination and promote equality
4. Support capacity building of key democratic institutions and actors such as the Independent Electoral Commission, Inter Party Committee, National Assembly, Ministry of Justice, and the National Human Rights Commission- The Gambia.to ensure inclusive, accountable, and transparent elections.
5. Support public awareness raising, outreach and communication around crucial electoral activities including voter registration and voter education.
6. Coordinate the support of the international community on electoral processes.
7. In cooperation with the NHRC, develop training modules on human right for the security forces
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| **How is the Project likely to improve Gender Equality and Women’s Empowerment?**The Project adheres to the basic human rights principles of participation and inclusion which encourages the participation of Marginalised Groups such as Women, youth, and Persons with Disabilities (PWDS). A gender perspective is mainstreamed into all the Components and Activities to be implemented under the election project. During the project formulations stage the views and aspirations of women, youth and PWDs relating to inclusion and participation were integrated in the election proposal. More importantly some of the activities contained in the project document eloquently speaks to issues Gender Equality and Women’s Empowerment and inclusion and participation of youth and PWDs in the political and electoral processes. Key amongst these activities includes developing national campaigns to increase participation of women, youth and PWDs, Technical assistance for inclusion of women, youth and PWDs in the electoral process coordinated by the Electoral Commission, Support National Assembly inclusive Citizen Consultation Platform with women, youth and PWDs, train IEC permanent and temporary staff to be made up of women, youth and PWDs and support the design of outreach strategies to target women, young people, minorities and PWDs and encourage them to participate in the electoral process as voters, candidates, observers and electoral officials.**Briefly describe how the Project mainstreams Environmental Sustainability.** |
| **PART B: Identifying and Managing Social and Environmental Risks** | **Question 3: What is the level of significance of the potential social + environmental risks?****Note responses to Questions 4 and 5 below before proceeding to Question 6** | **Question 6: What social + environmental assessment and management measures have been conducted and/or are required to address potential risks (for Risks with Moderate and High Significance)** |
| **Question 2: What are the Potential Social + Environmental Risks** |
|  | ***Impact + Probability******(1-5)*** | ***Significance (Low, Moderate + High)*** | ***Comments*** | ***Description of assessment and management measures.***  |
| **Risk 1**Social — Activities of the 2020-2022 electoral cycle and 2020 constitutional referendum were severely disrupted following the state of emergency restraining all public gatherings as a strategy to curb COVID-19. As a result, both the IEC and most democratic institutions went into total shut down and ceased all electoral activities |  **I = 2****P = 2** | **Moderate** |  | As part of Business Continuity Plan, UNDP Increased advocacy and activated zoom telecommuting with IEC and democratic institution stakeholders alongside supporting partners to adopt the new mode of working virtually to drive project delivery. This ignited interest and support of stakeholder in the electoral process with strict adherence of social distancing measures |
| **Risk 3**Inadequate national capacities of democratic institution (IEC, IPC, National Assembly, Police, Ministry of Justice and National Human Rights Commission | **I = 2****P=3** | **Moderate** |  | Targeted training and close accompaniment of key national stakeholders throughout all stages of the project through the support of project team members and transfer of expertise, including use of UNDP regional expertise. |
| **Question 4: What is the Overall Project Risk Categorisation?** |
| **Determined by the highest level of significance of identified risks in Question 3.**  | **Comments** |
| **Low Risk** |  |  |
| **Moderate Risk** |  | **Risk can be mitigated with management measures** |
| **High Risk** |  |  |
| **Question 5: Based on the identified risks and risk categorisation, what requirements of the SES are relevant?** |
| **Only for identified risks rated as Moderate or High Significance then the SES Principles and Project-Level Standards become relevant** | **Comments** |
| **Principle 1: Human Rights**  |  | The project will complement not only the on-going efforts of enhancing the promotion and protection of human rights in the Gambia but will also contribute towards embedding the culture of rights.  |
| **Principle 2: Gender Equality and Women’s Empowerment** |  | The project will stimulate inclusivity and increase participation of women, youth and PWDs in the electoral process as voters, candidates, observers, and electoral officials. |
| **1.Biodiversity Conservation and Natural Resource Management** |  |  |
| **2.Climate Change Mitigation and Adaptation** |  |  |
| **3.Community Health, Safety and Working Conditions** |  |  |
| **4.Cultural Heritage** |  |  |
| **5.Displacement and Resettlement** |  |  |
| **6.Indigenous Peoples** |  |  |
| **7.Pollution Prevention + Resource Efficiency** |  |  |

PART C: **Final Sign Off (ensures SES Completion)**

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| *Signature* | *Date* | *Description* |
| QA Assessor |  | UNDP Staff Member responsible for the Project/ Programme Officer |
| QA Approver |  | UNDP Senior Manage, typically the UNDP DCD, Country Director, Deputy RR or DR. QA Approver cannot be QA Assessor |
| PAC Chair |  |  |