



**United Nations Volunteers (UNV) Programme
Project Document**

Project Title: Support to Palestinian refugees summer community-based initiatives with UNRWA-Lebanon

UNV SF Outcome(s): Outcome 1: UN entities are more effective in delivery their results by integrating high quality and well-supported UN Volunteers and volunteerism in their programmes

UNV Programme Tree Outcome(s): Outcome 2: Increased effectiveness of UN agencies to build national capacity in basic social services, especially in primary health care, personal safety, water and sanitation, and social inclusion

Expected Output(s): Output 1: Ability of UN-supported initiatives on the delivery of and access to basic social services to engage marginalized groups strengthened

Executing Entity: UNV

Brief Description

This pilot represents UNV's first joint undertaking with UNRWA, in support to the Palestinian Refugees from Syria (PRS) who fled to Lebanon, as a result of the escalated fighting and aggressions between the Syrian warring parties in (2014-2015). The refugees summer community-based initiatives build on the historic breakthrough UNV achieved in 2015 jointly with UNRWA-Lebanon, that resulted with the deployment of a first batch of 103 national UN Volunteer PRS Teachers who enable the agency to absorb the additional case load of PRS students for the school year 2015-2016. While UNRWA traditionally supports summer-break activities, this partnership will allow for the first time to leverage more systematically community volunteering in delivering those activities as a means of empowerment of the refugee community.

The schools are mostly located in the South around Tyre and Saida, Bekaa, North, and in different areas throughout Beirut. Around 53 per cent of the Palestine Refugees in Lebanon (PRL) live in the 12 recognized Palestinian refugee camps. Some of the schools, are located inside refugee camps such as the 'Burj al Barajne Camp' in Beirut.

With UNV's responsive undertaking, UNRWA was able not only to absorb and accommodate PRS children enrolling at UNRWA schools in Lebanon, but also to provide teachers a more stable framework of engagement – differently from the previous daily assignments – that benefitted the quality of their services and allowed for continuity of the education offer as well as the relationships with parents and pupils. Adjustments were made to the existing academic system to provide quality education to the children of both PRS and PRL. The rapid onboarding of 103 additional UN Volunteer teachers has allowed for an increased number of enrolled students and to provide supplementary services for these students. As a result, a total of 5,318 PRS children were registered in UNRWA schools for the (2015-2016) scholastic year. UN Volunteer teachers received induction trainings on volunteering, mentoring from education specialists, while a few were enrolled in diploma courses for teachers to improve their technical skills.

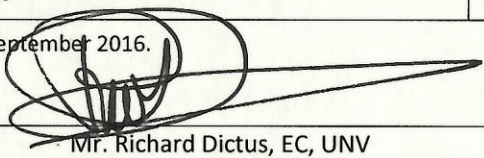
Building on this success, the present pilot is developed to complement the efforts made during the school year (2015-2016) and further leverage the volunteer nature of the teacheres' assignment, by reaching-out and involving the PRS in summer community-based activities, focused mainly on women and youth. Community volunteers will be mobilized, trained along with the national PRS UN Volunteers on designing and implementing awareness sessions focused on: Hygiene, Health and Nutrition. Community volunteers will assist the UN Volunteer Teachers in their outreach efforts to become agents of change within their own communities.

The project will be implemented by UNV.

Programme Period:	June - August 2016		Total resources required:	\$ 150,000
Key Result Area (Strategic Framework)	Outcome	1	Total allocated resources:	\$ 150,000
Atlas Project ID:			o UNV ^(*)	\$ 150,000
Start date:	June	2016	Unfunded budget:	\$ 0
End Date	September 2016		Fully Funded:	N.A
Management Arrangements	DIM			

(*) To be spent by 30 September 2016.

Agreed by:



Mr. Richard Dictus, EC, UNV

Date:

16/06/2016

SSP/I Annual Work Plan

(for Small Scale Projects/Initiative SSP/I larger than USD 30,000 and below 150,000)

SSP/I Title: <i>(Support to Palestinian refugees summer community-based initiatives with UNRWA-Lebanon)</i> Year: <i>(Jun-Sep 2016)</i>	Focal Point(s): <i>Ibrahim Hussein, SPM, Arab States; & Yeran Kejjian, PA, UNV FU, Lebanon</i> Global Project Title: <i>(Delivery of and Access Basic Social Services)</i>	Country: <i>(Lébanon)</i> Total Budget: USD: 150,000	Is this SSP/I related to an existing Global Project activity? YES? a) Yes: <i>BSS, Output-1, Activities 1 & 2</i> b) No: <i>BSS, Output-2, Activities 1 & 2</i>
Is this SSP/I related to an existing Global Project Output?: YES a) Yes: <i>Output 1 and Output 2</i> b) No:		<p>Background: UNRWA is the critical life-line to Palestinian refugees from Syria arriving in Lebanon where they constitute one of the most vulnerable and marginalized population in the country (UNRWA-AUB Socio-Economic Survey, 2015). Approximately 41,500 Palestinian refugees from Syria (PRS) are currently registered with UNRWA-Lebanon. UNRWA strives to absorb the increasing numbers of PRS students enrolling in its schools in Lebanon, and has committed to ensure that all PRS children who register with UNRWA receive formal education and academic assistance (including textbooks and supplies) despite the financial challenges faced and limited school infrastructure. Today, the majority of 6-18 year-old PRS children, enrolled (87.45%), attend UNRWA schools</p> <p>However, with a permanent additional caseload (approx. 5,500 PRS students), UNRWA sought to build a partnership with the United Nations Volunteers programme and recruit UNV Teachers to strengthen and enhance the education of young Palestinian refugee boys and girls. It is in this context that the UNV programme has provided critical support to UNRWA's education programmes through the rapid onboarding of 103 Palestinian refugees as national UNV teachers to secure the smooth running of 2015-2016 school year. The teachers were recruited from the refugee community itself and UNV facilitated their volunteer engagement to support UNRWA's efforts towards the delivery of basic social services to the Palestinian Refugees. This approach capitalized on the volunteering ethos of the Palestinian communities to sustain quality education and strengthened the community based initiatives among the PRS and Palestinian refugees from Lebanon (PRL) communities living under extremely difficult circumstances.</p> <p>As a result, for the scholastic year 2015-2016, with UNV support, UNRWA accommodated 31,231 PRL students and 5,318 PRS students in 67 schools located in all Lebanon area providing formal education and academic assistance. UNV's deployment of 103 teachers has strengthened UNRWA's regular teaching capacity, hence securing the school year. At the beginning of their assignments, the UN Volunteers teachers have received induction trainings – including specific modules on volunteering mentoring by Education Specialists and some of them enrolled in teaching diplomas to improve their technical skills and develop their capacities.</p> <p>Rationale for UNV engagement: UN Volunteers bring added value by leveraging the volunteerism nature of their assignments which generates stronger trust and confidence among volunteers themselves and communities, while providing an example on how voluntary engagement can become a form of self-empowerment also within vulnerable groups. They further support the delivery of basic services, develop local capacities based on active civic participation and nurture social cohesion and solidarity.</p> <p>UNV mobilizes motivated individuals, particularly those directly affected by the crisis and who are willing to help their own people. UNV enables participation and promotes volunteerism, which is critical in uniting efforts to bring communities together - i.e. both refugee and host communities. Online volunteers will be mobilized in the development of the awareness raising session material and for documenting the experience of the pilot project.</p>	

Outputs and activities:

In order to build up on the newly established partnership with UNRWA Lebanon, UNV proposes to invest in a pilot initiative aiming at further strengthening the volunteer engagement at community level. It is therefore proposed that this pilot will be implemented during the summer school break (June-August 2016) and will engage 20 Nat. UN Volunteers teachers in community based activities in five (5) Palestinian Refugees Camps located in five different Municipalities (Mohafaza) in Lebanon.

The overall goal of this pilot is to strengthen the capacities of the Palestinian refugees through meaningful engagement in community life in order to start building more resilient and self-reliant refugees communities in matters related to their daily lives. While UNRWA traditionally supports summer-break activities, this partnership will allow for the first time to leverage more systematically community volunteering in delivering those activities as a means of empowerment of the refugee community. The direct beneficiaries of this initiative will be the refugees (PRS) and their host communities which in this case are also refugees (PRS and PRL).

UNV will provide needed support through:

- Mobilizing 20 National UN Volunteers in the five (5) identified Palestinian refugee PRS camps to work in designing and implementing awareness sessions focused on: Hygiene, Health and Nutrition. As well the community volunteers will assist the UN Volunteer Teachers in their outreach efforts to become agents of change within their own communities;
- Mobilizing community volunteers within the PRS and PRL communities;
- Funding and implementing training and community outreach activities through the National UN Volunteer Teachers

The proposed pilot initiative fits the UNV Global Programme on Basic Social Services. **Output 1.1: Ability of UN-supported initiatives on the delivery of and access to basic social services to engage marginalized groups in targeted Least Developed Countries (LDCs) strengthened.**

Activity 1: Volunteerism integration and coordination strengthened in the delivery of and access to basic social services:

- 1.1 Mobilize 20 Nat. UN Volunteers and community volunteers;
- 1.2 Strengthen capacity of UN Volunteers and community volunteers to implement the delivery of and access to basic social services;

Activity 2: Opportunities for inclusion of communities and marginalized groups in the delivery of and access to basic social services explored and supported:

- 2.1 Awareness raising sessions (hygiene, health and nutrition life skills) for women and youth (boys & girls);
- 2.2 Literacy and numeracy skills for women;
- 2.3 Monitor progress, document lessons learnt, best practices and potential for models of replication;

The 20 UN Volunteers will be selected among the 2015-2016 school year UNV teachers, to allow them to implement the above activities while i) engaging full-time during the summer school-break in strengthening relationship with the children, their families and the host communities; ii) helping UNRWA further leverage the existing informal volunteer activities among PRLs and PRSs, by improving the ability of community volunteers to engage on issues of concern for the Palestinian refugees; and iii) defining how to keep some of these community volunteering activities ongoing during the 2016-2017 school year. In addition to the majority of UNV teachers being women, the pilot initiative will ensure that women and young girls are strongly represented among the community volunteers mobilized as well as the beneficiaries of the awareness raising sessions. Literacy and numeracy sessions will be dedicated to women.

At the end of the pilot, UNV and UNRWA will assess the results and look at how to engage in a longer term partnership to mobilise volunteers during school-year break to scale-up voluntary community activities around all UNRWA school in Lebanon.

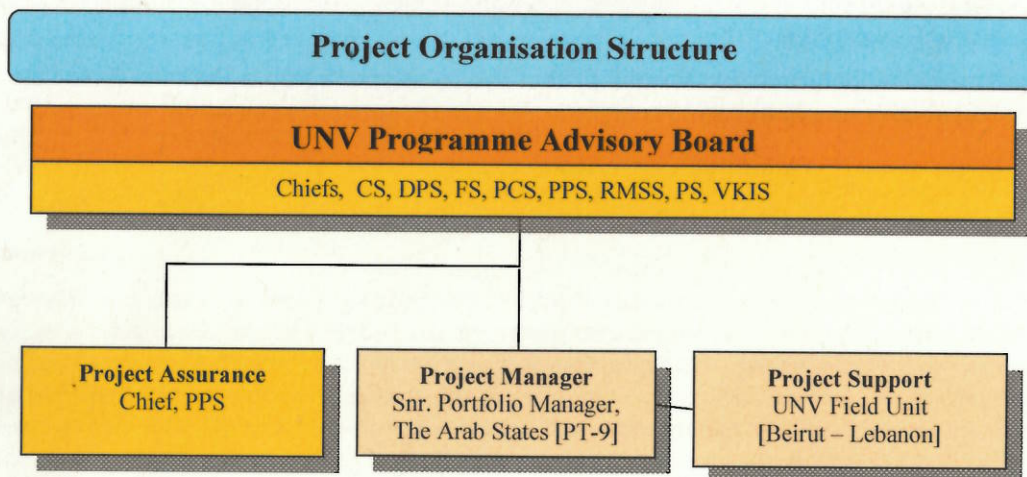
ACTIVITIES <i>Results and associated actions</i>	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET		
	Q1	Q2	Q3	Q4		Funding Source	Budget Description	Amount
<p>Result: Volunteerism integration and capacity strengthened in the delivery of and access to basic social services</p> <p>Objective: Mobilize 20 Nat. UN Volunteers & Community Volunteers¹</p> <p>Activity: Strengthen capacity of UN Volunteers and Community volunteers to implement the delivery of access to basic social services</p>		x	x		UNV & UNRWA	UNV	Cost of 20 NUNV assignments (3 months)	USD110,000
		x	x				Training on designing & carrying-out awareness sessions	USD10,000
<p>Result: Opportunities for inclusion of marginalized groups in the delivery of basic social services explored and supported</p> <p>Objective: Awareness raising sessions (hygiene, nutrition, life skills) for women and youth & girls)</p> <p>Activity: Literacy and numeracy skills for women</p> <p>For progress, document lessons learnt, best practices and potential for models of replication</p>		x	x		UNRWA	UNV	Cost for the implementation of the awareness sessions	USD10,000 +
		x	x				Literacy and numeracy teaching material	online volunteers
		x	x				M&E, Communications and management support cost	USD10,000 +
								online volunteers
								USD150,000

Identified Palestinian refugee PRS camps to work in designing and implementing awareness sessions focused on: Hygiene, Health and Nutrition; targeting **agents of change** within the PRS capms; in addition to supporting the Nat. UN Volunteer Teachers in their community outreach efforts.

Community-Based activities – Arab States PT-9, PPS

Management Arrangements

The UNV Programme Advisory Board will serve as the Project Board and will be chaired by the DEC (Programme) and include as permanent members: Chief of Communications Section (CS), Chief of Development Programming Section (DPS), Chief of Finance Section (FS), Chief of Peace Programming Section (PPS), Chief of Partnerships Section (PS), Chief of Results Management Support Section (RMSS), and Chief of Volunteer Knowledge and Innovation Section (VKIS). The Programme Coordination Section (PCS) will serve as a Secretariat to the Project Board.



Project Board:

The Project Board is the group responsible for making by consensus management decisions for a project when guidance is required by the Project Manager, including approval of project plans and revisions. In order to ensure UNV's ultimate accountability, Project Board decisions should be made in accordance to standards² that shall ensure best value to money, fairness, integrity transparency and effective international competition. In case a consensus cannot be reached, final decision shall rest with the Chief of PPS. Project reviews by this group are made at designated decision points during the running of a project, or as necessary when raised by the Project Manager. This group is consulted by the Project Manager for decisions when PM tolerances (normally in terms of time and budget) have been exceeded.

Based on the approved Annual Work Plan (AWP), the Project Board may review and approve project monthly plans when required and authorizes any major deviation from these agreed plans. It is the authority that signs off the completion of the project plan. It ensures that required resources are committed and arbitrates on any conflicts within the project or negotiates a solution to any problems between the project and partner agency (UNRWA) or external bodies. In addition, it approves the appointment and responsibilities of the Project Manager and any delegation of its Project Assurance responsibilities.

Project Manager:

The Project Manager with support from the UNV Programme Associate will have the authority to lead the project implementation, while UNRWA Programme Coordinator (Education) will oversee the project implementation on a day-to-day basis and is responsible for day-to-day management and decision-making for the project. In addition, the Project Manager will ensure that the necessary programming, financial and legal procedures are followed. The Project Manager will also assume the responsibility of liaison / interface with different UNV sections and other partners, to coordinate the implementation and monitoring of the project. The Project Manager's prime responsibility is to ensure that the project procedures follows the results specified in the project document, to the required standard of quality and within the specified constraints of time and cost.

The Project Manager for this project will be the Snr. Portfolio Manager for the Arab States [PT-9] at UNV headquarters.

² UNDP Financial Rules and Regulations: Chapter E, Regulation 16.05: a) The administration by executing entities or, under the harmonized operational modalities, implementing partners, of resources obtained from or through UNDP shall be carried out under their respective financial regulations, rules, practices and procedures only to the extent that they do not contravene the principles of the Financial Regulations and Rules of UNDP. b) Where the financial governance of an executing entity or, under the harmonized operational modalities, implementing partner, does not provide the required guidance to ensure best value for money, fairness, integrity, transparency, and effective international competition, which of UNDP shall apply.

Project Assurance:

Project Assurance is the responsibility of each Project Board member; however, the role is delegated to the Chief of PPS. The project assurance role supports the Project Board by carrying out objective and independent project oversight and monitoring functions. This role ensures appropriate project management milestones are managed and completed. Project Assurance has to be independent of the Project Manager; therefore, the Project Board cannot delegate any of its assurance responsibilities to the Project Manager.

Project Support:

The Project Support role provides project administration, management and technical support to the Project Manager as required by the needs of the project or Project Manager. The provision of any Project Support on a formal basis is optional. It is necessary to keep Project Support and Project Assurance roles separate in order to maintain the independence of Project Assurance.

The administrative and financial support needed for this project will be supported by a Portfolio Associate for the Arab States Portfolio [PT-9] at UNV headquarters.