

**XI. ANNEXES**

**Annex XI.1 - Project Quality Assurance Report**

<b>PROJECT QA ASSESSMENT: DESIGN AND APPRAISAL</b>				
<b>OVERALL PROJECT</b>				
<b>EXEMPLARY (5)</b> ●●●●●	<b>HIGHLY SATISFACTORY (4)</b> ●●●●○	<b>SATISFACTORY (3)</b> ●●●○○	<b>NEEDS IMPROVEMENT (2)</b> ●●○○○	<b>INADEQUATE (1)</b> ●○○○○
At least four criteria are rated Exemplary, and all criteria are rated High or Exemplary.	All criteria are rated Satisfactory or higher, and at least four criteria are rated High or Exemplary.	At least six criteria are rated Satisfactory or higher, and only one may be rated Needs Improvement. The Principled criterion must be rated Satisfactory or above.	At least three criteria are rated Satisfactory or higher, and only four criteria may be rated Needs Improvement.	One or more criteria are rated Inadequate, or five or more criteria are rated Needs Improvement.
<b>DECISION</b>				
<ul style="list-style-type: none"> <li>• <b>APPROVE</b> – the project is of sufficient quality to be approved in its current form. Any management actions must be addressed in a timely manner.</li> <li>• <b>APPROVE WITH QUALIFICATIONS</b> – the project has issues that must be addressed before the project document can be approved. Any management actions must be addressed in a timely manner.</li> <li>• <b>DISAPPROVE</b> – the project has significant issues that should prevent the project from being approved as drafted.</li> </ul>				
<b>RATING CRITERIA</b>				
For all questions, select the option that best reflects the project				
<b>STRATEGIC</b>				
1. Does the project specify how it will contribute to higher level change through linkage to the			3	2
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PROJECT QA ASSESSMENT: DESIGN AND APPRAISAL		
<p><b>programme’s Theory of Change?</b></p> <ul style="list-style-type: none"> <li>• <b>3:</b> The project is clearly linked to the programme’s theory of change. It has an explicit change pathway that explains how the project will contribute to outcome level change and why the project’s strategy will likely lead to this change. This analysis is backed by credible evidence of what works effectively in this context and includes assumptions and risks.</li> <li>• <b>2:</b> The project is clearly linked to the programme’s theory of change. It has a change pathway that explains how the project will contribute to outcome-level change and why the project strategy will likely lead to this change.</li> <li>• <b>1:</b> The project document may describe in generic terms how the project will contribute to development results, without an explicit link to the programme’s theory of change.</li> </ul> <p><i>*Note: Projects not contributing to a programme must have a project-specific Theory of Change. See alternative question under the lightbulb for these cases.</i></p>	<p style="text-align: center;"><b>Evidence</b></p> <p>Refer Pro-doc Section III – Strategy (pg-7)</p>	
<p><b>2. Is the project aligned with the UNDP Strategic Plan?</b></p> <ul style="list-style-type: none"> <li>• <b>3:</b> The project responds to at least one of the development settings as specified in the Strategic Plan<sup>15</sup> and adapts at least one Signature Solution<sup>16</sup>. The project’s RRF includes all the relevant SP output indicators. <i>(all must be true)</i></li> <li>• <b>2:</b> The project responds to at least one of the development settings as specified in the Strategic Plan<sup>4</sup>. The project’s RRF includes at least one SP output indicator, if relevant. <i>(both must be true)</i></li> <li>• <b>1:</b> The project responds to a partner’s identified need, but this need falls outside of the UNDP Strategic Plan. Also select this option if none of the relevant SP indicators are included in the RRF.</li> </ul>	3	2
	1	
	<p style="text-align: center;"><b>Evidence</b></p> <p>Refer Pro-doc Section V – RRF (pg-18)</p>	
<p><b>3. Is the project linked to the programme outputs? (i.e., UNDAF Results Group Workplan/CPD, RPD or Strategic Plan IRRF for global projects/strategic interventions not part of a programme)</b></p>	<b>Yes</b>	<b>No</b>
	<p>Refer Pro-doc Section V – RRF (pg-18)</p>	

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<sup>15</sup> The three development settings in UNDP’s 2018-2021 **Strategic Plan** are: a) Eradicate poverty in all its forms and dimensions; b) Accelerate structural transformations for sustainable development; and c) Build resilience to shocks and crises

<sup>16</sup> The six Signature Solutions of UNDP’s 2018-2021 Strategic Plan are: a) Keeping people out of poverty; b) Strengthen effective, inclusive and accountable governance; c) Enhance national prevention and recovery capacities for resilient societies; d) Promote nature based solutions for a sustainable planet; e) Close the energy gap; and f) Strengthen gender equality and the empowerment of women and girls.

<b>PROJECT QA ASSESSMENT: DESIGN AND APPRAISAL</b>		
<b>RELEVANT</b>		
<p><b>4. Does the project target groups left furthest behind?</b></p> <ul style="list-style-type: none"> <li><b>3:</b> The target groups are clearly specified, prioritising discriminated and marginalized groups left furthest behind, identified through a rigorous process based on evidence.</li> <li><b>2:</b> The target groups are clearly specified, prioritizing groups left furthest behind.</li> <li><b>1:</b> The target groups are not clearly specified.</li> </ul> <p><i>*Note: Management Action must be taken for a score of 1. Projects that build institutional capacity should still identify targeted groups to justify support</i></p>	3	2
	1	
	<p><b>Evidence</b> Refer Pro-doc Section II – Strategy (pg-7)</p>	
<p><b>5. Have knowledge, good practices, and past lessons learned of UNDP and others informed the project design?</b></p> <ul style="list-style-type: none"> <li><b>3:</b> Knowledge and lessons learned backed by credible evidence from sources such as evaluation, corporate policies/strategies, and/or monitoring have been explicitly used, with appropriate referencing, to justify the approach used by the project.</li> <li><b>2:</b> The project design mentions knowledge and lessons learned backed by evidence/sources, but have not been used to justify the approach selected.</li> <li><b>1:</b> There is little or no mention of knowledge and lessons learned informing the project design. Any references made are anecdotal and not backed by evidence.</li> </ul> <p><i>*Note: Management Action or strong management justification must be given for a score of 1</i></p>	3	2
	1	
	<p><b>Evidence</b> Refer Pro-doc Section VI I– M&amp;E (pg-21)</p>	
<p><b>6. Does UNDP have a clear advantage to engage in the role envisioned by the project vis-à-vis national/regional/global partners and other actors?</b></p> <ul style="list-style-type: none"> <li><b>3:</b> An analysis has been conducted on the role of other partners in the area where the project intends to work, and credible evidence supports the proposed engagement of UNDP and partners through the project, including identification of potential funding partners. It is clear how results achieved by partners will complement the project’s intended results and a communication strategy is in place to communicate results and raise visibility vis-à-vis key partners. Options for south-south and triangular cooperation have been considered, as appropriate. <i>(all must be true)</i></li> <li><b>2:</b> Some analysis has been conducted on the role of other partners in the area where the project intends to work, and relatively limited evidence supports the proposed engagement of and division of labour between UNDP and partners through the project, with unclear funding and communications strategies or plans.</li> <li><b>1:</b> No clear analysis has</li> </ul>	3	2
	1	
	<p><b>Evidence</b> Refer Pro-doc Section IV – Project Management (pg-17)</p>	

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<p>been conducted on the role of other partners in the area that the project intends to work. There is risk that the project overlaps and/or does not coordinate with partners' interventions in this area. Options for south-south and triangular cooperation have not been considered, despite its potential relevance.</p> <p>*Note: Management Action or strong management justification must be given for a score of 1</p>		
PRINCIPLED		
<p><b>7. Does the project apply a human rights-based approach?</b></p> <ul style="list-style-type: none"> <li>• <b>3:</b> The project is guided by human rights and incorporates the principles of accountability, meaningful participation, and non-discrimination in the project's strategy. The project upholds the relevant international and national laws and standards. Any potential adverse impacts on enjoyment of human rights were rigorously identified and assessed as relevant, with appropriate mitigation and management measures incorporated into project design and budget. <i>(all must be true)</i></li> <li>• <b>2:</b> The project is guided by human rights by prioritizing accountability, meaningful participation and non-discrimination. Potential adverse impacts on enjoyment of human rights were identified and assessed as relevant, and appropriate mitigation and management measures incorporated into the project design and budget. <i>(both must be true)</i></li> <li>• <b>1:</b> No evidence that the project is guided by human rights. Limited or no evidence that potential adverse impacts on enjoyment of human rights were considered.</li> </ul> <p>*Note: Management action or strong management justification must be given for a score of 1</p>	3	2
	1	
	<b>Evidence</b> Refer Pro-doc Section Annex XI.2 – SESP, Question 1 (pg-44)	
<p><b>8. Does the project use gender analysis in the project design?</b></p> <ul style="list-style-type: none"> <li>• <b>3:</b> A participatory gender analysis has been conducted and results from this gender analysis inform the development challenge, strategy and expected results sections of the project document. Outputs and indicators of the results framework include explicit references to gender equality, and specific indicators measure and monitor results to ensure women are fully benefitting from the project. <i>(all must be true)</i></li> <li>• <b>2:</b> A basic gender analysis has been carried out and results from this analysis are scattered (i.e., fragmented and not consistent) across the development challenge and strategy sections of the project document. The results framework may include some gender sensitive outputs and/or activities but gender inequalities are not consistently integrated across each output. <i>(all must be</i></li> </ul>	3	2
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	<b>Evidence</b> Refer Pro-doc Section Annex XI.2 – SESP, Question 1 (pg-44)	

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PROJECT QA ASSESSMENT: DESIGN AND APPRAISAL		
<p><u>true</u>)</p> <ul style="list-style-type: none"> <li><b>1:</b> The project design may or may not mention information and/or data on the differential impact of the project’s development situation on gender relations, women and men, but the gender inequalities have not been clearly identified and reflected in the project document.</li> </ul> <p>*Note: Management Action or strong management justification must be given for a score of 1</p>		
<p><b>9. Did the project support the resilience and sustainability of societies and/or ecosystems?</b></p> <ul style="list-style-type: none"> <li><b>3:</b> Credible evidence that the project addresses sustainability and resilience dimensions of development challenges, which are integrated in the project strategy and design. The project reflects the interconnections between the social, economic and environmental dimensions of sustainable development. Relevant shocks, hazards and adverse social and environmental impacts have been identified and rigorously assessed with appropriate management and mitigation measures incorporated into project design and budget. <i>(all must be true)</i>.</li> <li><b>2:</b> The project design integrates sustainability and resilience dimensions of development challenges. Relevant shocks, hazards and adverse social and environmental impacts have been identified and assessed, and relevant management and mitigation measures incorporated into project design and budget. <i>(both must be true)</i></li> <li><b>1:</b> Sustainability and resilience dimensions and impacts were not adequately considered.</li> </ul> <p>*Note: Management action or strong management justification must be given for a score of 1</p>	3	2
	1	
	<b>Evidence</b>	
	Refer Pro-doc Section Annex XI.2 – SESP, Question 1 (pg-44)	
<p><b>10. Has the Social and Environmental Screening Procedure (SESP) been conducted to identify potential social and environmental impacts and risks?</b> The SESP is not required for projects in which UNDP is Administrative Agent only and/or projects comprised solely of reports, coordination of events, trainings, workshops, meetings, conferences and/or communication materials and information dissemination. [if yes, upload the completed checklist. If SESP is not required, provide the reason for the exemption in the evidence section.]</p>	<u>Yes</u>	No
	Refer Pro-doc Section Annex XI.2 – SESP (pg-44-45)	
MANAGEMENT & MONITORING		
<p><b>11. Does the project have a strong results framework?</b></p>	3	2
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<b>PROJECT QA ASSESSMENT: DESIGN AND APPRAISAL</b>		
<ul style="list-style-type: none"> <li>• <b>3:</b> The project’s selection of outputs and activities are at an appropriate level. Outputs are accompanied by SMART, results-oriented indicators that measure the key expected development changes, each with credible data sources and populated baselines and targets, including gender sensitive, target group focused, sex-disaggregated indicators where appropriate. <i>(all must be true)</i></li> <li>• <b>2:</b> The project’s selection of outputs and activities are at an appropriate level. Outputs are accompanied by SMART, results-oriented indicators, but baselines, targets and data sources may not yet be fully specified. Some use of target group focused, sex-disaggregated indicators, as appropriate. <i>(all must be true)</i></li> <li><b>1:</b> The project’s selection of outputs and activities are not at an appropriate level; outputs are not accompanied by SMART, results-oriented indicators that measure the expected change and have not been populated with baselines and targets; data sources are not specified, and/or no gender sensitive, sex-disaggregation of indicators. <i>(if any is true)</i></li> </ul> <p><i>*Note: Management Action or strong management justification must be given for a score of 1</i></p>	<b>Evidence</b>  Refer Pro-doc Section V – RRF (pg-18)	
<p><b>12. Is the project’s governance mechanism clearly defined in the project document, including composition of the project board?</b></p> <ul style="list-style-type: none"> <li>• <b>3:</b> The project’s governance mechanism is fully defined. Individuals have been specified for each position in the governance mechanism (especially all members of the project board.) Project Board members have agreed on their roles and responsibilities as specified in the terms of reference. The ToR of the project board has been attached to the project document. <i>(all must be true).</i></li> <li>• <b>2:</b> The project’s governance mechanism is defined; specific institutions are noted as holding key governance roles, but individuals may not have been specified yet. The project document lists the most important responsibilities of the project board, project director/manager and quality assurance roles. <i>(all must be true)</i></li> <li><b>1:</b> The project’s governance mechanism is loosely defined in the project document, only mentioning key roles that will need to be filled at a later date. No information on the responsibilities of key positions in the governance mechanism is provided.</li> </ul> <p><i>*Note: Management Action or strong management justification must be given for a score of 1</i></p>	3	2
	1	
	<b>Evidence</b>  Refer Pro-doc Section VIII - Governance and Management Arrangements (pgs-27-28 & Annex X.5, 60)	
<p><b>13. Have the project risks been identified with clear plans stated to manage and mitigate each risk?</b></p>	3	2
	1	

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<b>PROJECT QA ASSESSMENT: DESIGN AND APPRAISAL</b>		
<ul style="list-style-type: none"> <li>• <b>3:</b> Project risks related to the achievement of results are fully described in the project risk log, based on comprehensive analysis drawing on the programme’s theory of change, Social and Environmental Standards and screening, situation analysis, capacity assessments and other analysis such as funding potential and reputational risk. Risks have been identified through a consultative process with key internal and external stakeholders. Clear and complete plan in place to manage and mitigate each risk, reflected in project budgeting and monitoring plans. <i>(both must be true)</i></li> <li>• <b>2:</b> Project risks related to the achievement of results are identified in the initial project risk log based on a minimum level of analysis and consultation, with mitigation measures identified for each risk.</li> </ul> <p><b>1:</b> Some risks may be identified in the initial project risk log, but no evidence of consultation or analysis and no clear risk mitigation measures identified. This option is also selected if risks are not clearly identified and/or no initial risk log is included with the project document.</p> <p>*Note: Management Action must be taken for a score of 1</p>	<p style="text-align: center;"><b>Evidence</b></p> <p style="text-align: center;">Refer Pro-doc Section XI.3 - Risk Analysis  (pg-55-58)</p>	
<b>EFFICIENT</b>		
<p><b>14. Have specific measures for ensuring cost-efficient use of resources been explicitly mentioned as part of the project design? This can include, for example: i) using the theory of change analysis to explore different options of achieving the maximum results with the resources available; ii) using a portfolio management approach to improve cost effectiveness through synergies with other interventions; iii) through joint operations (e.g., monitoring or procurement) with other partners; iv) sharing resources or coordinating delivery with other projects, v) using innovative approaches and technologies to reduce the cost of service delivery or other types of interventions.</b></p> <p><i>(Note: Evidence of at least one measure must be provided to answer yes for this question)</i></p>	<p><b>Yes (3)</b> <b>Pro-doc</b> (pg-7)</p>	<p>No (1)</p>
<p><b>15. Is the budget justified and supported with valid estimates?</b></p>	<p>3</p>	<p>2</p>
		<p>1</p>

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<b>PROJECT QA ASSESSMENT: DESIGN AND APPRAISAL</b>		
<ul style="list-style-type: none"> <li>• <b>3:</b> The project’s budget is at the activity level with funding sources, and is specified for the duration of the project period in a multi-year budget. Realistic resource mobilisation plans are in place to fill unfunded components. Costs are supported with valid estimates using benchmarks from similar projects or activities. Cost implications from inflation and foreign exchange exposure have been estimated and incorporated in the budget. Adequate costs for monitoring, evaluation, communications and security have been incorporated.</li> <li>• <b>2:</b> The project’s budget is at the activity level with funding sources, when possible, and is specified for the duration of the project in a multi-year budget, but no funding plan is in place. Costs are supported with valid estimates based on prevailing rates.</li> <li><b>1:</b> The project’s budget is not specified at the activity level, and/or may not be captured in a multi-year budget.</li> </ul>	<b>Evidence</b> Refer Pro-doc Section VII. - Multi-Year Work Plan (pg-23-26)	
<b>16. Is the Country Office/Regional Hub/Global Project fully recovering the costs involved with project implementation?</b> <ul style="list-style-type: none"> <li>• <b>3:</b> The budget fully covers all project costs that are attributable to the project, including programme management and development effectiveness services related to strategic country programme planning, quality assurance, pipeline development, policy advocacy services, finance, procurement, human resources, administration, issuance of contracts, security, travel, assets, general services, information and communications based on full costing in accordance with prevailing UNDP policies (i.e., UPL, LPL.)</li> <li>• <b>2:</b> The budget covers significant project costs that are attributable to the project based on prevailing UNDP policies (i.e., UPL, LPL) as relevant.</li> <li><b>1:</b> The budget does not adequately cover project costs that are attributable to the project, and UNDP is cross-subsidizing the project.</li> </ul> <p><i>*Note: Management Action must be given for a score of 1. The budget must be revised to fully reflect the costs of implementation before the project commences.</i></p>	3	2
	1	
	<b>Evidence</b> Refer Pro-doc Section VII. - Multi-Year Work Plan (pg-23-26)	
<b>EFFECTIVE</b>		
<b>17. Have targeted groups been engaged in the design of the project?</b> <ul style="list-style-type: none"> <li>• <b>3:</b> Credible evidence that all targeted groups, prioritising discriminated and marginalized populations that will be involved in or affected by the project, have been actively engaged in the design of the project. The project has an explicit strategy to identify, engage and ensure the meaningful participation of target groups as stakeholders throughout the project, including through monitoring and decision-making (e.g., representation on the project board, inclusion in samples for evaluations, etc.)</li> </ul>	3	2
	1	
	<b>Evidence</b> Refer Pro-doc Section IV. - Results & Partnerships	

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<b>PROJECT QA ASSESSMENT: DESIGN AND APPRAISAL</b>						
<ul style="list-style-type: none"> <li>• <b>2:</b> Some evidence that key targeted groups have been consulted in the design of the project.</li> <li>• <b>1:</b> No evidence of engagement with targeted groups during project design.</li> </ul>	(pg-9-12)					
<p><b>18. Does the project plan for adaptation and course correction if regular monitoring activities, evaluation, and lesson learned demonstrate there are better approaches to achieve the intended results and/or circumstances change during implementation?</b></p>	<p><b>Yes (3)</b> (pg-21-22 – VI. Monitoring &amp; Evaluation)</p>	<p>No (1)</p>				
<p><b>19. The gender marker for all project outputs are scored at GEN2 or GEN3, indicating that gender has been fully mainstreamed into all project outputs at a minimum.</b></p> <p>*Note: Management Action or strong management justification must be given for a score of “no”</p>	<p><b>Yes (3)</b></p>	<p>No (1)</p>				
<p><b>Evidence</b></p> <p>Refer Pro-doc Section VIII. - Multi-Year Work Plan (pg-23-26 &amp; pg-35 supports same)</p>						
<b>SUSTAINABILITY &amp; NATIONAL OWNERSHIP</b>						
<p><b>20. Have national/regional/global partners led, or proactively engaged in, the design of the project?</b></p> <ul style="list-style-type: none"> <li>• <b>3:</b> National partners (or regional/global partners for regional and global projects) have full ownership of the project and led the process of the development of the project jointly with UNDP.</li> <li>• <b>2:</b> The project has been developed by UNDP in close consultation with national/regional/global partners.</li> <li>• <b>1:</b> The project has been developed by UNDP with limited or no engagement with national partners.</li> </ul>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; text-align: center;">3</td> <td style="width: 50px; text-align: center;">2</td> </tr> <tr> <td colspan="2" style="text-align: center;">1</td> </tr> </table>	3	2	1		<p><b>Evidence</b></p> <p>Refer Pro-doc Section IV. - Project Management (pg-17)</p>
3	2					
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<b>PROJECT QA ASSESSMENT: DESIGN AND APPRAISAL</b>		
<p><b>21. Are key institutions and systems identified, and is there a strategy for strengthening specific/ comprehensive capacities based on capacity assessments conducted?</b></p> <ul style="list-style-type: none"> <li>• <b>3:</b> The project has a strategy for strengthening specific capacities of national institutions and/or actors based on a completed capacity assessment. This strategy includes an approach to regularly monitor national capacities using clear indicators and rigorous methods of data collection, and adjust the strategy to strengthen national capacities accordingly.</li> <li>• <b>2:</b> A capacity assessment has been completed. There are plans to develop a strategy to strengthen specific capacities of national institutions and/or actors based on the results of the capacity assessment.</li> <li>• <b>1:</b> Capacity assessments have not been carried out.</li> </ul>	3	2
	1	
	<p style="text-align: center;"><b>Evidence</b> Has been done previously</p>	
<p><b>22. Is there is a clear strategy embedded in the project specifying how the project will use national systems (i.e., procurement, monitoring, evaluations, etc.,) to the extent possible?</b></p>	<p><b>Yes (3)</b> Refer Pro-doc (pgs 7-8)</p>	<p>No (1)</p>
<p><b>23. Is there a clear transition arrangement/ phase-out plan developed with key stakeholders in order to sustain or scale up results (including resource mobilisation and communications strategy)?</b></p>	<p><b>Yes (3)</b> Refer Pro-doc III - Results &amp; Partnerships (pg-16)</p>	<p>No (1)</p>

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## Annex XI.2 - Social and Environmental Screening Template

### Project Information

<b>Project Information</b>	
1. Project Title	Tuvalu: Trade and Integrated Private Sector Development (Tuvalu-TIPS) Project
2. Project Number	00127911 (Output 00121874)
3. Location (Global/Region/Country)	Tuvalu

### Part A. Integrating Overarching Principles to Strengthen Social and Environmental Sustainability

#### **QUESTION 1: How Does the Project Integrate the Overarching Principles in order to Strengthen Social and Environmental Sustainability?**

##### ***Briefly describe in the space below how the Project mainstreams the human-rights based approach***

A human rights approach is ‘a conceptual framework for the process of human development that is normatively based on international human rights standards and operationally directed to promoting and protecting human rights. It seeks to analyse inequalities which lie at the heart of development problems and redress discriminatory practices and unjust distributions of power that impede development progress’ (<http://hrbportal.org/faq>). The expected short-term development change from this project is increased exports and employment/income earning opportunities through private sector development in selected value chains (Agriculture, Fisheries and Tourism)...Under the United Nations Charter, nations of the world pledge to promote improved standards of living and conditions conducive to economic and social development.

##### ***Briefly describe in the space below how the Project is likely to improve gender equality and women’s empowerment***

The government adopted its gender policy in 2014, the National Gender Equality and Women's Empowerment Policy. The policy was developed to address existing gender inequalities. Implementation of the policy is expected to generate a number of outcomes,

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particularly the outcome that is most relevant to the project relates to creating an enabling environment for the full participation of women in economic development.

The government is committed to increasing the number of women's businesses in Funafuti and the outer islands, the number of women establishing businesses in non-traditional areas, improving working conditions for women in paid employment in both the formal and informal sectors, increasing the number of women entering into technical areas of work and the number of men entering service industry work and increasing women's access to and ownership of productive assets.

***Briefly describe in the space below how the Project mainstreams environmental sustainability***

The Tuvalu Climate Change Policy or Te Kaniva (2012), along with the Environmental Act and the National Strategic Action Plan, aims to protect Tuvalu's status as a nation and its cultural identity with a safe, resilient and prosperous future.

Environmental sustainability considerations will be reflected via its EIA as the nation's Department of Environment requires that all prospective projects undergo an environmental impact assessment (EIA) and identify appropriate measures to mitigate negative impacts. The requirement of EIAs would be very important for various purposes, including guiding investors and the general development of the private sector.

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